

PROF. PAUL AMOLLOH ODUNDO - PhD

Address: P.O. Box 79162-00400,
Nairobi. Tom Mboya Street Nairobi

Telephone: 0722-761414
E-mail: odundopaul@yahoo.com

I. BACKGROUND INFORMATION

Date of Birth: 12.11.1956

Languages: English, Swahili & Dholuo

Citizenship: Kenyan

Marital Status: Married

Profession: Educationist, Trainer and Mentor in Research for Social Development.

Objective: Achieve Excellence in Human Resource Development across Sectors

Competencies: Skilled and experienced in the following areas:

1. Human Resource Developments,
2. Capacity Building,
3. Research Methods,
4. Technical proposal writing,
5. Mentoring
6. Financial Proposals development,
7. Journal Article Writing,
8. Book reviews,
9. Policy Briefs,
10. Training Manual Development,
11. Entrepreneurial Development,
12. Program Mentoring and Evaluation.
13. Report Writing,
14. Graduate Supervision,
15. Teaching and learning.

Personality: Strong Academically, Excellent Communication Skills, innovative and Consultative Management.

Education:

1999 – 2005

1991 – 1993

1979 – 1983

PhD (Administration), University of Nairobi, Kenya,
MA (Administration) University of Lagos, Nigeria
Bachelor of Education (Arts), University of Nairobi,
Kenya

University Level Scholarly Books

	No. Authors	Author Position	Points
John Aluko Orodho, Wenceslas Nzabairwa, Paul Odundo , Peter Ndirangu Waweru Irene Ndanyambaje, Quantitative and Qualitative Research Methods in Education and Social Sciences: A Step by Step Guide to Scholarly Excellence First Edition – June 2016, @Kanezja Publishers & Enterprises Nairobi, Kenya ISBN: 978-9966-7350-3-8	5	3	
Paul Amollo Odundo Adoption of project –based learning in spurring innovation from early life to adulthood implications for entrepreneurship Nairobi Innovation Week 2 August 2016 ISBN 978-9966-092-88-5	1	1	

Research and Publications

	No. Authors	Author Position	Points
Odundo Paul Amollo , Ganira Khavugwi Lilian and Ngaruiya Boniface. Preparation and Management of Teaching Practice Process at University of Nairobi, Kenya: Appropriateness of Methods and Resource. International Journal of Learning, Teaching and Educational Research Vol. 17, No. 8, pp. 107-128, August 2018 https://doi.org/10.26803/ijlter.17.8.7	3	1	4.00
Ganira Khavugwi Lilian, Odundo Paul Amollo , Gatumu Jane, C and Muasya Juliet Njeri (2018). Relevance of Social Studies Curriculum Content for Enhancing Responsibility among Preschool Children in Nairobi County, Kenya. Journal of Education and Training, ISSN 2330-9709, Vol. 5, No. 2 pp 205-220. August 2018.	4	2	2.67
Odundo Amollo Paul Devolution of Early Childhood Development and Education in Kenya: Improvement in the Status of Infrastructural Facilities and Its Influence on Enrolment in Siaya County Journal of Education and Training ISSN 2330-9709 2018, Vol. 5, No. 2 Published: August 20, 2018 doi:10.5296/jet.v5i2.1361URL:http://dx.doi.org/10.5296/jet.v5i2.13614	1	1	8.00
Ganira Khavugwi Lilian, Odundo Amollo Paul , Gatumu Jane.C & Muasya Njeri J. Department of Educational Communication and	4	2	2.67

Technology, University of Nairobi, Kenya. P.O BOX 30197-00100 Nairobi, Kenya. Social Studies Curriculum Content, and Respect among Preschool Children in Nairobi County, Kenya: Focusing on Relevance. The International Journal of Social Sciences and Humanities Invention 5(06): 4842-4848, 2018 DOI: 10.18535/ijsshi/v5i7.03 ICV 2015: 45.28 ISSN: 2349-2031 © 2018, THEIJSSHI			
Paul Amolloh Odundo ¹ & Charles Richard Oyier ¹ ¹ University of Nairobi, School of Education, Kenya Burdgetary Allocation and Utilization of Instructional Resources for Science Based Subjects in Secondary Schools in Kenya: Addressing Policy Options in Funding and Spending International Educational Research; Vol. 1, No. 1; 2018 ISSN 2576-3059 E-ISSN 2576-3067 https://doi.org/10.30560/ier.v1n1p33 Published: June 27, 2018	2	1	5.00
Odundo, Paul Amolloh , Ganira, Khavugwi Lilian, and Boniface Ngaruiya Department of Educational Communication and Technology, University of Nairobi, Kenya. Email: odundopaul@yahoo.com,kganira@yahoo.com& bngaruiya@unobi.ac.ke Policy Framework for Inclusion of Technology in Preschool Education in Kenya: Stakeholders' Views Journal of Education and Practice ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.21, 2018	3	1	4.00
Odundo P. Amolloh ¹ , Ganira K. Lilian ¹ & Kinyua G. Wanjiru Department of Educational Communication and Technology, University of Nairobi, Kenya Experiential Learning, Conditional Knowledge and Professional Development at University of Nairobi, Kenya Focusing on Preparedness for Teaching Practice International Education Studies; Vol. 11, No. 7; 2018 ISSN 1913-9020 E-ISSN 1913-9039 Published by Canadian Center of Science and Education	3	1	4.00
Odundo Paul Amolloh , Gladys Kinyua & Ganira Lillian Khavugwi Department of Educational Communication and Technology, University of Nairobi, Kenya. Adoption of Value Creating Pedagogy and Problem Based Learning Among Students in Public Secondary Schools in Nairobi County, Kenya. World Journal of Educational Research ISSN 2375-9771 (Print) ISSN 2333-5998 (Online) Vol. 5, No. 3, 2018 www.scholink.org/ojs/index.php/wjer	3	1	4.00
Prisca Mary Oluoch ¹ & Paul Amollo Odundo ^{2*} Kenya School of Government, Nairobi, Kenya ² Department of Educational Communication and Technology, University of Nairobi, Kenya * Paul Amollo Odundo, Department of Educational Communication and Technology, University of Nairobi, Kenya Influence of Vignettes Constructions on Ethical Decision among Business Education Students World Journal of Educational Research ISSN 2375-9771 (Print) ISSN 2333-5998 (Online) Vol. 5, No. 2, 2018 www.scholink.org/ojs/index.php/wjer	2	2	2.67
<ul style="list-style-type: none"> Abuya I O., Rambo CM, Odundo P.A, and Nyonje R.O (2018) Project Managers Perspectives on influence of Appreciative project design orientation on Educational 	4	3	1.67

