

CURRICULUM VITAE

Dr. Geoffrey Wango, OGW, APA, ISDS, KNAS

Senior Lecturer, Counselling Psychology

(B.Ed.; M.A.; PhD)

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*I esteem: *Professionalism *Integrity *Confidentiality *Quality *Team Spirit*

Executive Summary

	<p>Dr. Geoffrey Wango, OGW is a Senior Lecturer in Counselling Psychology at the Department of Psychology, University of Nairobi. Dr. Wango conducts research in Counselling Psychology, Applied Psychology, Educational Psychology, and Educational Policy Development and specialises in 'Counselling Psychology in the Developing World.'</p>
<p>Dr. Geoffrey Wango, OGW, APA, ISDS, KNAS Senior Lecturer, Counselling Psychology, University of Nairobi.</p>	

Dr. Wango is a very well-known author with over 200 publications. They include 32 Journal papers; 7 published Textbooks; 36 PowerPoint Presentations; over 100 other publications in diverse forums, Conferences, Periodicals, and Symposiums; and, over 300 mentions in varied publications. Dr. Wango was awarded a National Award and Honours of the Order of the Grand Warrior (OGW) of Kenya on 12th December 2022 for promoting psychological and mental health fitness and healthy living.

Dr. Wango has membership in several professional associations and research institutions including the American Psychological Association (APA); the International Society for Development and Sustainability (ISDS); and, the Kenya National Academy of Sciences (KNAS) with contributions in Google Scholar (over 840 citations), over 220,000 Reads on ResearchGate, Academia.Edu (over 64,000 Views), LinkedIn, ORCID, and other scholarly works. He has interviews and papers on professional perspectives in Counselling Psychology, Education, Gender, Social, and Contemporary Issues in International and National Media (Newspapers, Magazines, Radio, and Television) including the following: AA Kenya Autonews; Al Jazeera Television; Al Huda Television; British Broadcasting Corporation (BBC); CNN; Christian Television Network (CTN); Citizen Radio; Counseling Magazine; Family Radio; ARD German Television; East African Standard; Health Business Magazine; Kenya Broadcasting Station (KBC); Hope FM and Truth FM, Radios, Kenya; Kenya Television Network (KTN); Kenyatta University Television and Radio; Nation Newspapers; Nation Television (NTV); New Yorker, People Daily; Reuters; and Star Newspaper.

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CURRICULUM VITAE

PERSONAL DETAILS

Name Dr. Geoffrey Wango, OGW, APA, ISDS, KNAS

Current Position Senior Lecturer, Department of Psychology
University of Nairobi.

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Nairobi – Kenya.
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wango.mbugua.geoffrey@gmail.com

Date of Birth 3rd September, 1966

Marital Status Married

Gender Male

Nationality Kenyan



EDUCATION AND PROFESSIONAL QUALIFICATIONS

Period of Study	Institution	Course of Study	Qualification & Year of Graduation
2003-2006	University of Birmingham	Doctor of Philosophy (PhD) in Counselling	PhD, December 2006
2004-2005	University of Birmingham	Post Graduate Certificate, Research in Education	Post Graduate Certificate, July, 2005
2003-2004	University of Birmingham	Skills in Higher and Teacher Education	Certificate, December 2003
2002-2003	Kenya Institute of Professional Counselling	Higher Diploma in Guidance and Psychological Counselling	Higher Diploma, March 2003
1994-1998	Kenyatta University	Master of Arts in Linguistics	M.A. October, 1998
1988-1991	Kenyatta University	Bachelor of Education (Arts)	BEd second class upper, September, 1991
1985-1986	Kagumo High School	Higher Education	Kenya Advanced Certificate of Education
1981-1984	Kagumo High School	Secondary Education	Kenya Certificate of Education
1974-1980	Githiga Primary School	Primary Education	Kenya Certificate of Primary Education

PRESENT POSITION

Period	Designation	Teaching Courses
March 2014 To Present	Senior Lecturer, Psychology Department University of Nairobi	Under Graduate 1. Behaviour and Behaviour Modification 2. Contemporary Issues in Counselling / Psychology 3. Cross-Cultural Psychology 4. Counselling of the Youth 5. Counselling Outcomes, Trends, Issues, and Ethics 6. Development and Life Cycle 7. Gender Psychology 8. Guidance and Counselling in Schools 9. Marriage and Marital Counselling 10. Personality Psychology 11. Professional Ethics in Counselling Psychology 12. Psychology of Communication 13. Psychology of the Family 14. Psychology of Learning and Teaching 15. Psychotherapeutic Approaches 16. Research Methods in Counselling Psychology 17. Stress and Stress Management
		Post Graduate 1. Counselling Process, Skills, and Professional Ethics 2. Cross-Cultural Psychology 3. Development and Life Cycle 4. Marriage and Family Therapy
January 2011 To March 2014	Lecturer, Psychology Department University of Nairobi	5. Personality Assessment and Psychopathology 6. Professional Ethics in Counselling Psychology 7. Psychopathology 8. Psychotherapeutic Approaches 9. Research Methods in Counselling Psychology 10. Social Construction of Gender 11. Stress and Stress Management

EXPERTISE AND PROFESSIONAL SKILLS

- ✓ Counselling Psychology Teaching and Research; Policy Development and Analysis; Gender and Development Programmes; Educational Management; and, Organisational Behavioural Development obtained through intensive Training and Research.

- ✓ Teaching and Research in Counselling Psychology of Undergraduate and Postgraduate students acquired through the experience of teaching at University.
- ✓ Organizational, management, and supervision skills: This has been acquired through appointments and working in various national and international teams including publishing firms, membership of several Boards of Management, and National and Institutional working teams. This has enabled me to acquire a high sense of humaneness and integrity that promotes equity and equality through promoting national and international perspectives aimed at harmonious living, peaceful co-existence, and promoting national and international policies aimed at nationalization in a global context content.
- ✓ Staff Training and workshop Facilitation Skills acquired through intensive training and in my role as a facilitator and organizer in the Ministry of Education and as a Senior Lecturer at the Kenya Education Management Institute, as well as facilitating seminars and workshops nationally and internationally.
- ✓ Coordination of educational programmes at National and International levels acquired through expertise and working as Assistant Director of Education (Gender Officer) in the Ministry of Education headquarters and as national coordinator of Gender in Education programmes.
- ✓ Research, Research Report, and Training including Proposal and Thesis Writing and Supervision of Projects and Thesis in Counselling Psychology acquired through undertaking various studies at the National level, and in the supervision of students at Undergraduate, Master and PhD levels.
- ✓ Highly specialized skills in: Counselling Psychology; School Guidance and Counselling; Educational Management; Gender and Development Programme Development and Management; and, Facilitation Training Skills.

CORE COMPETENCIES

- **Leadership** – Highly motivated, responsible, focused on tasks and able to assemble and lead a team or teams and an avid learner who is committed and willing to make improvements and deliver better outcomes. I am convinced and share collective and relational leadership.

- **Communication** – Highly developed intrapersonal and interpersonal, communication and analytical skills and ability to work with, and communicate effectively with a variety of people including clients, managers and other leaders. This includes proficiency in English Language, Research and Report Writing.
- **Flexibility** - Willing and able to adapt to diverse situations that are varied and context-dependent while maintaining the strategies of a group or organization, while at the same time influencing people in the organization to implement the strategies and achieve the objectives.
- **Results-oriented and results-driven** – Able to set out clear objectives, goal setting, task-oriented to translate policy into action, deliver and achieve quality outcomes. This enables accomplishing tasks without supervision through specialized skills as a team member acquired through participation in groups, organisations, and national and international Teams.
- **Teamwork** – Highly focused, works well with others, and thrives in a team environment designed for effective partnership and collaboration.
- **Integrity** – Highly professional and meets the quality standards of public value while committed to transformational change and excellence.
- **Time management** – Ability to develop and set timelines with defined tasks consistent with leadership and organisational performance.
- **Information technology** - Proficiency in informatics including management information systems, research design, and data analysis.

TEACHING AND WORK EXPERIENCE

Period	Designation	Station	Responsibility
March 2014 To Present	Senior Lecturer	University of Nairobi, Psychology Department,	- Lecturing to students; setting, moderating, and marking examinations for Undergraduate and Post Graduate students in Counselling and Psychology - Conducting research in Counselling and Psychology - Supervising Counselling Projects and Practicum for Undergraduate, Diploma, Masters and PhD Students - Development of Master of Counselling and
January 2011 to March 2014	Lecturer	Faculty of Arts and Social Sciences,	
February 2009	Part-time Lecturer		

Period	Designation	Station	Responsibility
			Psychology Courses and Programmes - Development of PhD in Psychology Courses - Consultancy in Counselling Psychology (including promoting Counselling Psychological services in Kenya, region, and internationally through writing, research and publications. - Supervising Master and PhD - Completed (1) PhD Candidate - Completed (17) Master students
July 2007 to Present	Part-time Lecturer	Kenyatta University	- Lecturing to students, setting, moderating and marking examinations for both undergraduate and postgraduate students in Gender and Development Studies - Supervising Counselling Practicum and Research for Master and PhD students - Supervising Master and PhD - Completed (2) PhD Candidates - Completed (11) Master Students
December 2006 to 2014	Part-time Lecturer	St. Paul's University	- Lecturing to students, setting, moderating and marking of examinations for Master students in Counselling, Psychology, Research, and Pastoral Counselling and Care - Designing the Bachelor of Gender and Development Studies Programme - Supervising Master Students - Completed (10) Master Students
30th May 2007 to January 2011	Assistant Director of Education (Gender Officer)	Ministry of Education, Directorate of Policy and Planning	- Position: Gender Officer, Ministry of Education. - <i>Major achievement:</i> Development of Gender Policy in Ministry of Education; Development of Gender Policies in Schools, Universities, Colleges and Government Agencies; Facilitated appointment of gender officers in MOE Institutions; Advocacy and Sensitisation on gender equity in MOE Institutions; and, Development of gender implementation programme of activities including mentoring of pupils and students in schools and colleges. - Development of Counselling Policy for civil servants in Public Service; Development of Counselling Psychology materials for pupils and students in schools.

Period	Designation	Station	Responsibility
July 2001 – May 2007	Senior lecturer	Ministry of Education, Kenya Education Staff Institute (KESI now KEMI)	<ul style="list-style-type: none"> - Head of Guidance and Counselling. - <i>Major Achievements:</i> Establishment of Guidance and Counselling Department at KESI, Training of Principals and Headteachers¹ of schools in Guidance and Counselling, Training of Heads of Department in Guidance and Counselling, Training of Ministry of Education Guidance and Counselling Coordinators, Development of a repertoire of education information systems especially in regard to policy and planning.
January 1998 - July 2001	Inspector of School	Ministry of Education, Inspectorate Headquarters	<ul style="list-style-type: none"> - Officer in charge of Gender and Education Programmes. - <i>Major achievements:</i> Inclusion of gender, guidance and counselling in all education programmes and activities including in education management, and quality assurance and assessment in schools and other educational institutions.
1996 – 1998	Teacher	Riabai High School	<ul style="list-style-type: none"> - Head of Languages Department. - <i>Major achievements:</i> Setting up of languages department, promoting teaching and learning of languages, improved performance in languages.
1992 – 1993	Teacher	Kawethei Secondary School	<ul style="list-style-type: none"> - Head of Languages Department. - <i>Major achievements:</i> Setting up of languages department, Improved performance in languages

SUPERVISION OF POST GRADUATE STUDENTS

University	Title	Level	Status
University of Nairobi	The Relationship between Workload, Burnout and Job Satisfaction among Secondary School Teachers in Kiambu County, Kenya - <i>Christina Njuguna.</i>	PhD	Completed (2024)
Kenyatta University	Influence of Implementation of Life Skills Education on Protective Sexuality Behaviour Among Secondary School Students in Nairobi City County, Kenya – <i>Agnes Ndirangu.</i>	PhD	Completed (2024)
University of Nairobi	Influence of Physical Touch on Marital Quality among Heterogenous Couples in Nairobi County, Kenya, <i>Imelda Kathure Murithi.</i>	Master	Completed (2023)
University	Influence of Parenting Style on Delinquent Behaviour among	Master	Completed

