

ABSTRACT

Managing curriculum and instruction is one of the most important tasks of principals of secondary schools. Sound management skills are very crucial for effective maintenance of instructional improvement in the classroom which in turn culminates in efficient curriculum implementation for the overall success of students in examinations. Effective and efficient management of curriculum and instruction in educational institutions is a basic prerequisite for stability and improvement of academic performance. Thus, this research set out to examine the relationship between principals' management of curriculum and KCSE performance in selected secondary schools in Migori District. The research study utilized information gathered from head-teachers, teachers and students. Data was collected through questionnaires; it was analyzed using descriptive statistics. The findings indicate that the problems which affect curriculum implementation and subsequent achievement in schools are to a great extent related to the principals' management of curriculum and instruction. These problems were generally cutting across most of the schools studied. Thus, monitoring of curriculum and instruction sessions be adopted if schools are to perform well. This is in recognition off the fact that a significant number of principals hardly do this.