Achievements of Orphaned Learners Enrolled in Orphan Support Projects in Homabay County Kenya International Journal of Scientific Studies 5(4) 20-32			
<ul style="list-style-type: none"> Abuya I O., Rambo CM, Odundo P.A, and Nyonje R.O (2018) Examination of Orphaned Learners Perspective on Influence of Appreciative Project design orientation on their educational achievements. The Case of Orphan Support Projects in Homabay County Kenya. International Journal of Scientific Research and Management 6(4) 220-239 	4	3	1.67
<ul style="list-style-type: none"> Kisiangani Bahati, Paul A Odundo University of Nairobi Influence of Parental Volunteering on Learner Achievement in Mathematics Activities in Chwele Zone, Kabuchai Sub-County, Bungoma County, Kenya The International Journal Of Humanities & Social Studies (ISSN 2321 - 9203) Vol. 6 Issue 4 April, 2018 	2	2	2.67
<ul style="list-style-type: none"> Eric Kibinu Kinuthia, Paul A. Odundo, Grace Nyagah Department of Educational Administration, Department of Educational Communication and Technology University of Nairobi Aspects of Procurement Reforms that Influence Expenditure management in public secondary schools in Kenya: A focus on Emergency Procurement International Journal of Business and Management vol.13 No 6 2018 ISSN 1833-3850 E-ISSN 1833-8119 published by Canadian Center of Science and Education 	3	2	2.67
<ul style="list-style-type: none"> Ronnie Midigo, Dalmas Omia, Paul Odundo, Samwel Mwanda, Institute of Anthropology, Gender and African Studies, University of Nairobi, Department of Educational Communication and Technology Influence of Mentorship on Attitude of Post-secondary School Students on Career and Further Education International Journal of Scientific and Education Research Vol. 2. No. 03:2018 http://ijsernt.org 	4	3	1.67
<ul style="list-style-type: none"> Agwa Maryline Akinyi1 & Paul A. Odundo2 Department of Education Communication & Technology, University of Nairobi, Nairobi, Kenya Correspondence: Paul A. Odundo, Associate Professor, Department of Education Communication & Technology, University of Nairobi, Nairobi, Kenya. Revenue Generation Aspects That Influence Financial Sustainability of Public Water Utilities in Kenya: The Case of Homa Bay Water and Sewerage Company Limited Asian Business Research; Vol. 3, No. 2, 2018 ISSN 2424-8479 E-ISSN 2424-8983 Published by July Press 	2	2	2.67
<ul style="list-style-type: none"> Odundo Paul Amolloh, Kinyua Gladys Wanjiru and Ganira Khavugwi Lilian Department of Educational Communication and Technology, University of Nairobi, 	3	1	4.00