University	Title	Level	Status
of Nairobi	Borstal Institution Inmates in Kenya, <i>Trizah Hadulo</i> .		(2022)
Kenyatta University	Efficacy of Strategies that Mitigate Challenges faced by Women infected with HIV and AIDS in Majengo Urban Informal Settlement, Nyeri County – <i>Sarah Wanjiku Wanjiru</i> .	Master	Completed (2021)
University of Nairobi	Effect of Leadership Style on Job Satisfaction and Employee Job Performance in the Banking Sector in Kenya: A Case Study of the Family Bank of Kenya - <i>Desterio N. Murabula</i> .	Master	Completed (2021)
University of Nairobi	Factors Influencing Radicalization among Youth in Urban Settlements in Mathare Sub-County, Nairobi County - <i>Farhiya Ali Abdullahi</i> .	Master	Completed (2020)
University of Nairobi	Relationship between Electoral Campaign Emotions and Voting Behaviour among voters in Machakos County - <i>Mwanza Lawrence Maingi</i> .	Master	Completed (2020)
University of Nairobi	An Examination of Employee Counselling Programmes in the National Police Service in Kenya: A case study of Nairobi County - <i>Miriam Mumo Musyimi</i> .	Master	Completed (2020)
University of Nairobi	Investigating the Relationship Between Psychological Factors and Intimate Partner Violence Among Young Couples in Kibera-Laini Saba, Nairobi County - <i>Fridah Mueni Malombe</i> .	Master	Completed (2019)
University of Nairobi	Relationship between Job Satisfaction and Work Performance: A Case Study of Posta Kenya, Nairobi County - <i>Kelvin Kiprop Mutai</i> .	Master	Completed (2019)
University of Nairobi	Effects of the Use of Information Communication Technology on Employee Job Performance and Productivity: A Case Study of Clinical Officers at Kiambu County Referral Hospital - <i>Daniel Macharia Ngerema</i> .	Master	Completed (2019)
University of Nairobi	Outcomes of Corrective Measures used in Behaviour Transformation of Juvenile Delinquents by Public Rehabilitation Centres in Nairobi County - <i>Peter Mbugua Kiiru</i> .	Master	Completed (2019)
University of Nairobi	Effects of Organizational Change Management Factors on Employee Performance and Job Satisfaction: A Case Study of World Vision Kenya – <i>Peter Maina Hart</i> .	Master	Completed (2018)
University of Nairobi	Effect of Performance Appraisal System on Staff Motivation at the Lion's Sight First Eye Hospital – <i>Carol W. Githui</i> .	Master	Completed (2018)
University of Nairobi	The Relationship between Formal Employment and Marital Quality among Married Women in Nairobi County – <i>Winnie Mwendwa Awinja</i> .	Master	Completed (2018)
University of Nairobi	Factors influencing performance of Matatu Saccos: A Case of Forward Travellers Sacco Eastlands Route, Nairobi City - <i>Mwangi Grace Muringi</i> .	Master	Completed (2018)
University of Nairobi	Relationship between Alcohol Use Disorder, Cognitive Reappraisal and expression suppression among youth seeking help in Rehabilitation Centres in Kiambu County – <i>Stephen Muthusi Katembu</i> .	Master	Completed (2017)
University	Psycho-social factors influencing Juvenile Delinquency among	Master	Completed

University	Title	Level	Status
of Nairobi	girls at Kirigiti and Dagoretti Rehabilitation Centres – <i>Tiampati Elizabeth M. Ndaita.</i>		(2017)
Kenyatta University	Determinants of Women’s Participation in Football Leagues in Thika West and Gatundu North Districts of Kiambu County, Kenya – <i>Gorreti Wangari.</i>	Master	Completed (2017)
Kenyatta University	Client’s Perspectives in Counselling Services among University Students in Kenya - <i>Kamunyu Ruth Njeri.</i>	PhD	Completed (2015)
University of Nairobi	Factors Influencing Implementation of Drought Recovery Projects in Kathonzweni Sub-County, Makueni County - <i>Eunice Nzilani Mutuku.</i>	Master	Completed (2015)
St. Paul’s University	Challenges of Maintaining Confidentiality in Pastoral Counselling among Pastors in the Anglican Church of Kenya, Kirinyaga Diocese - <i>Benson Maina Thungururu.</i>	Master	Completed (2014)
St. Paul’s University	Attitude Towards Premarital Counselling Among Newly Married Christian Couples in Bondeni Location, Nakuru County – <i>Fredrick Langat.</i>	Master	Completed (2014)
St. Paul’s University	Effectiveness of Control and Prevention of Alcohol and Drug Abuse Among Cooperative University College of Kenya Students - <i>Michael Ndiritu Karangu.</i>	Master	Completed (2014)
Kenyatta University	Role of Secondary Schools in Implementation of Educational Re-Entry Policy for Pregnant Girls in Githunguri District, Kiambu County - <i>Nancy Wangari Waweru.</i>	Master	Completed (2013)
Kenyatta University	Factors affecting Women Leadership in Public Primary Schools in Mwea District, Embu County – <i>Elishoper N. Gideon.</i>	Master	Completed (2013)
University of Nairobi	The Impact of Water Sector Reforms on the Management of Water in Kikuyu Town, Kiambu County - <i>Joram Kihumba Njuguna.</i>	Master	Completed (2012)
Kenyatta University	Gender Dimensions in Guidance and Counselling Among Students in Public Secondary Schools in Githunguri District, Kiambu County – <i>Mburu Alice Wambui.</i>	Master	Completed (2012)
Kenyatta University	Gender-Related Challenges Encountered by Students in Learning Technical Courses in Machakos Technical Training Institute – <i>Mueni Dorothy Elijah.</i>	Master	Completed (2012)
Kenyatta University	Gender Factors in Implementation of Life Skills Education in Secondary Schools in Nairobi, Kenya – <i>Ndirangu Agnes Njoki.</i>	Master	Completed (2012)
St. Paul’s University	Psychological Intervention Strategies for Sexually Abused Children in Relation to HIV Prevention at Child Line, Kenya - <i>Beatrice Gachaiya.</i>	Master	Completed (2012)
St. Paul’s University	Factors Affecting Adherence to Anti-Retroviral Therapy among HIV Adult Patients at Locomotive Health Facility in Nairobi, Kenya - <i>Cherie Asachi Lodenyo.</i>	Master	Completed (2012)
St. Paul’s University	Implications of Secondary School Drop Out in East Karachuoyo Division of Rachuonyo North District - Kenya <i>Philip Patrick Ojwang.</i>	Master	Completed (2011)
Kenyatta	Effects of Television Watching on the Behaviour of Pre-School	Master	Completed

University	Title	Level	Status
University	Children: A Comparative Study of Boys and Girls from Thika Municipality – <i>Maina Agnes Wanjiru.</i>		(2011)
Kenyatta University	The Effects of Co-Education in the Performance of Boys and Girls in KCSE in Taita Taveta District of Coast Province in Kenya – <i>Christine Murenga Wasike.</i>	Master	Completed (2011)
St. Paul's University	An Evaluation of the Integration of Cervical Cancer and HIV Services at Aga Khan Hospital, Nairobi - <i>Bernard Kipchirchir Kigen.</i>	Master	Completed (2011)
Kenyatta University	Factors that Motivate Men to Teach in Pre-School in Gatundu North Division - <i>Mwangi Willy Waweru.</i>	Master	Completed (2010)
St. Paul's University	Factors Influencing Access to, and Acceptance of HIV Counselling and Testing Among Tuberculosis Patients in Dandora, Nairobi - <i>Richard Kioko Maweu.</i>	Master	Completed (2010)
St. Paul's University	Effectiveness of Education Sector Policy on HIV and AIDS in Prevention, Care and Management in Colleges in Kenya: A Case Study of Kenya Science Teachers Training College - <i>Susan Thuo.</i>	Master	Completed (2009)
St. Paul's University	Policy Guidelines and Ethical Issues in HIV and AIDS Counselling and Testing: A Case Study of the Adventist Church, Central Kenya Conference - <i>Zablon Angwenyi.</i>	Master	Completed (2009)

SUPERVISION OF UNDERGRADUATE STUDENTS, UNIVERSITY OF NAIROBI

University	Title	Status
University of Nairobi	The Perception of Sexual Gender Based Violence among the Youths. A Case Study of Youths at the Kenya Young Men's Christian Association Central Branch in Nairobi - <i>Eugene Otieno Onyango.</i>	Completed (2022)
University of Nairobi	Causes of Bipolar Disorders among the Youths: Interventions and Managements - <i>Kelvin Kinyua Wanjobi.</i>	Completed (2022)
University of Nairobi	Effects of Child Abuse on Emotional Well-being of Students: A Case Study of the University of Nairobi Students - <i>Silvia Wangari Gichimu.</i>	Completed (2022)
University of Nairobi	Effects of Parental Involvement on Academic Performance of Students - <i>Kiguru Jackline Wambui.</i>	Completed (2022)
University of Nairobi	Risk Factors for Suicidal Behaviours among Patients Diagnosed with Major Depressive Disorder: A Case Study of Mathari National Teaching and Referral Hospital - <i>Wafula Nekesa Martha.</i>	Completed (2022)
University of Nairobi	Causes of Alcohol and Drug Abuse in Teenagers and its Effect on their Psychological and Physical well-being - <i>Mogere Linda Nyatichi.</i>	Completed (2021)
University of Nairobi	Consequences of Domestic Violence on the Academic Performance of Primary School Students in Muchatha Area, Kiambu County - <i>Ian Wafula Osundwa.</i>	Completed (2021)
University of Nairobi	Impact of Gender-Based Violence on Physical and Psychological Health of Women Living in Kibera area, Kenya - <i>Mercy Awuor Obiero.</i>	Completed (2021)

University	Title	Status
University of Nairobi	Psychological Effects of Violent Media on Children and Young Adults Behaviour and their Mental State - <i>Ndegwa Leah Nyambura</i> .	Completed (2021)
University of Nairobi	Influence of Non - Curricular Activities on Psychological well-being among Secondary School Students in Roysambu - <i>Mugo Kevin Munene</i> .	Completed (2021)
University of Nairobi	Barriers to awareness and management of mental illness among children and adolescents- <i>Marycaster Mueni Kyalo</i> .	Completed (2021)
University of Nairobi	Consequences on Decision-Making regarding Risky Sexual Behaviour among Young Adolescent at University - <i>Polly Murungi</i>	Completed (2021)
University of Nairobi	Relationship between Depression, Alcohol Use and Suicide Among Teenagers in Kondele Ward, Kisumu County - <i>Anyuga Malachi Nyanumba</i> .	Completed (2021)
University of Nairobi	Determinants of Gender-Based Violence: A case of Mathare Urban Informal Settlement, Kenya - <i>Priscilla Wangari Maina</i> .	Completed (2020)
University of Nairobi	Causes, Changes, and Effects of Social Internal Anxieties and Pressure on the Young Generation - <i>Joy Wangui Muigai</i> .	Completed (2020)
University of Nairobi	Emotional Crises that affect Students when they are admitted in Colleges and Universities - <i>Mercy J. Adhiambo Owuor</i> .	Completed (2020)
University of Nairobi	Effects of Childhood bullying on University Students' Psychological Well-Being - <i>Mwenda Dennis Mugambi</i> .	Completed (2020)
University of Nairobi	Influence of Authoritative Mothers on Adolescence Academic Performance: A Case Study of Embakasi Primary Schools, Nairobi County - <i>Janet Wambui Kariuki</i> .	Completed (2019)
University of Nairobi	Prevalence of Mental Health Issues among University of Nairobi Students – <i>Cynthia Anyango Agande</i> .	Completed (2019)
University of Nairobi	Causes and Effects of Drugs and Substance Abuse among Students in Selected Secondary Schools in Dagoretti Sub-County, Nairobi County – <i>Lucy Wanjiru Muturi</i> .	Completed (2019)
University of Nairobi	Effects of Alcoholism among the Youth in Kiambu County: A Case Study of Wangigi Urban Centre - <i>Mbugua Moses Ngigi</i> .	Completed (2018)
University of Nairobi	Factors contributing to Conflict between Teenagers and Parents in Lang'ata Constituency, Nairobi County - <i>Musyoki, Esther Ndinda</i> .	Completed (2018)
University of Nairobi	Effects of Child Neglect on Children: A Case Study of Kibera and Korogocho Slums in Kenya, Nairobi County - <i>Mwangangi Naomi Mwende</i> .	Completed (2018)
University of Nairobi	A Study of the Impact of Risky Sexual Behaviours and Teenage Pregnancy on Education - <i>Gachiri Harun Njoroge</i> .	Completed (2018)
University of Nairobi	Perception of Female University Students in same-sex relationships – <i>Odhiambo Eleanor Roosevelt</i> .	Completed (2017)
University of Nairobi	Relapse as a challenge facing the Rescuing, Rehabilitation and Reintegration of street children in Muthurwa Market, Nairobi – <i>Carolyn Wanjiku</i> .	Completed (2017)
University of Nairobi	Effects of Birth Order on Personality and Psychological Well-Being of Dult Siblings - <i>Julius Joseph Ouko</i> .	Completed (2017)
University of Nairobi	Psychosocial Coping Mechanisms to Infertility Cases among married couples: A Case Study of Kenyan African Communities – <i>Sally Anyango</i>	Completed (2017)

