



**DR. NAOMI W.M. GIKONYO (PhD)**  
**SENIOR LECTURER AND DISTANCE EDUCATION EXPERT**

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## **KEY QUALIFICATIONS**

Dr. Naomi Gikonyo is a senior lecturer, distance education expert, trainer and a researcher. She has twelve years working experience in distance education management, e-learning content development, research and training. Dr. Gikonyo has been a coordinator for e-learning for three years and has expertise in planning and implementation of Learning Management System, e-content development and user support. Dr. Gikonyo also possesses key competencies in e-Learning skills, e-moderation, training and facilitation, blended learning content development and ability to work in and lead teams.

## **PROFESSIONAL EXPERIENCE:**

**April, 2017 – To Date, Senior Lecturer – University of Nairobi**

### **Responsibilities and Milestones:**

- a. Coordination of e-Learning activities in the University of Nairobi
- b. Planning and implementation of Moodle Learning Management System (LMS), e-class at the University of Nairobi. This involved installation of the LMS, customization and integration of the LMS.
- c. e-Content development and content uploading onto the LMS
- d. Tutors training on e-learning and use of LMS and mobile app for teaching, learning and online examination
- e. Participated in the development of tutors' handbook for online tutors
- f. Preparing regular reports on e-learning and utilization of e-class by the staff and students
- g. Participated in the preparation ODeL CUE reports
- h. KMTC Faculty training on Blended Learning Module Development by KENET
- i. Faculty Trainer on ODL Delivery methods in PBL Bio Africa Project
- j. Supporting Universities across Kenya in developing and implementing actions plans to support the implementation of high quality, digital education through Partnership for African Social and Governance Research (PASGR) and the University College of London (UCL) Knowledge Lab Project

**July 2008 – 2017, Lecturer – School of Continuing and Distance Learning, University of Nairobi**

**Responsibilities and Milestones:**

- a) Research, lecturing, training and mentoring students in research; distance education, planning and administration; e-learning, adult education and community development
- b) Writing modules in open and distance learning, youth, adult education and community development
- c) Provision of learner support services to distance learners
- d) Examination Coordinator, Department of Distance Studies
- e) Co-ordinator of postgraduate studies in the department
- f) Supervising students research projects both at undergraduate and postgraduate levels
- g) Thematic Leader – Open and Distance Learning

**NATIONALITY**

Kenyan

**EDUCATION:**

Doctor of Philosophy (PhD) Degree in Distance Education (UoN)

Master of Education in Educational Administration and Planning (UoN)

Postgraduate Diploma in Education (UoN)

Bachelor of Science (Egerton University)

Kenya Certificate of Secondary Education (Loreto, Limuru)

**CONSULTANCIES UNDERTAKEN**

- a) Curriculum and ODeL module writing and review UNITID, University of Nairobi
- b) Curriculum review for Kenya Education Management Institute (KEMI)
- c) ODeL content and modules development for KEMI course units for educational managers.
- d) CONFITEA VI International Report Preparation on adult education
- e) Training of trainers and KEMI staff on distance and e-learning content development.
- f) Distance learning modules editing for training nurses, AMREF, Kenya.
- g) Gender and Governance End Term Project evaluation.
- h) External examiner – Pretoria University
- i) Strategic plan development

**PROFESSIONAL TRAININGS**

- a) Training on development of blended learning modules by Partnerships for Enhanced Blended Learning Project (PEBL)
- b) Quality Assurance in Blended Learning by Partnerships for Enhanced Blended Learning Project (PEBL)
- c) Inwent Certificate in e-Learning in Practice (eLiP)
- d) Training in ODeL content/Module development and review
- e) Research and Grant Proposal Writing
- f) Training in pedagogy

- g) Training in distance learning student support
- h) Trained on transformative leadership and Results based management (RBM)
- i) Management training, curriculum development and review
- j) Strategic management training
- k) Local Development and Strategies for poverty Reduction in Africa, Rehovot- Weitz Centre
- l) Enhancing Gender Equity in the Leadership and Management of Higher Education
- m) HIV Mainstreaming training