Kenya. Work-based Learning, Procedural Knowledge and Teacher Trainee Preparedness towards Teaching Practice at the University of Nairobi, Kenya International Journal of Learning, Teaching and Educational Research Vol. 17, No.3,pp.96-110,March2018 https://doi.org/10.26803/ijlter.17.3.8			
<ul style="list-style-type: none"> Ronnie Midigo¹, Paul Odundo¹, Samwel Mwanda¹, Gideon M. Mwanda² Department of Educational Communication and Technology, University of Nairobi, Kenya The Role of Mentoring Relationships in post graduate Students' retention in Universities in Kenya Journal of Educational Issues ISSN 2433-9104 2017, Vol. 7, No. 	4	2	2.40
<ul style="list-style-type: none"> Jepkosgei Monicah¹ , Paul A. Odundo² Influence of Communication Media use as a Public Education Strategy in the Conservation of King'wal Wetland in Nandi County, Kenya International Journal of Science and Research (IJSR) ISSN (Online): 2319-7064 Index Copernicus Value (2015): 78.96 Impact Factor (2015): 6.391 Volume 6 Issue 9, September 2017 	2	2	2.67
<ul style="list-style-type: none"> Hellen Wambu. Prof Paul Odundo Reforming For Value Creating Education In Primary School Kenya: Addressing Policy And Practice. International Journal of Advanced Research (IJAR) ISSN No: 2320 – 5407: 2017 DOI URL: http://dx.doi.org/10.21474/IJAR01/ 	2	2	2.67
<ul style="list-style-type: none"> Gideon Mwanda¹, Paul Odundo² & Ronnie Midigo³ University of Nairobi Application of Constructivist Instructional Approach in Kenya; Focus on Learner Achievement in Different Class Categories Imperial Journal of Interdisciplinary Research (IJIR) Vol-3, Issue-10, 2017 ISSN: 2454-1362, http://www.onlinejournal. 	3	2	2.67
<ul style="list-style-type: none"> Charles Richard Oyier¹, Paul Amollo Odundo¹, Boniface Ngaruiya¹ & John Mwangi¹ Department of Educational Communication and Technology, University of Nairobi, Kenya. Science Teachers and Budget Planning for Instructional Resources in Secondary Schools in Nairobi, Kenya. Asian Education Studies; Vol. 2, No. 3; 2017 ISSN 2424-8487 E-ISSN 2424-9033 Published by July Press 	4	2	2.40
<ul style="list-style-type: none"> Charles Oyier, Paul Amollo Odundo Participation Of Science Teachers In Budgeting For Instructional Resources Secondary Schools In Kenya International Journal Of Research –Granthaalayah 2017 (Vol.5, No. 8) ISSN – 2350 - -530 	2	1	5.33

<ul style="list-style-type: none"> • Paul Amollo Odundo, Charles Oyier, Influence of Policy Framework on Budgeting for Science Instructional Resources in Kenyan Secondary Schools Archives of Business Research–Vol.5, No.4 Publication Date: April.25,2017 DOI:10.14738/abr.54.2944.Odundo,P.A.,& Oyier,C.R.(2017).Copyright©Society for Science and Education, United Kingdom 19 	2	1	5.33
<ul style="list-style-type: none"> • Paul Amollo Odundo and Ganira Khavugwi Lilian: Teacher Position in Spurring Value Based Education in Early Learning in Nairobi County, Kenya: Addressing Support of Values in School Environment. Journal of Education and Learning; Vol. 6(3): April, 2017. ISSN 1927-5250 E-ISSN 1927-5269 Published by Canadian Centre of Science and Education. 	2	1	5.33
<ul style="list-style-type: none"> • Ganira Khavugwi Lilian and Odundo Paul Amolloh: Influence of Teacher's Knowledge of Content on Effective use of Inquiry-Based Approach in Teaching Preschool Science in Migori County, Kenya. Donnish Journal of Educational Research and Reviews; Vol. 4(1), pp. 001-007; July 2017. 	2	2	2.67
<ul style="list-style-type: none"> • Paul Amollo Odundo, Lucas Othuon and Ganira Khavugwi Lilian: Assessors, School Support and Teaching Practice at the University of Nairobi Kenya: Addressing Teacher Professional Competence. World Journal of Educational Research ISSN 2375-9771 (Print) ISSN 2333-5998 (Online) Vol. 4, No. 3, pg 430-447. 2017 www.scholink.org/ojs/index.php/wjer. 	3	1	4.00
<ul style="list-style-type: none"> • Boniface Oyugi¹, Urbanus Kioko¹, Stephen Mbugua Kaboro², Shadrack Gikonyo¹, Clarice Okumu², Sarah Ogola Munene², Shaminder Kalsi², Simon Thiani², Julius Korir¹, Paul Odundo¹ Billy Baltazaar², Moses Ranji², Nicholas Muraguri³ and Charles Nzioka³ Accessibility of long-term family planning methods: A comparison study between Output Based Approach (OBA) clients verses non-OBA clients in the voucher supported facilities in Kenya <i>BMC Health Services Research</i> BMC series . open, inclusive and trusted 2017 17:236 https://doi.org/10.1186/s12913-017-2164-9 © The Author(s). 2017 Received: 9 September 2016 Accepted: 15 March 2017 Published: 27 March 2017 	14	1	
<ul style="list-style-type: none"> • Gideon Mwanda, Paul Odundo, Ronnie Midigo³ Towards Adoption of Constructivist Instructional Approach in Learning Biology in Secondary School Students in Kenya: Addressing Learner Attitude. International Journal of Secondary Education 2017;5(1):1-11 http://www.sciencepublishinggroup.com/j/ijsedu doi: 	3	2	2.67