University	Title	Status
	<i>Owang'.</i>	
University of Nairobi	Influence of Parenting styles on the same-sex relationship among youth in Kasarani Constituency, Nairobi – <i>Diana Makena Kimathi.</i>	Completed (2017)
University of Nairobi	Counselling strategies employed by professional counsellors in helping children of single parents in Starehe Constituency, Nairobi – <i>Abdulkadir Omar Said.</i>	Completed (2017)
University of Nairobi	Causes and Effects of Stress among Undergraduate Students of University of Nairobi – <i>Sanjana Sanjay Bhansali.</i>	Completed (2017)
University of Nairobi	Causes of Divorce among members of the Anglican Church in Banana Location, Kiambu County – <i>Gitau Rahab Wambui.</i>	Completed (2016)
University of Nairobi	Effects of Teenage Pregnancy on Girls' Education in Isinya Sub County – <i>Tietie Merlene Laurine.</i>	Completed (2016)
University of Nairobi	Effects of Alcoholism on Families in Gatundu South Sub County, Kiambu County – <i>Waweru Gilbert Gathu.</i>	Completed (2016)
University of Nairobi	Forms of Child Abuse and Impact on Child Behaviour at St. Therese Rehabilitation Centre - <i>Gwiyo Leila Mkameli.</i>	Completed (2015)
University of Nairobi	An Investigation into factors that cause stress among Female Workers at Kangundo Hospital – <i>Mutune Precious.</i>	Completed (2015)
University of Nairobi	An Investigation into the Relationship Between Single Mothers and their Children and Abuse of Alcohol in Nairobi - <i>Mbugua Ann Wangui.</i>	Completed (2014)
University of Nairobi	Factors that Influence Levels of Self - Esteem among University of Nairobi Students, College of Humanities and Social Sciences in the Department of Psychology - <i>Mbugua Winnie Wairimu.</i>	Completed (2014)
University of Nairobi	Factors Affecting help Seeking Behaviour among Secondary Schools Students in Dagoretti District, Nairobi County - <i>Muchiri Elizabeth Nyambura.</i>	Completed (2014)
University of Nairobi	An Investigation of the Impact of Domestic Violence on a Child's Development in Kibera, Kenya - <i>Muchiri Elizabeth Nyambura.</i>	Completed (2013)
University of Nairobi	Effects of Parent Alcohol Abuse on Primary School Children in Kiambu County, Kenya - <i>Maina Wanjiru Zipporah.</i>	Completed (2013)
University of Nairobi	Factors Leading to Prevalence of Female Genital Mutilation among Maasai Teenage Girls in Kajiado North Constituency, Narok County, Kenya - <i>Jacinta W. Ng'ang'a.</i>	Completed (2013)
University of Nairobi	Factors Contributing to the Prevalence of Juvenile Delinquency in Kenya: A Case Study of Kabete Approved School – <i>Grace A. Lubanga.</i>	Completed (2013)
University of Nairobi	Personality Interactions and the Effect on Marriage - <i>Martha Regeria Kiunga.</i>	Completed (2012)
University of Nairobi	Self-Disclosure Experiences and Associated Factors Among HIV Positive Clinical Service Users - <i>Lilian Osundwa Atieno.</i>	Completed (2012)
University of Nairobi	Factors to Consider When Contemplating Marriage – <i>Dancie Gachuna Gathima.</i>	Completed (2012)
University of Nairobi	The Awareness of Cervical Cancer Among Kenyan Women Today - <i>Naomi Wambui Kuria.</i>	Completed (2011)
University of Nairobi	Prevalence of Job Stress and Its Effects on Performance Among University of Nairobi Library Staff - <i>Ndung'u Edith Njeri.</i>	Completed (2011)

University	Title	Status
University of Nairobi	Counselling at Workplace - <i>Zahra Hassan Ahmed.</i>	Completed (2011)
University of Nairobi	Drug and Substance Abuse in Mombasa – <i>Pauline Ndumi Nthuli.</i>	Completed (2011)
University of Nairobi	An Evaluation of Psychological Problems Faced by Elderly People Living in Elderly Homes at Cheshire Home, Nairobi - <i>Otieno Everlyn Kwanzu.</i>	Completed (2011)
University of Nairobi	Factors Influencing Attitudes of Female University of Nairobi Students Towards Marriage - <i>Ndegwa Grace Murugi.</i>	Completed (2010)
University of Nairobi	Factors Contributing to Consumption of Alcohol and Cigarette Smoking Among Pupils in Primary Schools in Nairobi - <i>Joyce Bosibori Okong'o.</i>	Completed (2010)
University of Nairobi	An Investigation of Factors that enable Effective Management of Stress in the Workplace at the International Livestock Research Institute (ILRI) - <i>Judy Karimi Mbugua.</i>	Completed (2010)
University of Nairobi	Factors Influencing Use of Drugs Among the Youth in Informal Settlements, Kibera, Nairobi - <i>Asuza Eldah Asiko.</i>	Completed (2010)

ACADEMIC PUBLICATIONS AND ACCOMPLISHMENTS

Summary of Major Accomplishments

- Well-known author with over 200 publications (including 32 Journal papers; 7 published Textbooks in use in Schools, Universities, and other institutions and by the Public; 36 PowerPoint Presentations and over 100 other publications in diverse forums, Conferences, Periodicals, and Symposiums) and over 300 mentions in varied publications.
- Executive Editor and founder of *The Counseling Magazine* which presents articles of general and specialized interest on present-day diverse aspects of Counselling Psychology with special emphasis on the more traditional-cum-contemporary societies through adopting a global perspective. The outcome of *The Counseling Magazine* is the advancement and extent of knowledge and application of Counselling Psychology in therapeutic practice particularly in Kenya and the developing World.
- Membership of several professional and research institutions with contributions in Google Scholar (over 840 citations), over 220,000 Reads on ResearchGate, Academia.Edu (over 64,000 Views), LinkedIn, ORCID, and other scholarly works.

- Membership in several associations including the following: American Psychological Association (APA); International Society for Development and Sustainability (ISDS); Publication Integrity & Ethics (PIE); Society of Psychologists in Leadership (SPL); Africa for Research in Comparative Education (AFRICE); and, the Kenya National Academy of Sciences (KNAS).
- Interviews, papers and articles on professional perspectives in Counselling Psychology, Education, Gender, Social and Development and Contemporary Issues in International and National Media (Newspapers, Magazines, Radio, and Television) including the following: AA Kenya Autonews; Al Jazeera Television; Al Huda Television; British Broadcasting Corporation (BBC); CNN: Christian Television Network (CTN); Citizen Radio; Counseling Magazine; Family Radio; ARD German Television; East African Standard; Health Business Magazine; Kenya Broadcasting Station (KBC); Hope FM Radio, Kenya; Kenya Television Network (KTN); Kenyatta University Television and Radio; Nation Newspapers; Nation Television (NTV); New Yorker; Reuters; People Daily, Kenya; Star Newspaper; and, Truth FM.

Journal Papers (Published)

- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2023). The Role of Collegiality in the Relationship between Workload and Job Satisfaction among High School Teachers in Kiambu County, Kenya. *Journal of Education and Practice*, 14 (18), 89 – 95.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2023). The Relationship Between Workload and Job Satisfaction with the Supervisors among High School Teachers. *Journal of Education and Social Sciences*, 24 (1), 17 – 28.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2023). Fervently Optimistic: Teachers Emotional Exhaustion and a Balance between Workload and Job Satisfaction among High School Teachers in Kiambu County, Kenya. *International Journal of Learning and Development*, 13 (3), 19 – 38.
- Wango, G. M. & Gwiyo, L. M. (2023). When Death strikes early as often will: How Counsellors and Schools can support grieving pupils and students, *Improving Schools*, 26 (1) 39 - 53.
- Ndirangu, A. N., Wamue Ngare, G., & Wango, G. M. (2022). Implementation of Life Skills Education Programme on Sexuality in Selected Secondary Schools in Nairobi City County, Kenya. *British Journal of Psychology Research*, 10 (1), 18 - 35.

- Ndirangu, A. N., Wamue Ngare, G., & Wango, G. M. (2022). Delivery of Life Skills Education to Influence Boys' and Girls' Sexuality Behaviour in Secondary Schools in Nairobi City County, Kenya. *International Journal of Education and Research*, 10 (7), 1 - 14.
- Murphy, M., Wango, G. M., Kinanda, J. J., O'Sullivan, D., Di Blasi, Z. & Moret-Tatay, M. C. (2022). A Report on the Translation into Kiswahili and Subsequent Validation, of Three Positive Psychology Scales. *East African Scholars Journal of Psychology and Behavioural Sciences*, 4 (5), 124 - 133.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2022). Teachers Emotional Well-Being: The Role of Demographic Variables in Mediating Workload and Emotional Exhaustion. *International Journal of Social Science and Education Research Studies*, 2 (9), 454 – 463.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2022). The Plethora of Working Self Out: Relationship Between Workload and Emotional Exhaustion among High School Teachers in Kiambu County, Kenya. *Global Journal of Human Social Science (G) Linguistics & Education*, 22 (7), 67 - 75.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2022). Loaded but Applauded: The Relationship between Workload and Job Satisfaction among High School Teachers in Kiambu County, Kenya. *The International Journal of Humanities & Social Studies*, 10 (2), 43 - 50.
- Njuguna, C. N., Odiemo, L. O. & Wango, G. M. (2022). Drained and Contented: The Association between Burnout and Job Satisfaction among High School Teachers in Kiambu County, Kenya. *The International Journal of Humanities & Social Studies*, 10 (2), 35 - 42.
- Kamunyu, R. N., Ndungo, C., & Wango, G. M. (2020). Gender Preference of Counsellors among University Students Seeking Counselling Services. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 25 (2), 20 - 28.
- Wango, G. M., Wairire, G., & Kimamo, C. (2020). Anxiety and Emotions of COVID-19: The Emotional underpinnings of dealing with the Corona Virus Disease. *Journal of Psychology and Behavioural Science*, 8 (2), 1 - 18.
- Muriithi, J. W., Kariuki, P. W., & Wango, G. M. (2020). The Relationship between coping strategies and burnout among nurses at Pumwani Maternity Hospital. *Asian Journal of Research in Nursing and Health*, 3 (4), 28 - 40.
- Wango, G. M. (2020). Improving Access and Effectiveness of Psychological Interventions for Common Mental Health Problems in Kenya. *IOSR Journal of Nursing and Health Science*, 9 (4), 48 - 59.

- Wango, G. M., Wairire, G., & Kimamo, C. (2020). Patterns of Development of COVID-19 in Low- and Middle-Income Countries: Suggested Psychological Intervention Strategies. *IOSR Journal of Humanities and Social Science*, 25 (6), 52 - 65.
- Kamunyu, R. N., Ndungo, C., & Wango, G. M. (2019). Influence of Presenting Problems in Choice of Counselling Gender. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 24 (8), 71 - 77.
- Wango, G. M., & Wairire, G. (2018). Living but Leaving: Therapy in Light and Right of Life and Death in Traditional-Cum-Contemporary Societies. *International Journal of Psychological Studies*, 10 (4), 79 - 94.
- Wango, G. M., Wairire, G., & Odiemo, L. (2018). Counselling Interventions and the Use of Counselling Skills in Police Services in Kenya. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 23 (7), 39 - 52.
- Wango, G. M. (2017). History and Systems of Psychology: Timelines in the Development of Contemporary Psychology. *Journal of Psychology and Behavioural Science*, 5 (2), 29 - 43.
- Wangari, G., Kimani, E., & Wango, G. M. (2017). Challenges faced by women football players who participate in football leagues. *Journal of Developing Country Studies*, 2 (1), 13 - 35.
- Wangari, G. M., Kimani, E., & Wango, G. M. (2017). Factors influencing the participation of women in the local football leagues. *International Journal of Gender Studies*, 1 (4), 56 - 75.
- Wango, G. M. (2017). Guidance and Counselling in Schools in Kenya: Principals' use of counselling skills. *The Kenya Journal of Education*, 1 (1), 11 - 22.
- Wango, G. M., & Gatere, A. W. (2016). Integrity and Financial Accountability in Schools: Role of Principals of Schools in Kenya. *International Journal of Education and Research*, 4 (4), 1 - 14.
- Kamunyu, R. N., Ndungo, C., & Wango, G. M. (2016). Contributors to Students' Use of Counselling Services in Kenyan Universities. *Research on Humanities and Social Sciences*, 6 (12), 125 - 128.
- Kamunyu, R. N., Ndungo, C., & Wango, G. M. (2016). Prevalence of Counselling Services among University Students in Kenya. *Research on Humanities and Social Sciences*, 6 (10), 204 - 209.
- Kamunyu, R. N., Ndungo, C., & Wango, G. M. (2016). Reasons Why University Students Do Not Seek Counselling Services in Kenya. *Journal of Education and Practice*, 7 (15), 142 - 145.

