

Abstract

Information and Communication Technologies (ICTs) have released a world of possibilities for education including downloading educational resources by students and lecturers as well as contacting lecturers for guidance in class work. The purpose of this research was to establish the use of ICTs for learning among students at Technical Colleges in Nairobi Province. Using descriptive survey research design the study's target population consisted of 4 principals and 4,955 students of Technical Training Institutes/Colleges in Nairobi. Purposive sampling was used for the Principals while stratified random sampling was used to select students. The sample size was 358 respondents, made up of 4 principals and 354 students. Data were collected using questionnaires, interviews, observation and document analysis. The research study has established that students use different types of ICT such as computers, mobile phones, internet and even newspapers and books both in and out of college. The results obtained on the time of ICT usage showed that students use computers for less than two hours on a weekly basis to download academic resources, gather information, communicate with one another and doing assignments. It was also possible to observe that students needed incentives to make them constant users of computers like making sure that all assignments are typed and even allocating time slots for using computers daily.