10.11648/j.ijsedu.20170501.11 ISSN:2376-7464 (Print); ISSN: 2376-7472 (Online)			
<ul style="list-style-type: none"> • Joseph Ogutu, Esther Awour Owino and Paul A. Odundo, Influence of Labor Market Institutions on Female Youths' Access to Formal Employment In Kenya's Private Sector Archives of Business Research–Vol.5,No.8 2017 	3	3	1.33
<ul style="list-style-type: none"> • Joseph Ogutu, Paul A. Odundo, & Samuel Mwanda Adoption of Information Communication and Technology on Historical Research at University of Nairobi Kenya: Implication on Teaching and Learning Process. Asian Journal of Educational Research Vol. 5,No. 2, 2017 ISSN 2311-6080 MultidisciplinaryJournalswww.multidisciplinaryjournals.com 22 	3	2	2.67
<ul style="list-style-type: none"> • Winfred Wairimu Ngure, Paul Odundo Amollo, Influence of Parents Education Level on Academic Achievement of Unity Preschool Children in Embakasi, Nairobi County ISSN 2348-3156 (Print) International Journal of Social Science and Humanities Research ISSN 2348-3164 (online) Vol. 5, Issue 2, pp: (32-36), Month: April-June 2017, Available at: www.researchpublish.com Page 32 Research Publish Journals 	2	2	2.67
<ul style="list-style-type: none"> • Winfred Wairimu Ngure¹, Prof. Paul Odundo Amollo² Kenyatta University, Department of Early Childhood, University of Nairobi, Department of Early Childhood Influence of Parental Marital Status on Academic Achievement of Preschool Children in Embakasi, Nairobi, Kenya International Journal of Social Science and Humanities Research ISSN 2348-3164 (online) Vol. 5, Issue 2, pp: (37-42), Month: April - June 2017, Available at: www.researchpublish.com 	2	2	2.67
<ul style="list-style-type: none"> • Odundo Paul Amolloh, <i>Ganira Khavugwi Lilian, Milimu Gladys Shaji</i> Adopting Digital Technology in Teaching and Learning Environment in Early Childhood Education Classes in Nairobi County, Kenya Asian Education Studies ISSN 2424-8487(Print) ISSN 2424-9033(Online) Vol 2, No 3 (2017) 	3	1	4.00
<ul style="list-style-type: none"> • Joseph Ogutu Owino¹,Kazungu Joseph Jumaa², Paul Amolloh Odundo³ Department of Educational Communication and Technology, University of Nairobi, Kenya. Contribution of Church Missionary Society in Developing Western Education in Kaloleni District in Colonial Kenya (1890 -1950): Historical Perspective. The International Journal of Social Sciences and Humanities Invention 4(8): 3756-3760, 2017 	3	3	1.33
<ul style="list-style-type: none"> • Faith Muthoni & Paul Amolloh Odundo Adoption of 	2	2	2.67

financial application system in planning and budgeting on procurement management at Herman Gmeniner school at sos eldoret uasin gishu International Journal of Academic Research and Reflection Vol 4, No 6 2016 ISSN 2309-0405			
<ul style="list-style-type: none"> Gideon M. Mwanda, Paul Odundo, Ronnie Midigo, Owino S. Mwanda Adoption of constructivist Learning Approach in secondary school in Kenya: focus on learner achievement in biology by class category. US-China Education Review A, January 2016, Vol. 6, No. 1, 31-44 	4	2	2.40
<ul style="list-style-type: none"> Faith Muthoni Kibe, Paul Amolloh Odundo Influence of Internal control in financial Application system on procurement management at SOS Herman Gmeiner School Uasin Gishu, Kenya DOI:10.17265/1537-1514/2016.08.001 august 2016 	2	2	2.67
<ul style="list-style-type: none"> Milimu Gladys Shaj¹, *Paul Odundo Amollo² Ganira Khavugwi Lilian² and Samwel Mwand^{a2} Selection of Developmentally Appropriate Technology in Early Childhood Education Environments, Serving Ages 4-6 in Nairobi County, Kenya. Donnish Journal of Educational Research and Reviews Vol 3(1) pp. 001-008 April, 2016.(http://www.donnishjournals.org/djerr Copyright © 2016 Donnish Journals Original Research Article 	4	2	2.40
<ul style="list-style-type: none"> Ganira K. Lilian, Paul A. Odundo, Muriithi Z. W: Influence of Head Teacher Management of Preschool Programs and Learning Achievement in Mombasa County, Kenya. World Journal of Education, Vol 5(5): pp.81-91February,2016. (http://www.sciencepublishinggroup.com/j/edu. Online Published: doi: 10.11648/j.edu.20160505.11. ISSN: 2327-2600 (print); ISSN: 2327-2619(online) 	3	2	2.67
<ul style="list-style-type: none"> Rebecca Adawo, Paul Amoloh Odundo, John Kamau Mwangi, and Ganira Khavugwi Lilian: Influence of Paralegal Medical Services on Children's Right to Education in Kenya, A Case Study of Migori County, Kenya. International Journal of Elementary Education, Vol 5(3): pp. 28-39 February, 2016. (http://www.sciencepublishinggroup.com/j/ijeedu. Online Published:doi: 10.11648/j.ijeedu.20160503.11. ISSN (2328-7632 (print); ISSN: 2328-7640 (online). 	4	2	2.40
<ul style="list-style-type: none"> Ganira Khavugwi Lilian, Paul Amolo Odundo, Ruth Wangui Kahiga, Evanson Muriuki Muriithi, John Mwangi and Julius Chemkeney Koring'ara, (2016). Teacher Sustenance of Emotional Balance among Children aged 4-6 with Disability in Kenya: Addressing Safety, Actualization and Independence. International 	6	2	1.90