- Wango, G. M., & Gatere, A. W. (2014). Leadership Professional Development Through Integrity and Financial Accountability: Curbing Fraudulent Practices in Schools. *Journal of Education Management*, 3 (1), 10 - 25.
- Elijah, D. M., Kimani, E. N., & Wango, G. M. (2013). Gender-related challenges faced by students in learning technical courses in Machakos Technical Training Institute, Machakos County – Kenya. *Prime Journal of Social Sciences*, 3 (1), 557 - 564.
- Ndirangu, A. N., Wamue Ngare, G., & Wango, G. M. (2013). Gender Factors in Implementation of Life Skills Education in Secondary Schools in Nairobi, Kenya. *International Journal of Education and Research*, 1 (5), 1 - 18.
- Wango, G. M. (2011). Provision of Sanitary Towels to Needy Girls in Public Primary Schools in Kenya. *Journal of Education Management*, 1 (1), 159 - 169.
- Sun Young, P., Senegačnik, J., & Wango, G. M. (2007). The Provision of Citizenship Education through NGOs: Case Studies from England and South Korea. *Compare: A Journal of Comparative and International Education*, 37 (3), 417 - 442.

Thesis PhD, Masters and Research Reports

- Wango, G. M. (2006). *Policy and Practice in Guidance and Counselling in Secondary Schools in Kenya*. PhD Thesis, Birmingham: University of Birmingham.
- Wango, G. M. (2003). *Curbing Violence in Schools: School and Teacher Preparedness*. Nairobi: Kenya Institute of Professional Counselling (KIPC).
- Wango, G. M. (1998). *Language and Gender: A Case Study in Social Semiotics of the Lexicon of the Gikuyu Language*. M.A. Thesis, Nairobi: Kenyatta University.

Book Publications

- Wango, G. M., & Gatere, A. W. (2019). *Parenting: Counselling in the Home*. Nairobi: The Jomo Kenyatta Foundation.
- Wango, G. M., & Gatere, A. W. (2016). *Study Skills for Secondary School Learners*. Nairobi: The Jomo Kenyatta Foundation.
- Wango, G. M. (2015). *Counselling Psychology in Kenya: A Contemporary Review of the Developing World*. Nairobi: Kenya Literature Bureau.
- Wango, G. M., Kimani, P. W., Osaka, J., Githinji, S. N., & Amayo, R. A. (2015). *Early Childhood Development Education Guidance and Counselling*. Nairobi: Kenya Literature Bureau.

Wango, G. M., & Gatere, A. W. (2012). *School Finance Management: Fiscal Management to Enhance Governance and Accountability*. Nairobi: The Jomo Kenyatta Foundation.

Wango, G. M. (2009). *School Administration and Management. Quality Assurance and Standards in Schools*. Nairobi: The Jomo Kenyatta Foundation.

Wango, G. M. & Mungai, E. K. (2007). *Counselling in the School: A Handbook for Teachers*. Nairobi: Phoenix Publishers.

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Esadia, N. (2024, January – June). Parenting: ‘Counselling in the Home.’ by Geoffrey Wango and Agnes Gatere (2019). Nairobi: The Jomo Kenyatta Foundation. *The Counseling Magazine*, 4 (1), 43 – 44.

Esadia, N. (2021, April / June). ‘Counselling Psychology in Kenya,’ by Geoffrey Wango, (2015). Nairobi: Kenya Literature Bureau. *The Counseling Magazine*, 1 (1), 43 – 44.

Ngigi, S. (2019). *Parenting: Counselling in the Home* by Geoffrey Wango and Agnes Gatere (2019). Nairobi: The Jomo Kenyatta Foundation.

Wangai, K. (2019). *Parenting: Counselling in the Home*. By Geoffrey Wango and Agnes Gatere (2019). Nairobi: The Jomo Kenyatta Foundation.

Esadia, N. (2019). *Parenting: Counselling in the Home* by Geoffrey Wango and Agnes Gatere (2019). Nairobi: The Jomo Kenyatta Foundation.

Wangai, K. (2018). *Geoffrey Wango, A Biographical Note of his Writings and Publications*. Nairobi: The Counseling Magazine.

Mungai, K. (2016). *Geoffrey Wango, A Biographical Note*. Nairobi: The Counseling Magazine.

Odhiambo, T. (2016, January). Who is your Counsellor: *Counselling Psychology in Kenya: A Contemporary Review of the Developing World* by Geoffrey Wango (2015). Nairobi, Kenya Literature Bureau. *The Nairobi Law Monthly*, 7 (1) 62 - 63.

Wangai, K. (2015). *Geoffrey Wango, A Biographical Note of his Writings and Publications*. Nairobi: The Counseling Magazine.

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- Esadia, N. & Wango, G. M. (2023, January - June). 'Rethinking Suicide: Why Prevention Fails, and How We Can Do Better,' by Bryan, C. J. (2021): Oxford University Press. *The Counsel-ling Magazine*, 3 (1), 46 - 47.
- Esadia, N. & Wango, G. M. (2022, April - September). 'Cyberbullying: What Counsellors Need to Know,' by Sheri Bauman (2014): Wiley. *The Counsel-ling Magazine*, 2 (2), 47 - 48.
- Esadia, N. & Wango, G. M. (2022, January - March). 'Depression, anxiety, and happiness in dog owners and potential dog owners during the COVID-19 pandemic in the United States,' by Martin, F., Bachert, K. E., Snow, L., Tu H-W, Belahbib, J., & Lyn, S. A. (2021). PLoS ONE 16 (12): e0260676. *The Counsel-ling Magazine*, 2 (1), 48 - 49.
- Esadia, N. & Wango, G. M. (2021, October - December). 'Foundations of Mental Health Counselling,' by Weikel, William, J. & Artis, Palmo, J. (Eds.) (2011): David P Borsos Publisher: Springfield. *The Counsel-ling Magazine*, 1 (3), 53 - 54.
- Esadia, N. & Wango, G. M. (2021, July - September). 'Diagnostic and Statistical Manual of Mental Disorders DSM-5,' by American Psychiatric Association (2013): American Psychiatric Association. *The Counsel-ling Magazine*, 1 (2), 47 - 48.

PowerPoint Presentations

- Wango, G. M. (2024). *'Bereavement: Prolonged Grief Disorder and Coping with Depression in Bereavement.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2024). *'The Male Factor in Evaluating Personal Performance and Unmasking of Our Lives in Life and Living: The Male Factor in the Spotlight in the Internet of Things.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2024). *'Re-empowering Parenting in a Global World: Screen Time in Early Childhood.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2024). *'Self and Self-Care: Improving the Quantity and Quality of Life and Living over The Years (QUALITY).'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2024). *'Unravelling the Temporal Relationship in the Application of Bowenian Family Therapy in Traditional-Cum-Contemporary Societies.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.

- Wango, G. M. (2023). *'Intra-Cultural Sensitivity and Effective Communication at the Workplace.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2023). *'Postpartum Depression in the Internet of Things.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2023). *'Forecasting Retirement and the Employment Heist: Employment, Formal Retirement and Work Separation.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2023). *'The Paradoxes of Psychological and Mental Health Awareness and Healthy Living in the Internet of Things.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2023). *'Blunders in Bonded Bounded Boundaries: Boundaries of Psychotherapeutic Interventions in Mental Health in Traditional-cum-Contemporary Societies.'* Kenya Counselling Psychological Association National Symposium on Mental Health, August 18th, 2023, Nairobi, Kenya
- Wango, G. M. (2023). *'Stress and Burnout Among Journalists and other Personnel in the Media: Prevention and Overcoming Burnout.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2023). *'The Making in the Unmasking of Our Lives: Life and Living as a Young Adolescent in the Internet of Things.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2022). *'Suicide Prevention Awareness and Healthy Living: Creating Hope through Action.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2022). *'Mental Health Awareness in the Information Technological Age.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2021). *'COVID-19 and Family: Effects of Coronavirus and Containment Measures in the Family Setting.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2021). *'Effects and Ramifications of COVID-19 on Mental Health: Interventions and Containment Measures.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2021). *'Family and Family Happiness: Relationship and Relationship Building.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. & Gatere, A. W. (2020). *'Parental Involvement and Engagement in Child Schooling.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.

- Wango, G. M. & Gatere, A. W. (2020). *'Parental Involvement and Engagement in Child Learning: The Role of Parents in Schooling.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2020). *'Mafunzo Na Ushauri Kuhusu Uzazi Bora.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M., Wairire, G., & Kimamo, C. (2020). *'Social Psychological Patterns of Managing the Coronavirus Disease.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2020). *'Claims and Counter-Claims: Improving Access and Effectiveness of Psychological Interventions for Common Mental Health Problems in Kenya.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *'Parenting and Family Ties: Christian Parenting and Counselling in the Home.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *'Pastoral Care and Counselling: The Role of the Clergy in the Helping Processes in Traditional-Cum-Contemporary Societies.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *'Parenting and Family Ties: Counselling in the Home.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *'Writing and Publishing: Dr Geoffrey Wango, My Personal Experience.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *'Internationalization of Higher Education in Africa and African Universities: 'Seeing Beyond Ourselves.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2018). *'Living with Death: Coping with Life when Starring Death in the Face and the Anticipation of Death and Dying.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2018). *'Living with Death so Certain for Someone Close to You: The Trials and Tribulations of Overcoming Death.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2018). *'Loss, Grief and Bereavement: Coping with Loss and Grief.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2017). *'Counselling Outcome, Issues, Trends and Professional Ethics.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.

- Wango, G. M. (2017). *'Effective Transitioning to University and into Adulthood.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2017). *'Transition from Primary to Secondary: Adolescence Growth, Career Progression and Personality Development.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M., & Gatere, A. W. (2016). *'Study Skills for Secondary School Learners.'* [PowerPoint Presentation]. Nairobi: The Jomo Kenyatta Foundation.
- Wango, G. M. (2015). *'Early Childhood Development Education: Guidance and Counselling.'* [PowerPoint Presentation]. Nairobi: Kenya Literature Bureau.
- Wango, G. M. (2015). *'Guidance and Counselling in Schools in Kenya: Principals' Use of Counselling Skills.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2015). *'Single Parenting: Single and Blessed.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2015). *'Guidance and Counselling Services in Schools in Kenya.'* [PowerPoint Presentation]. Nairobi: University of Nairobi.
- Wango, G. M. (2011). *'Counselling and the Use of Counselling Skills in Police Services.'* [PowerPoint Presentation]. Nairobi: Kenya Education Management Institute.

Specialised Training Modules

- Wango, G. M. (2017). *Counselling Outcome, Issues, Trends and Ethics.* Nairobi: University of Nairobi.
- Wango, G. M. (2013). *Fundamentals of Counselling: Counselling Outcome, Issues, Trends and Professional Ethics.* Nairobi: University of Nairobi.

Policy Perspective Papers

- Wango, G. M. (2020). *Improving Access and Effectiveness of Psychosocial Interventions for Common Mental Health Problems in Kenya.* Nairobi: Paper submitted to the Task Force on Mental Health in Kenya on 27th January 2020.
- Wango, G. M. (2014). *The Development of Guidance and Counselling in Schools and Educational Institutions in Kenya.* Nairobi: University of Nairobi.
- Wango, G. M., & Gatere, A. W. (2013). *Leadership Professional Development Through Integrity and Financial Accountability: Curbing Fraudulent Practices in Schools.* Nairobi: Kenya Education Management Institute, Capacity Building of Education Managers Towards Achievement of Education for All Goals.

- Wango, G. M. (2011). *Kenya New Constitution and Education: Education in Kenya Under the New Constitution*. Nairobi: Paper Presented to the Task Force on the Realignment of the Education System to the New Constitution
- Wango, G. M. (2011). *Counselling Psychology Legal Regulatory Framework in Kenya*. Nairobi: University of Nairobi.
- Wango, G. M. (2008). *Psychology of Communication: Gender Perspectives in Teaching, Learning and Instructional Materials*. Nairobi: Ministry of Education.
- Wango, G. M. (2006). *The Proposed New Education Act*. Nairobi: Paper Presented to the Task Force on the Review and Harmonization of the Legal Framework on Education, Training and Research in Kenya, November 2006.
- Wango, G. M. (2006). *The Legal Framework for Kenya's Educational System*. Nairobi: Kenya Education Staff Institute (KESI).
- Wango, G. M. (2001). *Gender in Educational Institutions*. Nairobi: Unpublished Paper.

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- Wango, G. M. (2019). *Pastoral Care, Counselling and Psychotherapy: The Role of the Clergy in the Helping Processes in Traditional-Cum-Contemporary Societies*. Nairobi: University of Nairobi.
- Wango, G. M. (2019). *Internationalization of Higher Education in Africa: 'Seeing Beyond Ourselves.'* Enhancing Teaching & Learning Outcomes of Higher Education in Africa, 2019, Delight Professional Summits.
- Wango, G. M. (2017). *The Psychology of Cheating: Cheating in Tests and Examinations*. Nairobi: University of Nairobi.
- Wango, G. M. (2015). *Guidance and Counselling in Schools in Kenya: Principals' Use of Counselling Skills*. Nairobi: 2 AFRICE International Conference, 18th – 19th June, 2015, University of Nairobi.
- Wango, G. M., Musomi, M., & Akinyi, C. (2012). *Gender and Education in Kenya and Re-Alignment of Education to the Constitution*. Nairobi: ITP Human Rights Towards Gender Equality Seminar.
- Wango, G. M. (2011). *Incorporating Psychosocial Support Services and Pastoral Care in Modern Christian Living*. Limuru: St. Paul's University.
- Wango, G. M. (2010). *Provision of Sanitary Towels to Needy Girls in Public Primary Schools in Kenya*. Nairobi: Kenya Education Staff Institute, National Conference on Innovations in Education Management, May 2010.

- Wango, G. M. (2010). *Pastoral Counselling and Care: The Role of the Clergy in Helping Services*. Limuru: St. Paul's University.
- Wango, G. M. (2007). *Caring for the Emotional Needs of Members of the School Community*. The Kenya Secondary Schools Heads Association (KSSHA) Annual Conference, June 2007.
- Wango, G. M. (2006). *The Role and Function of the Secondary School Guidance and Counselling Programme*. Nairobi: The Kenya Secondary Schools Heads Association (KSSHA) Annual Conference, June 2006.
- Wango, G. M. (1999). *The Interlocking Relations between Education, Language and Gender*. Nairobi: Workshop on the Development of Gender Responsive Teacher's Guide in Primary English and Mathematics.
- Wango, G. M. (1998). *The Social Semiotics of Language and Gender in Gikuyu Language*. Nairobi: Postgraduate Studies Seminar, Kenyatta University.

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- Kiiru, P. M., Maingi, L. & Wango, G. M. (2021, October - December). The Psychology of Money: Managing your Finances in Crisis in a Volatile Environment. *The Counsel-ling Magazine*, 1 (3), 19 - 24.
- Macharia, S. (2023, 5th January). State Awards Counselling Psychologist Geoffrey Wango for Promoting Mental Health Well-being, <https://healthbusiness.co.ke/6456/state-awards-counselling-psychologist-geoffrey-wango-for-promoting-mental-health-well-being/> *Health Business*.
- Macharia, S. (2020, April). Coronavirus disease: How to deal with anxiety, fear, and disruption of routine life. *Health Business*, 24 - 25.
- Macharia, S. (2020, April). Coronavirus disease: Worries, Fears, Stress and Anxiety in Kenya and Low-and Middle-Income Countries, and How to deal with the Pandemic, Interview with Dr Geoffrey Wango, Counselling Psychologist at the University of Nairobi, 20th March 2020, Nairobi, Kenya. *Health Business*, 1 - 3.
- Ngerema, D., Wango, G. M. & Owang, S. (2022, January - March). Languishing and Assisting People Get Up on their Feet. *The Counsel-ling Magazine*, 2 (1), 7 - 9.
- Onala, J. & Wango, G. M. (2022, January - March). Global Developmental Delay and Assisting Your Child in Improved Growth and Development. *The Counsel-ling Magazine*, 2 (1), 42 - 46.
- Onala, J. & Wango, G. M. (2024, January - June). Screen Time in Early Childhood Interferes with Sensory Processing. *The Counsel-ling Magazine*, 4 (1), 16 - 18.

- Wango, G. M. (2021, April - June). Psychology, Counselling and the Helping Process. *The Counsel-ling Magazine*, 1 (1), 3 - 5.
- Wango, G. M. (2021, April - June). The Hussle and Bussle of Being a Male Bachelor. *The Counsel-ling Magazine*, 1 (1), 36 - 41.
- Wango, G. M. (2021, July - September). The Growth and Understanding of Counselling Psychology in Modern Living. *The Counsel-ling Magazine*, 1 (2), 3 - 7.
- Wango, G. M. (2021, October - December). How Effective Connection with Nature Benefits our Mental Health. *The Counsel-ling Magazine*, 1 (3), 3 - 7.
- Wango, G. M. (2021, October - December). Crushing, A Crush on Me When Someone gets wrongly attracted or Intimate with You. *The Counsel-ling Magazine*, 1 (3), 40 - 42.
- Wango, G. M. (2022, January - March). Rejection: What Happens and Why Rejection Hurts so Deeply - and What to do About it. *The Counsel-ling Magazine*, 2 (1), 25 - 30.
- Wango, G. M. (2022, April - September). Advancement in Information and Communication: In the League of Respectable Gentlemen and Ladies. *The Counsel-ling Magazine*, 2 (2), 3 - 5.
- Wango, G. M. (2023, January – June). Psychological Health: Pitfalls to be Wary of this Year. *The Counsel-ling Magazine*, 3 (1), 5 - 7.
- Wango, G. M. (2023, January – June). Meaning and Meaningfulness in a Relationship: How to Know When Someone Really Loves You. *The Counsel-ling Magazine*, 3 (1), 30 – 33.
- Wango, G. M. (2024, January – June). Positive Psychology: Beaconing Hope for Troubled Children and Young Minds. *The Counsel-ling Magazine*, 4 (1), 5 – 7.
- Wango, G. M. (2024, January – June). Secondary Schooling: Assisting Your Child in Schooling, Adolescence and Future Growth and Development. *The Counsel-ling Magazine*, 4 (1), 20 – 21.
- Wango, G. M. & Gatere, A. W. (2021, July - September). Learning to Positively Manage your Relationship with your Spouse. *The Counsel-ling Magazine*, 1 (2), 40 – 43.
- Wango, G. M. & Gatere, A. W. (2021, October - December). The Pacesetter in a Relationship. *The Counsel-ling Magazine*, 1 (3), 44 – 46.
- Wango, G. M. & Gatere, A. W. (2022, January - March). Ask > Give > Take: Signs of Emotional Attachment or Neglect in Your Relationship. *The Counsel-ling Magazine*, 2 (1), 33 - 36.

- Wango, G. M. & Gatere, A. W. (2022, April - September). Social Media and the Fragrance of Love: Social Media Edging Further or as Frontiers of Happy Couples. *The Counsel-ling Magazine*, 2 (2), 33 - 37.
- Wango, G. M. & Gatere, A. W. (2023, January – June). Texting and Relationship Building: How to Fix Tale in the Text. *The Counsel-ling Magazine*, 3 (1), 35 - 38.
- Wango, G. M. & Gatere, A. W. (2024, January – June). The Parent-Teacher-Child Relationship: A Working Partnership of Active Participation and Involvement. *The Counsel-ling Magazine*, 4 (1), 29 - 33.
- Wango, G. M. & Kamau, M. M. (2022, April - September). Media Multiphrenia, Social Media, Life and Living: The Double Life of Social Media and its Effects on Personality. *The Counsel-ling Magazine*, 2 (2), 11 - 13.
- Wango, G. M. & Kamau, M. M. (2023, January – June).. How to Set Goals Instead of Resolutions for the New Year. *The Counsel-ling Magazine*, 3 (1), 9 - 11.
- Wango, G. M. & Kamau, M. M. (2024, January – June). Child Settling into School and New School. *The Counsel-ling Magazine*, 4 (1), 9 - 12.
- Wango, G. M. & Ndero, K. N. (2021, April - June). Addiction and Addictions: Understanding Addiction and the Impact in our Lives. *The Counsel-ling Magazine*, 1 (1), 9 - 15.
- Wango, G. M., Ngerama, D., & Githui, C. (2021, July - September). The Blue Pill and Men: Master or Monster. *The Counsel-ling Magazine*, 1 (2), 26 - 29.
- Wango, G. M. & Owang, S. (2022, January - March). When Life Feels Weary and Dry – Languishing is the Name for the Blah we are Feeling. *The Counsel-ling Magazine*, 2 (1), 3 - 5.
- Wango, G. M. Owang, S. & Ngatia, L. (2022, April - September). Token, Taken or Toxin: Stop the ride, Taking a Break from Social Media. *The Counsel-ling Magazine*, 2 (2), 22 - 24.
- Wango, G. M. Wairire, G., & Ndero, K. (2021, July - September). Life and Career Today: The Context and Process, Now and the Future. *The Counsel-ling Magazine*, 1 (2), 18 - 22.
- Wango, G. M., Wairire, G., Okemwa, P. & Akinyi, M. (2021, April - June). Society and Successful Transition: Female Genital Mutilation. *The Counsel-ling Magazine*, 1 (1), 19 - 24.

Other Papers and Publications

Wango, G. M. (2014). *Background and Historical Development of Guidance and Counselling Psychological Services in Kenya*. Nairobi: University of Nairobi.

Wango, G. M. (2013). *A Synchronic Hermeneutic Phenomenological Approach to Counselling Psychology in Contemporary Traditional Societies*. Nairobi: University of Nairobi.

Wango, G. M. (2012). *Labelling: Meanings for Counselling Psychology Practice in Contemporary Traditional Societies*. Nairobi: University of Nairobi.

Wango, G. M. (2001). *The Vulnerability of Girls and Women to HIV / AIDS in Kenya*. Nairobi: Unpublished Paper.

Wango, G. M. (2000). *Language, Education and Gender*. Nairobi: Unpublished Paper.

OFFICIAL REPORTS

Year	Title of Publication	Nature of Publication
2022	Ministry of Education, Guidance and Counselling Policy	Guidance and Counselling Policy for Schools and Educational Institutions.
2007	Careers Booklet (Ministry of Education)	Booklet on Careers including Higher Education and related areas
2007	Gender Policy in Education	Gender Policy in Education, Ministry of Education
2007	<ul style="list-style-type: none"> • Psychological Intervention Guidelines for Guidance and Counselling Teachers and School Administrators • Violence, What I Need to Know • How to Overcome Sadness Caused by Violence • Helping you Cope with the Stress of Violence • Tips for Teachers • Tips for School Administrators 	Official work on a series of Psychosocial support materials for use in Schools among pupils / Students, teachers and School Administrators following the 2007 Post Election Violence in Kenya. These materials were used in training administrators and teachers as well as in assisting pupils and students to cope with the trauma of violence.
2005	Kenya Education Sector Support Programme (2005 - 2010): Delivering Quality Education and Training to all Kenyans. Ministry of Education, Science and Technology.	Several components of the Education multisectoral analysis and implementation. I contributed to the following: <ul style="list-style-type: none"> - Guidance and counselling - Gender and education - HIV and AIDS

Year	Title of Publication	Nature of Publication
1999 To 2000	School Management Guide Module 1: School Development Plan Module 2: Management of the Curriculum Module 3: Management of People Module 4: Management of Resources Module 5: A Guide for Trainers of Trainers	Official work as a member of the Primary School Management (PRISM) National Lead Team (1999-2000) series of Training Modules.