Journal of Technology and Inclusive Education (IJTIE), Special Issue Volume 3, Issue 1pp. 948-955. University of Nairobi, Kenya.			
<ul style="list-style-type: none"> • Paul Amollo Odundo, Charles Richard Oyier, Risper Atieno Obat, Ganira Khavugwi Lilian & Joseph Ochieng Akondo: Parental Choice and Learner Achievement in Primary Education in Rachuonyo Sub County, Kenya: Focusing on Quality of Education: World journal of Education, Vol.5,5;2015 (http://wje.sciedupress.com).Onlinepublished:15,2015doi:10.5430/wje.v5n5p130 	5	1	2.67
<ul style="list-style-type: none"> • Isaac Odhiambo Abuya, Paul Amollo Odundo, Charles Mallans Rambo, Raphael Ondeko Nyonje An Interpretive Phenomenological Analysis of Oppressive Orientations in Orphan Support Projects in Homa Bay County, Kenya PM World Journal Oppressive Orientations in Orphan Support Projects Vol. V, Issue X ó October 2016 by Isaac Abuya, Paul Odundo, www.pmworldjournal.net Featured Paper Charles Rambo, Raphael Nyonje © 2016, www.pmworldlibrary.net Page 1 of 18 	4	2	2.40
<ul style="list-style-type: none"> • ,Isaac Odhiambo Abuya (PhD Candidate), Prof. Paul Amollo Odundo , Prof. Charles Mallans Rambo & Dr. Raphael Ondeko Nyonje Lived Experiences of Orphaned Children with Dehumanizing Orientations in Orphan Support Projects in Homa Bay County, Kenya PM World Journal Lived Experiences of Orphaned Children Vol. V, Issue XI ó November 2016 in Orphan Support Projects www.pmworldjournal.net by Isaac Abuya, Prof Paul Odundo Featured Paper Prof Charles Rambo & Dr Raphael Nyonje © 2016 Isaac Odhiambo Abuya, Paul Amollo Odondo www.pmworldlibrary.net Charles Mallans Rambo, Raphael Ondeko Nyonje Page 1 of 20 	4	2	2.40
<ul style="list-style-type: none"> • Paul Amollo Odundo, Joseph Ogutu Owino*, Factors Influencing Bachelor of Education Arts Studentsø Selection of History as Career Subject: Case of University of Nairobi, Kenya. Universal Journal of Educational Research 4(10): 2236-2243, 2016 http://www.hrpub.org DOI: 10.13189/ujer.2016.041002 	2	1	5.33
<ul style="list-style-type: none"> • Ganira Khavugwi Lilian, Paul Amolo Odundo, Joseph Ogutu Owino & Julius Chemkeney Koringura; Maintaining Emotional Balance Among Children Aged 4-6 with Disability in Kenya: Addressing Safety, Acutalization and Independece Asian Journal of Educational Research Vol.4 No5 ISSN 2311-6080 	4	2	2.40
<ul style="list-style-type: none"> • Mary Nginya , Paul A Odundo , Amir Kabunga , Boniface Ngaruiya , Ruth Kahiga , Evanson M. Muriithi Effects of stigma and discrimination on the right to Education of 	6	2	1.90

children with HIV/AIDS aged 4-8 years in Kikuyu sub-county, Kenya. Science International Journal of Elementary Education ISSN 2328- 7632, 2015			
<ul style="list-style-type: none"> • Maurice Paul Okeyo, Charles Mallans Rambo, Paul Amollo Odundo, Effects of Delayed Mobilization of Resources on the Completion of Infrastructural Projects: A Case of Sondu-Miriu Hydropower Project, Kisumu County, Kenya China-USA Business Review, August 2015, Vol. 14, No. 8, 405-416 doi: 10.17265/1537-1514/2015.08.004. 	3	3	1.33
<ul style="list-style-type: none"> • Maurice Paul Okeyo, Charles Mallans Rambo, Paul Amollo Odundo, Effects of Delayed Payment of Contractors on the Completion of Infrastructural Projects: A Case of Sondu-Miriu HydropowerProject, Kisumu County, Kenya Chinese Business Review, July 2015, Vol. 14, No. 7, 325-336 doi: 10.17265/1537-1506/2015.07.001 	3	3	1.33
<ul style="list-style-type: none"> • Josephine A. Aguda, Charles Rambo, Paul A. Odundo. Influence of Teaching-Learning Resources on Transition Rates of Diploma Students at Ramogi Institute of Advanced Technology Kisumu County, Kenya. The International Journal of Business & Management ISSN 2321-8916, Vol 3 issue 9 September 2015. 	3	3	1.33
<ul style="list-style-type: none"> • B. O. Achieng, Charles M.Rambo, Paul A. Odundo, Influence of Physical Facilities as a Component of Institutional Capacity on Academic Performance of Students in Public Secondary Schools in Usigu Division-Bondo District, Kenya. International Journal of Physical and Social Sciences ISSN 2249-5894 Vol 5 Issue 1 2015. 	3	3	1.33
<ul style="list-style-type: none"> • B. O. Achieng, Charles M.Rambo, Paul A. Odundo, Assessment Of The Influence Of The Level Of Human Resources As A Component Of Institutional Capacity On Academic Performance Of Students In Public Secondary Schools In Usigu Division-Bondo District, Kenya International Journal of Physical and Social Sciences ISSN 2249-1058 Vol 5 Issue 1 2015. 	3	3	1.33
<ul style="list-style-type: none"> • B. O. Achieng, Charles M.Rambo, Paul A. Odundo, Level of Influence of School Leadership as a Component of Institutional Capacity on Academic Performance of Students In Public Secondary Schools in Usigu Division-Bondo District, Kenya International Journal of Physical and Social Sciences ISSN 2249-5894 Vol 5 Issue 1 2015. 	3	3	1.33
<ul style="list-style-type: none"> • Zachary Njagi Ndwiga, Paul A. Odundo, Kolb's Experiential learning Theory (Elt): Kiswahili Composition Writing Perspective. Researchjournali's Journal of Education ISSN 2347-8225 Vol 3 No.4 April 2015. 	2	2	2.67
<ul style="list-style-type: none"> • Paul A. Odundo, Charles R, Oyier, Ganira Khavugwi Lilian, Kahiga R. Wangui. Effects of ICT Integration in Management of Private Secondary Schools in Nairobi County Kenya: Policy Options and Practices. World 	4	1	3.20