PAPERS PRESENTED IN CONFERENCES, SEMINARS AND WORKSHOPS

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
2024	Seventh-Day Adventist Church	Parenting and Re-empowering Parents in a Global World	Revitalising Parenting in a Global Context in the Internet of Things	Nairobi, Kenya
2024	Gen Africa	Psychological well-being after formal retirement	Forecasting Retirement and the Employment Heist amidst the Present Financial Crisis	Norfolk Hotel, Nairobi Kenya
2024	United States International University	Young Adolescent, Campus Life and the Challenges of Life and Living	The Making in the Unmasking of Our Lives: Life and Living as a Young Adolescent in the Internet of Things.	United States International University
2024	Kenya College of Accountancy University			Kenya College of Accountancy University
2024	Association of Behavioural Scientists	Coping with Prolonged Grief Disorder	Bereavement: Prolonged Grief Disorder and Coping with Depression in Bereavement	Webinar
2024	The Male Group	Improved life and living and lifestyle to live more healthy lives	The Male Factor in Evaluating Personal Performance in Life and Living.	Webinar
2024	PCEA Church Thome, ACK Utawala	Parenting in the Internet of Things	Re-empowering Parenting in a Global World: Screen Time in Early Childhood.	Nairobi, Kenya
2024	Gen Africa	Retirement from formal employment and psychological well-being	Forecasting Retirement and the Employment Heist	Sarova Hotel, Nairobi, Kenya
2023	University of Nairobi Staff	Mental Health Awareness and Healthy Living	Employment, Formal Retirement and Work Separation	University of Nairobi
2023	Biblia Husema	Mental Health	Psychological and Mental	Machakos,

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
	Studios Staff	Awareness and Healthy Living	Health Awareness and Healthy Living in the Internet of Things	Kenya
2023	Kenyatta University	Pension Staff	Employment, Formal Retirement and Work Separation	Kenyatta University
2023	East African Media Association	Journalists and other Personnel in the Media	Stress and Burnout Among Journalists and other Personnel in the Media: Prevention and Overcoming Burnout	Dar es Salaam, ZOOM Online
2023	University of Nairobi Staff	Academic Staff, Support Staff	Employment, Formal Retirement and Work Separation	University of Nairobi
2023	National Cereals and Produce Board	Pension Staff	Employment, Formal Retirement and Work Separation	Eldoret, Nakuru
2023	Kenya Prisons Staff	Mental Health Awareness	Psychological and Mental Health Awareness and Healthy Living in the Internet of Things	Kamiti Prison, Kamae Borstal Institution
2022	University of Nairobi Staff	Mental Health Awareness	Employment and Related Anxieties in a Changing World	ZOOM Online
2022	University of Nairobi Staff	Mental Health Awareness	Employment, Formal Retirement and Work Separation	ZOOM Online
2022	Kenya Institute of Professional Counselling	Mental Health Awareness	Mental Health Awareness in the Information Age and Counselling Psychological Services	ZOOM Online
2021	University of Nairobi Staff	COVID-19 and Mental Health	COVID-19 and Family: Effects of Coronavirus and Containment Measures in the Family Setting.	ZOOM Online
2021	University of Nairobi Staff	COVID-19 and Mental Health	Effects and Ramifications of COVID-19 on Mental Health: Interventions and Containment Measures.	ZOOM Online
2021	Network for Suicide Awareness and Prevention (NSAAP)	COVID-19 and Psychological Wellness	Building Resilience: Surviving Mental Health amidst COVID-19 Crisis and the Family.	ZOOM Online

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
2020	Task Force on Mental Health in Kenya	National Policy on Mental Health in Kenya	Improving Access and Effectiveness of Psychosocial Interventions for Common Mental Health Problems in Kenya.	Nairobi, Kenya
2020	Ministry of Education, Kiambu County	Capacity Building for Board of Management	The Role of Board of Management in School Academic Performance.	Kiambu, Kenya
2019	Anglican Church of Kenya, Kenya Industrial Training Centre (KITC)s	Pastoral Care, Counselling and Psychotherapy among the Clergy	Pastoral Care, Counselling and Psychotherapy: The Role of the Clergy in the Helping Processes in Traditional-Cum-Contemporary Societies.	Kenya Industrial Training Centre, Thika
2019	Delight Educational Summits	Enhancing Teaching & Learning Outcomes of Higher Education in Africa, 2019	‘Internationalization of Higher Education in Africa: ‘Seeing Beyond Ourselves.’	Sarova Whitesands Resort, Mombasa, Kenya
2018	Equity Group Foundation	9 th Annual Education and Leadership Congress Theme: Academic Discipline: A Bridge Towards Transformative Leadership	Effective Study Skills: Academic Achievement through Effective Study Skills	Kenyatta University, Nairobi
2018	Equity Group Foundation	9 th Annual Education and Leadership Congress Theme: Academic Discipline: A Bridge Towards Transformative Leadership	Effective Study Skills: Academic Achievement through Effective Study Skills	Pangani Girls, Nairobi
2018	Equity Group Foundation	9 th Annual Education and Leadership Congress Theme: Academic Discipline: A Bridge Towards Transformative Leadership	The School Guidance and Counselling, Mentoring, Mentorship and Coaching Programme	Pangani Girls, Nairobi
2018	Delight	Effective Invigilation	Psychology of Learning:	Crowne Plaza,

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
	Educational Summits	and Quality Assurance in Higher Education Conference, 2018	Quality of Education in Institutions of Higher Learning, Teaching and Learning, Test and Measurement in a Global Perspective	Nairobi
2017	American Friends Service Committee	Dialogue Exchange Programme: Responsible Journalism in Prevention of Election Violence	Psychology of Communication: Gender and Media: Media Reporting in Prevention of Election Violence	Silver Springs Hotel, Nairobi
2017	Delight Educational Summit	Education Irregularities and Examination Fraud Prevention Conference	The Psychology of Cheating: Cheating in Tests and Examinations	Crowne Plaza, Nairobi
2015	2 nd AFRICE International Conference	Education in Africa: Reflections Beyond 2015 MDGs – Comparative Perspectives	Guidance and Counselling in Schools in Kenya: Principals' Use of Counselling Skills	University of Nairobi, Kenya Science
2015	Equity Bank Foundation, Equity Bank	Preparing Ethical Leaders for a Global Society	Good Study Habits: Linking Academic Performance to Personal Achievement in School	Moi International Sports Centre, Nairobi
2014	Dignitas Project	Teachers in Primary Schools	Gender Responsive Pedagogy and Teacher Prepared in the Education for All Initiative	CHAK Guest Conference House, Nairobi
2014	Equity Bank Foundation, Equity Bank	Preparing Ethical Leaders for a Global Society	Good Study Habits: Academic and Personal Achievement	Moi International Sports Centre, Nairobi
2014	Ministry of Education	Stakeholders Forum on Child Protection and Mentorship in educational institutions	Children Care and Protection: Child Rights, Gender and Guidance and Counselling in Schools	Nairobi Safari Club
2014	Equity Bank Foundation, Equity Bank	5th Annual Education and Leadership Congress	Academic and Personal Achievement: A Personal SWOT Analysis	Multi-Media University of Kenya
2014	Equity Bank Foundation, Equity Bank	Enhancing School Counselling in Kenya	Guidance and Counselling Services in Schools in Kenya	Nairobi, Equity Centre
2014	SOS Children's Villages International	Co-Workers in Care Work Regional Conference for Eastern	Maximizing the Potential of the Co-Care-Co-worker	Nairobi

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
		and Central Africa		
2013	Kenya Education Management Institute (KEMI)	Capacity Building of Education Managers Towards Achievement of Education for All Goals	Leadership Professional Development Through Integrity and Financial Accountability: Curbing Fraudulent Practices in Schools	Nairobi
2013	Girl Child Network	Gender, Child Rights and Child Participation Training for 'Wasichana Wote Wasome' Project Consortium Members	Gender in Development, Role of Guidance and Counselling in Schools to enhance participation of all students in school	Nairobi
2012	Kenya Secondary Schools Heads Association	Improved School Management and Administration	Financial Accountability and Integrity: Fraudulent Practices in Schools	Nairobi
2011	Peponi School, Nairobi	Counselling Psychological Interventions as an alternative to the medical approach to assist children with difficulties	Counselling Psychological Interventions for Parents and Children with Learning Difficulties	Nairobi
2011	The Grangeville School	Parents with Children with Learning Difficulties, The Grangeville School	Learning and Literacy Development: Parents Guide for Assisting Children with Learning Difficulties	Nairobi
2011	Kenya Police	Training of Police Commandants	Counselling and the use of Counselling Skills in Police Services	Nairobi
2011	Kenya Education Staff Institute (KESI)	Performance Management Training Programme for Senior Principals of Schools and Educational Institutions	Guidance and Counselling in Schools: Principals' Use of Counselling Skills in Schools	Nairobi
2011	Ministry of Education	Task Force on the Realignment of the Education System to the New Constitution	Kenya New Constitution and Education: Education in Kenya Under the New Constitution	Nairobi
2011	Kenya Education Staff Institute	Performance Management Training	Guidance and Counselling in Schools: Counselling	Nairobi

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
	(KESI)	Programme for Headteachers in Primary Schools	Intervention Methods in Schools	
2011	St. Paul's University	University Counsellor Professional Association	Incorporating Psychosocial Support Services and Pastoral Care in Modern Christian Living	Nairobi
2011	Beyond the Limit Counselling	Challenges Faced by Counsellors, Psychologists, Psychotherapists, and Psychiatrists	Gender Psychology and Gender-Related Violence	Nairobi
2010	United Nations Girls Education Initiative	Global Conference on Education for All especially Girls	Gender and Education in Kenya: Intervention Strategies, Challenges and Way Forward	Dakar, Senegal
2010	St. Paul's University	Pastoral Counselling: The Pastor and Counselling	Psychology of Gender: Masculinities, Religion, and HIV & AIDS	Nairobi
2010	Kenya Education Staff Institute (KESI)	National Training of Principals of Secondary Schools	Counselling Today: Psychological Interventions, Challenges, and Best Practices	Nairobi
2010	Kenya Secondary Schools Heads Association	Education as an enabler of Vision 2030	Enhancing Performance of Girls and Boys in Schools	Machakos
2010	KESI National Conference 2010	Innovations in Education Management	Provision of Sanitary Towels to Needy Girls in Public Primary Schools	Nairobi
2009	Ministry of Education	National Workshop on Gender in Education	Gender Mainstreaming in Education in Kenya in a Globally Competitive Environment	Nairobi
2009	St. Paul's University	Research Symposium for Masters Students	The Ethical Framework for Counselling Research	St. Paul's University
2009	CREW	Safer Schools	Sexual Violence Against Girls' in Schools: Strategies and Challenges Towards Safer Schools	Nairobi
2009	Kenya Education Staff Institute	Training of Principals of Secondary Schools	Psychosocial Interventions at the level of the School	Nairobi
2008	Ministry of Education	National Workshop on Gender in Education	Gender and Education in Kenya: Status, Strategies	Nairobi

Seminar Date	Organisation	Focus of Seminar / Conference	Paper Presented	Venue
			and Way Forward Towards Gender Mainstreaming in Education	
2008	Kenya National Association of Parents	Redefining the role of parents in handling management discipline in schools	Guidance and Counselling of Parents on Role in Monitoring and Enhancing Behaviour	Nairobi
2008	UNICEF	Mentors building capacity	Guidance, Counselling, Mentoring and Life Skills Education in Schools	Nairobi
2007	Public and Private University Counsellors	Inter-Collegiate Professional Counsellors Association	Counselling Students at the University: The Role of the Counsellor in Educational Learning Institutions	Egerton University
2007	Kenya Secondary Schools Heads Association	Improved guidance and counselling in secondary schools in Kenya	Caring for the Emotional Needs of Members of the School Community	Eldoret
2007	Kenya Institute of Professional Counselling	The Legal Framework for Counselling in Kenya	Counselling Legal Regulatory Framework.	Nairobi
2006	Ministry of Education	Task Force on Review and Harmonization of the Legal Framework on Education, Training, and Research in Kenya.	The Proposed New Education Act	Nairobi
2006	Kenya Secondary Schools Heads Association	Guidance and Counselling in Secondary Schools	The Role and Function of the Secondary School Guidance and Counselling Programme	Nairobi Nakuru, Eldoret
2003	Kenya Education Staff Institute	Training of Board of Governors	Discipline in the School	Nairobi
2003	Kenya Education Staff Institute (KESI)	Training of Principals of Secondary Schools	The Role of Guidance and Counselling in Enhancing Discipline in Schools	Nairobi
1999	Ministry of Education and UNICEF	Workshop on the Development of Gender Responsive Teacher's Guide in Primary English and Mathematics	The Interlocking Relations Between Education, Language and Gender	Nairobi
1998	Kenyatta University	Postgraduate Annual Seminar	The Social Semiotics of Language and Gender in Gikuyu Language	Nairobi

INTERNATIONAL CONFERENCES, SEMINARS AND PROCEEDINGS

Seminar Date	Seminar / Conference	Focus of Seminar	Venue
2011	Consideration of Kenya's 7 th Periodic Report at 48 th Session on the Convention on Elimination of all Forms of Discrimination Against Women (CEDAW)	7 th Periodic Report of the Government of the Republic of Kenya on CEDAW	Geneva, Switzerland
2010	Global Conference on United Nations Girls Education Initiative	Education for All including girls	Dakar, Senegal
2008	Regional Conference on Violence Against Children in Eastern Africa,	Violence Against Children	Nairobi, Kenya,
2007	Trainer of Trainers on Gender Inclusive Science Education, Guidance, Counselling and Youth Development Centre	Gender Inclusive Science Education, Guidance, Counselling and Life Skills	Lilongwe, Malawi
2007	Trainer of Trainers in Peer Health Education, Guidance, Counselling and Youth Development Centre	Training of Trainer of Trainers in Peer Health Education, Guidance and Counselling	Lilongwe, Malawi
2007	<i>Tuseme</i> Regional Trainers of Trainers in Gender Advocacy and Sensitisation	Trainers of Trainers in Gender Advocacy	Dar-es-Salam, Tanzania
2004	Kenya Association of Professional Counsellors (KAPC)	Counselling and Therapy	Nairobi, Kenya
2004	British Association of Counselling and Psychotherapy (BACP)	Counselling and Psychotherapy	London, United Kingdom
2001	Regional Management Skills Training	Leadership and Management Skills Training	Kampala, Uganda

HIGHER EDUCATION, TRAINING AND CONSULTANCY

Commission for University Education

- Committee Member, Review, and Assessment of Course Programmes for Counselling Psychology in Tertiary and Higher Education.

External Examiner, University of Fort Hare, South Africa

- University of Fort Hare, South Africa, Ph.D. Thesis in Counselling Psychology.

University of Nairobi

- Member: Faculty of Arts and Social Sciences, Alcohol and Drug Abuse (ADA) Prevention Committee aimed to promote healthy living and promote the principles of a drug-free society globally and nationally, 2022 - 2023.
- Chairperson: College of Humanities and Social Sciences, Alcohol and Drug Abuse (ADA) Prevention Committee aimed to promote healthy living and promote the principles of a drug-free society nationally and Globally, 2022.
- Member: Faculty Post Graduate Studies Committee, Faculty of Arts and Social Sciences, University of Nairobi, promoting research and scholarship, 2015 - 2017.
- Member: Faculty Post Graduate Studies Committee, Faculty of Arts and Social Sciences, University of Nairobi, promoting research and scholarship in the University and Faculty.
- Member: Faculty Research, Seminars and Publications Committee, Faculty of Arts, University of Nairobi, promoting research and scholarship in the University and Faculty.
- Member: School of Education Marketing Committee, marketing programmes and services of the School of Education.

Department of Psychology, University of Nairobi

- Internal Examiner, Department of Psychology, 2022 - 2024.
- Ag. Chairperson, Department of Psychology, on numerous occasions the longest being August 15th 2013 to 19th December 2013.
- Head of Counselling Psychology, Department of Psychology (2013 - Present).
- Chairperson: Department Curriculum Committee, Department of Psychology 2021 - 2022
- Chairperson: Department Anticorruption Committee, 2014 -2019.
- Chairperson: Post Graduate Studies Committee, Department of Psychology, 2015 - 2017.
- Team Membership: Development of Master of Psychology Programme.
- Team Membership: Development of Master of Counselling Psychology Programme.
- Team Membership: Development of Doctor of Philosophy (Psychology) Programme.

Kenyatta University

- Member: Course Programme Committee for Post Graduate and Undergraduate Studies.
- Assisted in the development of a Master Programme in Gender and Development.

St. Paul's University

- Member: Course Programme Committee for Post-Graduate and Undergraduate Studies.
- Assisted in the development of Master Programmes: Gender and Development; and, Master of Counselling Psychology.

Karatina University

- Member: Course Programme Committee for Post Graduate Studies in Counselling Psychology.
- Assisted in the development of Master and Doctor of Philosophy (PhD) Programmes in Counselling Psychology.

Mount Kenya University

- Member: Course Programme Committee for Post Graduate Studies in Counselling Psychology.
- Assisted in the development of Master and Doctor of Philosophy (PhD) Programmes in Counselling Psychology.

Peer Review Journals: Membership of Journal Editorial Teams

- *British Journal of Guidance and Counselling*, Guidance and Counselling Psychology Journal, United Kingdom.
- *Comparative Education Review*, The University of Chicago Press Journals
- *Education Research Journal*, International Research Journals.
- *International Journal of Psychological Studies*, Psychological Studies, Canada.
- *Journal of Education Management*, Member of Editorial Team for Kenya Education Management Institute (KEMI), Kenya.
- *Journal of Agriculture, Science and Technology*, Jomo Kenyatta University of Agriculture and Technology, Kenya.
- *Kenyan Journal of Guidance, Counselling and Psychology*, Kenyan Guidance, Counselling and Psychological Association, Kenya.
- *The Kenya Journal of Education*, University of Nairobi, Kenya.

Consultancies and Professional-Related Activities

- Development: Counselling Policy for Public Service aimed at enhancement of counselling psychological services (2007 - 2008).
- Development of Psychological Intervention Guidelines for Guidance and Counselling Teachers and School Administrators, Pupils and Students in Schools (2007 - 2008).
- Development of Gender Policy in Education, Ministry of Education, Kenya (2007).
- Development: Gender in Education incorporation in Kenya schools through the *Wasichana Wote Wasome* (WWW) Programme involving the Centre for British Teachers (CfBT) and Girl Child Network (GCN).
- Designed: St. Paul's University Gender and Development Course Programme.
- Developed: Gender Policy for Jomo Kenyatta University of Agriculture and Technology.
- Developed: Gender Policy for Centre for Mathematics Science and Technology Education in Africa (CEMASTEIA).
- Developed: Sexual and Gender-Based Violence Policy for Centre for Mathematics Science and Technology Education in Africa (CEMASTEIA).
- Developed: Gender Policy for The Jomo Kenyatta Foundation.
- Development of Strategic Plan as follows: St. Paul's Church, Kiambu; Kiambu Township Secondary School; Magumu Secondary School; Mumui Secondary School; Muthurwa Girls Secondary School; Ndekei Secondary School; Nembu Secondary School; and, Ndunyu Njeru Secondary School.
- Training of Teachers Service Commission (TSC) Commissioners on Gender in Education and Gender Mainstreaming at the TSC.
- Training of Egerton University Council on Gender Mainstreaming and Gender Policy.
- Training of Jomo Kenyatta University Senate on Gender Mainstreaming and Gender Policy at the University.
- Training of Maseno University Senate on Gender Mainstreaming and Gender Policy at the University.
- Development: Kenya National Union of Teacher Education for All Training Module on Gender in Education, Anti-Retroviral Therapy and HIV and AIDS.
- Development of Primary School Management (PRISM) and Strengthening Primary Education (SPRED) series of Training Modules on improved school administration and

management (1999 to 2003).

- Marking of National Examinations: Kenya Certificate of Secondary Examinations (KCSE), Literature in English, 1992 – 1997.

PROFESSIONAL COURSES AND TRAINING PROGRAMMES

Year	Training Institution	Course of Study
2012	University of Nairobi	Research and Grant Proposal Writing
2008	International Organization for Migration (IOM)	Psychosocial Response to Conflict Driven Emergency
2007	Guidance, Counselling and Youth Development Centre Africa, Malawi	Trainer of Trainers on Gender Inclusive Science Education, Guidance and Counselling and Life Skills Education
2007	Guidance, Counselling and Youth Development Centre Africa, Malawi	Trainer of Trainers in Peer Health Education, Guidance and Counselling
2007	United States Agency for International Development (USAID)	ACA, RCA Audit Training
2003	Kenya Education Staff Institute	National Advanced Education Management
2003	Kenya Institute of Administration	Trainer of Trainers
2003	Kenya Education Staff Institute	National Induction course in Education Management
2001	Ministry of Education, Science and Technology	Best Practices in Public Service Delivery. This includes Strategic Management and Quality Assurance in organization
2000	SPSS East Africa Limited	Certificate of Training in SPSS
2000	World Food Programme	Gender Advocacy and School Feeding Programme
1999	Kenya Red Cross	Crisis Mental Health and Trauma Management
1999	Canadian International Development Agency (CIDA)	Strategic Planning and Results-Based Workshop

MEMBERSHIP TO TASK FORCE AND WORK TEAMS

Period	Team of Management
2024 Present	Science for Africa Foundation's Panel of Experts
2021 Present	The Executive Editor and Founder of <i>The Counseling Magazine</i>
2017 Present	Board of Visitors, Kamae Girls Borstal Institution (2017 to Present)
2022 – 2024	Member of Board of Management, Komothai Girls High School (2022 to 2023)

Period	Team of Management
2019 – 2021	Member of Board of Management, Komothai Girls High School (2019 to 2021)
2022 – 2024	Member of Board of Management, Githiga High School (2022 to 2024)
2019 – 2021	Member of Board of Management, Githiga High School (2019 to 2021)
2016 – 2018	Member of Board of Management, Githiga High School (2016 to 2018)
2016 – 2017	Member of Board of Management, Girl Child Network (October 2016 to May 2017)
2011 – 2015	Member of Board of Management, Mumui Secondary School (2011 - 2015)
2009 – 2013	Member of Board of Directors, The Grangeville School (2009 – 2013)
2009 – 2011	Kenya Counselling Association, Lead Team Task Force on a Code of Ethics for Regulating Counselling among Professionals in Kenya
2007 – 2010	Member of Board of Directors, East Africa Institute of Professional Counselling
2008 – 2009	Teachers Service Commission Task Force on Institutionalising Counselling in Schools in Kenya
2007 – 2008	Ministry of State for Public Service Task Force on Institutionalising Counselling in the Workplace
2006 – 2007	Ministry of Education Technical Team on a Policy on Gender in Education
2002 – 2003	Ministry of Education Strengthening Primary Education (SPRED) Project Monitoring and Evaluation National Core Team
2002 – 2003	Ministry of Education, Task Force to Review and Devise a Policy on Guidance and Counselling in Schools
1999 – 2000	Ministry of Education, Primary School Management (PRISM) National Lead Team
1999 – 2000	Ministry of Education, Gender and Education Steering Committee

MEMBERSHIP TO PROFESSIONAL ORGANIZATIONS

Period	Organization
2024 to Present	International Society for Development and Sustainability (ISDS)
2023 to Present	The Kenya National Academy of Sciences (KNAS)
2023 to Present	Society of Psychologists in Leadership (SPL)
2023 to Present	American Psychological Association (APA)
2018 - Present	Publication Integrity & Ethics (PIE)
2015 - Present	Africa for Research in Comparative Education (AFRICE)
2011 - Present	Kenya Guidance, Counselling and Psychological Association (KGCPA)
1998 - Present	Associate Member, Forum for African Women Educationalists (FAWEK)

SCHOLARSHIP ACADEMIC AWARDS

Year	Award	Grounds of Award
2003	Commonwealth Scholarship Commission United Kingdom to pursue PhD Programme in Counselling, September 2003 to October 2006, United Kingdom. This enabled me to obtain a PhD in Counselling Psychology at the University of Birmingham (2006).	Merit, Qualifications
1994	Kenyatta University Academic Scholarship to pursue a Master of Arts (M.A) in Linguistics (1994 - 1898).	Merit, Qualifications

NATIONAL AWARDS AND HONOURS

Year	Organization	Award	Grounds of Award
12th December 2022	His Excellency the President Dr. William Samoei Ruto CGH, President of the Republic of Kenya.	Order of the Grand Warrior (OGW) of Kenya.	Promoting Mental Health and Healthy Living through Counselling and Psychotherapy, Guidance and Counselling, Mentorship and Coaching.

OTHER AWARDS

Year	Organization	Award	Grounds of Award
2013	Girl Child Network (GCN)	Certificate of Appreciation	National Award for Dedicated Service and Commitment to Girls' and Women's Education.
2000	Winrock International (AWLAE)	Certificate of Appreciation	Dedicated Service as a Member of AWLAE National Committee.