Journal of Education October 2015 Vol 5, No 6 ISSN 1925-0746			
<ul style="list-style-type: none"> • Ganira K. Lilian, Inda A. Nancy, Paul A. Odundo, Joseph Ochieng Akondo & Boniface Ngaruiya Early and Forced Child Marriage on Girls' Education, in Migori County, Kenya: Constraints, Prospects and Policy World Journal of Education Vol. 5, No. 4; 2015 	5	3	1.60
<ul style="list-style-type: none"> • Githae Grace, Paul Odundo, Boniface Ngaruiya, Ganira Lilian, Funding and spending for mainstreaming support for OVC in public Nursery schools in Nyeri county Kenya: Practice, constraints and policy: International Journal of Learning Teaching and Educational Research Vol. 12 No.3 pp98 – 111 July 2015 	4	2	2.40
<ul style="list-style-type: none"> • Grace Githae, Paul Odundo, Boniface Ngaruiya (2015). Adequacy Of Funding And Mainstreaming Support For Ovc In Public Nursery Schools In Nyeri Central Sub Country, Kenya; Addressing Constraints And Policy. Journal of Advances in Social Sciences – Humanities ISSN: 2395 – 6542. 	3	2	2.67
<ul style="list-style-type: none"> • Ganira Khavugwi Lilian, Paul Odundo, Boniface Ngaruiya, Rose Obae, (2015) Impact of Social Needs on Participation of Children Aged 4 – 6 with disabilities in Early childhood Education Classes in Starehe division in Nairobi County, Kenya. Science Pg Journal ISSN 2328 – 7632 April 2015 	4	2	2.40
<ul style="list-style-type: none"> • Paul Odundo, Grace Githae, John Mwangi (2015). Influence of Finance in Mainstreaming Support for Orphans and Vulnerable children (OVC) in Nyeri Central District, Kenya. International Journal of Elementary Education, 2015; 4(1): 8-15, ISSN:2328-7632 (Print); ISSN:2328-7640 (ONLINE). 	3	1	4.00
<ul style="list-style-type: none"> • Paul Odundo, Japheth Origa, Isaiah Nyandega and Boniface Ngaruiya (2015). Effects of Mass University Enrolment on Non-Academic Activities: The Case of the University of Nairobi, Kenya. Education Journal. 2015; 4(2): 51-59 ISSN:2327-2600; ISSN: 2327-2619 	4	1	3.20
<ul style="list-style-type: none"> • Charles M. Rambo, Paul Odundo, (2015). Female Learner Experiences in Accessing University Education in Kenya through Distance Mode: Addressing Constraints, prospects and Policy Directions. Global Journal of Human Social Science ISSN 2249 – 460x volume 15 issue 3 version 1.0 	2	1	5.33
<ul style="list-style-type: none"> • Ganira Khavugwi Lilian, Paul Odundo, Boniface Ngaruiya (2015). Effects of Emotional Needs on Participation of Children Aged 4-6 with Learning Disabilities in Early Childhood Centers in Starehe Division Nairobi County, Kenya. World Journal of Education URL: http://dx.doi.org/10.5430/wje.v5n3p June 6 	3	2	2.67

<ul style="list-style-type: none"> • Paul A. Odundo, Ganira Khavugwei Lilian, Samwel Mwanda (2015) Influence of Psychological needs on participation of children aged 4-6 years with physical disabilities in early childhood education classes in starehe division, Nairobi County, Kenya Peak Journals Journal of Educational Research and studies ISSN 2329 – 3039 Vol 3 	3	1	4.00
<ul style="list-style-type: none"> • Boniface Ngaruiya, Peter Nyaga Muchanje , Paul A. Odundo (2015) Personal Characteristics and Career Progression of Tutors in Primary Teacher Colleges in Kenya. International Journal of Education and Social Sciences www.ijessnet.com Vol 2 NO, 1 	3	3	1.33
<ul style="list-style-type: none"> • 			