HOBBIES

1. Reading
2. Writing
3. Gardening
4. Walking
5. Listening to music

<i>REFEREES</i>

1. ***Professor Michele Schweisfurth***
School of Education
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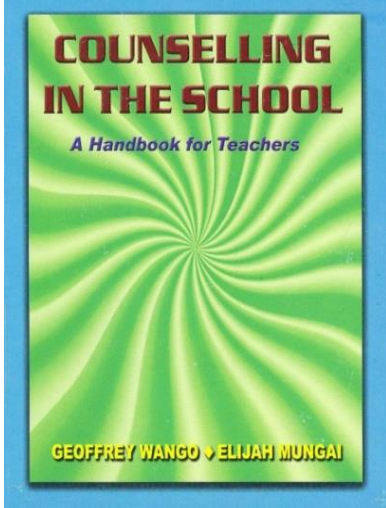
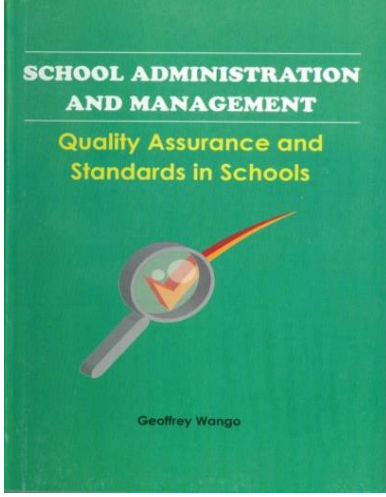
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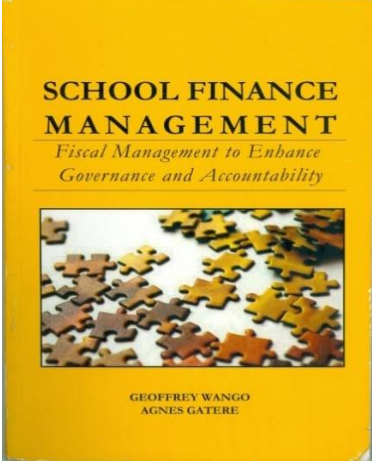
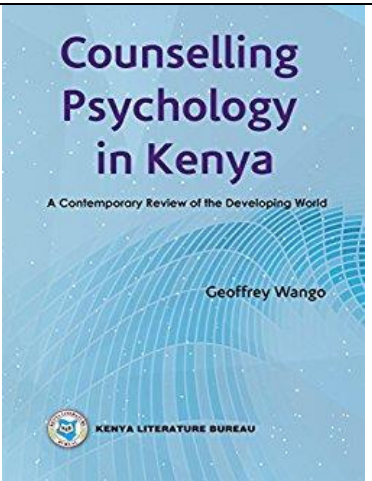
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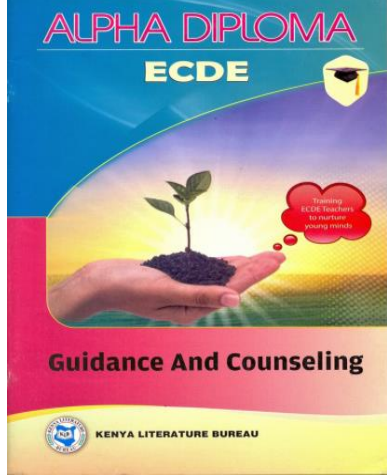
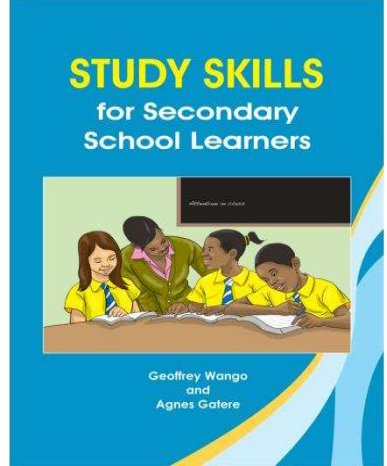
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Book Publications by Geoffrey Wango, and Geoffrey Wango and co-authors

	<p style="text-align: center;">Counselling in the School <i>A Handbook for Teachers</i></p> <p>Introduction</p> <p style="text-align: center;">SECTION A: COUNSELLING IN SCHOOLS</p> <p>Chapter One Guidance and Counselling in the School</p> <p>Chapter Two Components of Guidance and Counselling in the School</p> <p>Chapter Three The School Guidance and Counselling Programme</p> <p>Chapter Four The Guidance and Counselling Department</p> <p style="text-align: center;">SECTION B: COUNSELLING AS A PROFESSION</p> <p>Chapter Five Basic Counselling Skills</p> <p>Chapter Six The Conduct of the Counsellor</p> <p>Chapter Seven Conceptual Development: Major Theoretical Approaches</p> <p>Chapter Eight The Future: Counselling in Education</p> <p>Appendices</p> <p>References</p> <p>Index</p>
<p>Wango, G. M., & Mungai, E. K. (2007). <i>Counselling in the School: A Handbook for Teachers</i>. Nairobi: Phoenix Publishers.</p>	
	<p style="text-align: center;">School Administration And Management <i>Quality Assurance and Standards in Schools</i></p> <p>Introduction</p> <p style="text-align: center;"><i>Part One School Organization, Administration and Management</i></p> <p>Chapter One School Administration and Management</p> <p>Chapter Two Setting up a Department</p> <p>Chapter Three Department Programmes</p> <p style="text-align: center;"><i>Part Two Quality of Education Standards: Quality Assurance and Quality Control</i></p> <p>Chapter Four School Visit for Quality Assurance and Standards</p> <p>Chapter Five Quality Assurance and Standards Officers in the School</p> <p>Chapter Six The Assessment Process</p> <p>Chapter Seven School Assessment Report</p> <p style="text-align: center;"><i>Part Three Improved School Effectiveness</i></p> <p>Chapter Eight Financial Management</p> <p>Chapter Nine Professional Conduct</p> <p>Chapter Ten Education Management Information System</p> <p>Chapter Eleven The Future of Education in Kenya</p>
<p>Wango, G. M. (2009). <i>School Administration and Management: Quality Assurance and Standards in Schools</i>. Nairobi: The Jomo Kenyatta Foundation.</p>	

	<p style="text-align: center;">School Finance Management <i>Fiscal Management to Enhance Governance and Accountability</i></p> <p>Chapter One School Finance Responsibilities Chapter Two School Revenue Chapter Three School Budgeting Chapter Four Financial Reporting and Accounting Documents Chapter Five School Internal and External Financial Control Chapter Six School Finance Management System Chapter Seven Procurement and Supply Management Chapter Eight Sample of School Audit and Accounts Report Chapter Nine Summary and Conclusion Glossary Appendices References</p>
<p style="text-align: center;">Wango, G. M., & Gatere, A. W. (2012). <i>School Finance Management: Fiscal Management to Enhance Governance and Accountability</i>. Nairobi: The Jomo Kenyatta Foundation.</p>	
	<p style="text-align: center;">Counselling Psychology in Kenya <i>A Contemporary Review of the Developing World</i></p> <p><i>Part I Founding Principles: The Growth and Understanding of Counselling Psychology</i></p> <ol style="list-style-type: none"> 1. Introduction: The Context of Counselling Psychology 2. Beginnings: Social and Historical Context of Counselling 2. Counselling as a Profession 4. Counselling: Legal Regulatory Framework <p><i>Part II Counselling Practice: Professional Development in Counselling Psychology</i></p> <ol style="list-style-type: none"> 5. Counselling Competence: Counselling Accreditation and Regulation 6. Professional Ethical Standards for Counselling 7. Psychotherapeutic Approaches: Models of Counselling 8. Counselling in Context: The Nature and Outcome of Counselling <p><i>Part III Counselling Psychology and the Future</i></p> <ol style="list-style-type: none"> 9. Future Development in Counselling Psychological Services 10. Developmental Themes and Challenges for Counselling Psychology 11. The Rise and Nice of Counselling 12. Conclusion and Final Reflections
<p style="text-align: center;">Wango, G. M. (2015). <i>Counselling Psychology in Kenya: A Contemporary Review of the Developing World</i>. Nairobi: Kenya Literature Bureau.</p>	

	<p style="text-align: center;">Early Childhood Development Education Guidance and Counselling</p> <ol style="list-style-type: none"> 1. Terms used in Guidance and Counselling 2. Ethics and Principles in Guidance and Counselling 3. Characteristics of an Effective Counsellor 4. Types and Stages in the Counselling Process 5. Skills and Techniques in Counselling 6. Management of Emotional and Psychological Challenges 7. Role of ECDE Trainers, Teachers, Parents and Counsellors in Guidance and Counselling 8. Identifying, Counselling and Referring Children with Emotional and Developmental Challenges 9. Identifying, Rehabilitating and Counselling Children with Special Needs 10. Identifying and Counselling People affected by Drugs and Substance Abuse 11. Supportive and Referral Services
<p style="text-align: center;">Wango, G. M., Kimani, P. W., Osaka, J., Githinji, S. N., & Amayo, R. A. (2015). <i>Early Childhood Development Education Guidance and Counselling</i>. Nairobi: Kenya Literature Bureau.</p>	
	<p style="text-align: center;">Study Skills for Secondary School Learners</p> <p>Chapter One Learning and the Human Memory</p> <p>Chapter Two Investing in Knowledge: Attending Class and Taking Notes</p> <p>Chapter Three Improving on Your Studies</p> <p>Chapter Four Study Groups</p> <p>Chapter Five Top Tips to Assist in Various Subjects</p> <p>Chapter Six Top Tips to Assist in Reading and Improvement of Memory</p> <p>Chapter Seven Tests and Examinations: Direction Words in Test Items</p> <p>Chapter Eight Good Conduct and Answering Questions in Tests and Examinations</p> <p>Chapter Nine The Future: Academic and Career Development</p> <p>Glossary</p> <p>References</p>
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<p>PARENTING Counselling in the Home</p> <p>Geoffrey Wango and Agnes Gatere</p> 	<p style="text-align: center;">Parenting: Counselling in the Home</p> <p>Introduction</p> <p>Part One <i>The Parent, Home and the Child: What, Where, How and Why</i></p> <p>Chapter 1 Parent and Parenting: Managing the Household</p> <p>Chapter 2 Safety in the Home and for the Family</p> <p>Chapter 3 Effective Family Communication</p> <p>Part Two <i>Child Upbringing: Child > Teenager > Adult Challenges and Coping Skills</i></p> <p>Chapter 4 Child Behaviour, Managing Good Conduct and Character Building</p> <p>Chapter 5 The Home, Family and the School</p> <p>Chapter 6 Human Sexuality during Growth and Development</p> <p>Chapter 7 Adolescence: Parents and Teenagers Working Together</p> <p>Part Three <i>Onwards, The Future: Emerging and Challenging Issues in a Moving World</i></p> <p>Chapter 8 Personality: The Self, Relationships and Management</p> <p>Chapter 9 Health, Healthy Living and Wellness</p> <p>Chapter 10 Coping as a Single Parent: Single and Blessed</p> <p>Chapter 11 Wellness and Wellbeing: Further Reflections and Conclusions</p> <p>Glossary</p> <p>References</p> <p>Index</p>
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 <p>THE Counseling Magazine <i>Talk to a Fred</i></p> <p>Features ...</p> <ul style="list-style-type: none">☑ Personality & Personal Development, Pa-You☑ Healthy Living and Wellness☑ Family and Family Living☑ Letters to the Editor, Whoopsidaisies☑ Longlifelovelines, ... Mistali☑ Heart two Hearts too Hearts, pairomantic☑ Leisure and Entertainment☑ Special Features <p><i>And much more</i></p>	<p>Prof. Geoffrey Wango is the founder and Executive Editor of <i>The Counseling Magazine</i>.</p> <p><i>The Counseling Magazine</i> aims to promote professional counselling psychological practice. The purpose is to disseminate information that sets trends and encourages the practice and understanding of counselling psychological services, particularly in the developing World. The target audience includes counsellors, psychologists, social workers, clinicians, religious leaders and other persons in the helping profession; parents; teachers; and, the general audience in Kenya.</p> <p><i>The Counseling Magazine</i> seeks to communicate, enrich and advance counselling professional practice in theory, research, policy, and actual practice.</p> <p><i>The Counseling Magazine</i> is published quarterly with two (2) special editions every year. It is a highly authoritative and informative guide to contemporary issues in that it champions healthy living and overall well-being. That way, it impacts society by transforming lives and livelihoods through counselling education.</p> <p><i>The Counseling Magazine</i> is an Inspiration with a personal connection, <i>Talk to a Fred</i>.</p>
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