Tertiary Level Book

	No. Authours	Authour Position	Points
John Aluko Orodho, Wenceslas Nzabairwa, Paul Odundo , Peter Ndirangu Waweru Irene Ndanyambaje, Quantitative and Qualitative Research Methods in Education and Social Sciences: A Step by Step Guide to Scholarly Excellence First Edition – June 2016, @Kanezja Publishers & Enterprises Nairobi, Kenya ISBN: 978-9966-7350-3-8	5	3	

BOOK CHAPTER IN A UNIVERSITY LEVEL SCHOLARLY BOOK

	No. Authors	Author Position	Points
Mary Susan Anyindah and Paul Odundo Task-based Learning in value creating Education in Vihiga Sub-county, Kenya: Printed by Kenya literature Bureau ISBN 978-9966-65-310-9	2	2	

REFEREED LEARNING MODULES

	No. Authors	Author Position	Points
CHILD RIGHTS AND WELFARE TEC 112	1	1	6.00

REVIEWED CONFERENCE PAPER

	No. Authors	Author Position	Points
Adoption of INSET training programmes on addressing teacher professional development in Kenya: Towards policy, finance and sustainability	4	2	
Budgetary allocation and Utilization of Instructional	4	1	

Resources for Science Based Subjects in Secondary schools in Kenya: Addressing Policy Options in Funding and Spending			
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CONSULTANCY AND PROJECTS

	No. Authors	Author Position	Points
Feasibility study on introduction to crop levy mechanism to finance rural road maintenance and to facilitate trade of agricultural goods (PAPUA NEW GUINEA) 2018	3	1	2.00
Customer Satisfaction Survey for Cemastea	1	1	4.00
Guide the Development of Partnerships and linkages policy of the Center (CEMASTEAM) 2018	1	1	4.00
In-service Training (CEMASTEAM) 2017	1	1	4.00
Questionnaire Development for CEMASTEAM 2016	1	1	4.00
Developing a monitoring and Evaluation Framework to operationalize implementation of the education, youth affairs, gender and social services strategic plan 2015-2010(SIAYA)	1	1	4.00
Monitoring and Evaluation of Anti Corruption initiatives at County Levels (KERRA)	1	1	4.00
Monitoring and evaluation for the implementation of county water supply and urban sanitation - Homabay	2	1	2.67
RFP – End Term Evaluation for Tana North Intergrated Maternal and Child Health. (Meval PIMA Mo)	2	1	2.67
Development of Monitoring and Evaluation Framework for Health (MEVAL PIMA MOH) 2014 - 2017	1	1	4.00
Demand and Supply Sugar in Kenya 2018	2	2	1.33
Output based Approach for Improved Health care Delivery (KFW/MoH)2015 - 2016	3	1	2.00

NON-REVIEWED CONFERENCE PAPER

	No. Authours	Authour Position	Points
Domestication of Selected declarations Statements and Conventions on the Right to Education for Children with Disability in Kenya: Legislation and Policy Discourse 2 nd Africe International Conference (2015)	2	2	
Influence of Preschool Teachers in Spurring Value Based Education Among Children in Nairobi County (International Conference of Value Creating Education for Sustainable Development (2016)	2	2	
World Congress on Special Needs Education (WCSNE 2015) Tempo University, Philadelphia USA, 2015	2	2	

Teacher Role in Emotional in Emotional Balance of Preschool children Aged 4-6years with Disability in Nairobi county Kenya: Safety Actualization and Independence			
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SCHOLARLY PRESENTATIONS AT CONFERENCES AND WORKSHOPS

	No. Authours	Authour Position	Points
2 nd Africe International Conference 18 th and 19 th June 2015 at KSC Domestication of selected declarations, statements and conventions on the right to Education for Children with Disablilities in Kenya: Legistalation and Policy	2	2	
2 nd Nairbi INNOVATION WEEK – 1 st – 5 th Aubust 2016	1	1	
National Conference of Value Creating Education in Kenya KSC 29 th – 1 st October 2016: Influence of Preschool Teachers in Spurring value based Education among children in Nairobi County Kenya	1	1	

TRAINING IN HIGHER EDUCATION TEACHING.

<ul style="list-style-type: none"> • Kenya School of Government Technical financial and journal article writing 2018 16 – 19th April. • Training in Pedagogy of University Lecturers since 2005 • Teaching and Training of Undergraduate and Graduate Students since 1994 • Training Lecturers in Technical, Financial and Report Writing/ Journal article writing 2015 to present 	
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TEACHING EVALUATION AVERAGE FOR LAST THREE YEARS AS A PERCENTAGE

	Percentage	Points
Teaching Evaluation of TCT 102 General Methods	87.5%	3

POST-GRADUATE STUDENTS SUPERVISION TO COMPLETION. FOR FULL REFERENCE OF POST GRADUATE THESIS, STATE THE NAME OF STUDENT, TITLE OF THESIS, UNIVERSITY OF OFFERING AND YEAR OF GRADUATION

	Points
Oyeir Charles Richard (2017) Effects of Budgeting Process on utilization of science instructional resources in secondary school Nairobi county Kenya.	2.00
Lorna Beena Mwangi (2017). Effects of Dramatization on Learner achievement in leaning the English language in Meru North and South districts, Kenya	2.00

Magak Gideon Mwanda (2016) Effect of Constructional methods on Learner achievement in Biology in Secondary schools in Homabay county Kenya.	2.00
Ndwiga Zachary Njagi (2016) Effects of Pedagogica methodologies on learner achievement in Kiswahili, Composition in secondary schools in Garissa County, Kenya.	2.00
Owuor Fredrick Ochieng (2016) Monitoring and Evaluation Systems TVET/MOE policy guidelines and utilisation on learners with disabilities in National Polytechnics in Kenya.	2.00
Aminata Sessay (2015) Effect of Adoption of strengthening mathematics and Science Secondary Education (SMASSE) Pedagogy on Girls Mathematics Achievement in Secondary Schools, Nairobi county Kenya.	2.00
MASTERS	
Jepkosgei Monica (2017): Influence of Public Education Strategies on Conservation of Kingwal wetland in Nandi Count, Kenya.	1.00
Wilson Kipkorir Bii (2017: Factors Influencing Performance of Dairy Farming Projects in Cherangani Sub County Trans Nzoia County, Kenya	1.00
Ondigo Duncan Odhiambo (2017): Involvement of preschool children in the design of their learning Environment in Belgut Sub-county Kericho County. Kenya.	1.00
Owidhi Hellen Achieng (2016): Effects of Parental Financial Status on Preschool children's attendance in Mukuru Kayaba Slums Makadara Subcounty, Nairobi County.	1.00
Ayodo Grace Achieng (2016): Effect of Outdoor Activities on Aquisition of counting skills among Early Childhood Education Learners in Nyando sub-county Kisumu County.	1.00
Opiyo Juliana Achieng (2016): Influence of Learning domains on Instructional Planning for Science Teaching in Preschools in Central Zone Kisumu East Sub County.	1.00
Linda A. Omondi (2016): Influence of Expereintial Learning Style on Preshool Achievement in Science in Kisumu Central Sub-County Kenya.	1.00
Onyango Daughty (2016): Effects of Authoritarian Parenting Model on Learner Participation in ECE Science Class Kabondo Division, Homabay County Kenya.	1.00
Nyawinda Churchil Wistone (2016): Influence of Learning Materials on learner achievement in Number work activities of preschool in Kisumu Eastsub county, Kisumu Couty Kenya.	1.00
Wanyande Nicholas (2016): Influence of Financin on Quality Assuarance in ECE Centers in Ugunja Sub-county, Siaya County.	1.00
Kamau Gilbert Murai (2016) Impact of Parental Socio-economic status on participation of children in ECE centeres in Ruiru District, Kiambu County Kenya.	1.00
Adawo Rebecca M.Ed ECE (2015): Influence of paralegal health services on protection of childrens Education in Migori County, Kenya	1.00

PROFESSIONAL/CONSULTING/INDUSTRY: INCLUDE PARTICIPATION IN ADHOC COMMITTEES THAT PREPARE INSTITUTIONAL PAPERS AND POLICIES

	Points
Policy Partnerships and Linkages for CEMASTE A	5.00
Policy for Ministry of Health (OBA)	5.00
Policy Development Workshops Facilitated Scholaships	5.00
National M&E Framework for Ministry of Health	5.00

ADMINISTRATION AND RESPONSIBILITIES

Description	Start and End Date	Category	Points
Chairman of Department	April 1st 2013	To Present	
Chairman CEES Strategic Plan	2017	To Present	
Chairman Fountain Journal of Research in Education	2017	To Present	
Chairman Education Management Society in Kenya	2017	To Present	
Board Member Maseno Educational Center	2010	To Present	

COMMUNITY ENGAGEMENTS AND OTHER CONTRIBUTIONS

	Points
Patron Youth Development Programme	2.00
Board Member Maseno Educational Center	2.00
Member in Kisumu West Mango Farmers Association	2.00
Member Karateng Education Development Programme	2.00

Languages:

English, Luo, Kiswahili

Countries Visited:

China, United Kingdom, U.S.A(Hawaii, Washington, Pennsylvania, Illinois, Michigan),Canada (Toronto, Halifax) Netherlands, Costa Rica, Panama, Tanzania, United Arab Emirates, Uganda, Nigeria, Benin, Democratic Republic of Congo, Ethiopia.

Contact:

Personal
P.O. Box 79162 – 00400
Nairobi
Mobile: 0722-761414
E-mail: odundopaul@yahoo.com

Official
CEES
University of Nairobi
P.O. Box 92,
KIKUYU

REFERENCES

Prof. Obonyo Digolo
Associate Dean,
University of Nairobi
Kenya Science Campus
P.O. Box 30197
NAIROBI
Cell: 0722788581 or 0710563862

Pro. Genevieve Wanjala
Former Dean, School of Education
University of Nairobi
School of Education
P.O. Box 30197 – 00100,
Nairobi
Cell: 0724167604

Prof. Samson Gunga
Dean, School of Education
University of Nairobi
P.O. Box 30197
NAIROBI