## **POLICY BRIEFS**

1. Modeling the way in transformational leadership in adopting online learning
2. Systems approach and implementation of education programme in Kenya
3. Enhancing antiretroviral therapy adherence among the youth at Mbagathi District Hospital

## **PUBLICATIONS AND CONFERENCE PAPERS**

1. PhD Thesis on Factors Influencing University Managers' Participation in Distance Education
2. M.Ed Thesis on Effect of Learner Support Services on the Performance of Distance Learners
3. Management of projects in uncertain environments: a case of water projects in Kitui county, Kenya
4. Empowering Communities through Adult Education: Closing the Chasm through Distance Learning; Makere University 2008
5. Status of Information and Communication Technology Integration in Education in Selected Kenyan Schools, 2010
6. ICT Integration for Liberative Teaching and Learning in Schools: Are the Educational managers equipped? Moi University, 2011
7. University Managers' Participation in Distance Education: What Role Does Their Level of Knowledge in Distance Education Play? 2012 SCDE Conference. Available at [http://distance\\_education.uonbi.ac.ke/](http://distance_education.uonbi.ac.ke/)
8. Training ECD In-service teachers in ICT skill: First foot forward. Available at [http://distance\\_education.uonbi.ac.ke/node2413](http://distance_education.uonbi.ac.ke/node2413)
9. Managers Participation in Open and Distance Learning Programmes in Public Universities in Kenya: What is the Role of Availability of ICT Support Facilities? Forthcoming DETA conference
10. A course unit on 'organizational behaviour' for distance learners'
11. A course unit on 'fundamentals of management for distance learners'
12. A Pan-African Research paper on 'ICT integration in capacity building and community development'

### POSTGRADUATE RESEARCH PROJECTS SUPERVISED

| S/N | CANDIDATE              | DEGREE PROGRAMME                       | RESEARCH TOPIC   | REMARKS                 |
|-----|------------------------|--|--|-------------------------|
| 1.  | Duncan Taiti           | PhD in Project Planning and Management | “Project implementation process, monitoring and evaluation practices and performance of hybrid sweet potato projects in Kenya: a case of Njoro sub-county, Nakuru county.” | Completed and graduated |
| 2.  | Anne Wambui Njoroge    | PhD in Distance Education              | Learner support services, learner characteristics, institutional factors and utilization of mobile phones for learning by ODeL students of University of Nairobi-Kenya     | Data collection phase   |
| 3.  | Stephen Ruga           | PhD in Distance Education              | Learning environment, organization culture and academic progression of odl learners in selected universities in kenya.   | Proposal defense phase  |
| 4.  | Joshua Mbaabu Thambura | PhD in Project Planning and Management | Monitoring and evaluation techniques, information communication technology adoption and performance of agricultural extension projects executed by caritas Meru, Kenya     | Data collection phase   |
| 5.  | Ochieng' Ambrose       | Master in Distance Education           | Factor influencing utilization of world space radio in teaching and learning: A case of public schools in Ugenya District  | Completed and graduated |
| 6.  | Humphreys Nengo        | Master in Distance Education           | Factors influencing integration of computer based technologies in secondary schools in Vihiga county   | Completed and graduated |

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| 7.  | Winfred Kathambi         | . Master in Distance Education        | A study to identify faculty needs that affect effective distance teaching in dual mode universities  | Completed and graduated |
| 8.  | Zachary Ooko             | Master in Distance Education          | Factors influencing enrolment into TIVET Jua Kali artisans courses through distance learning   | Completed and graduated |
| 9.  | Simon Kimathi            | . Master in Distance Education        | Factors influencing enrolment into adult adult literacy programme in rural districts in Kenya  | Completed and graduated |
| 10. | Munanu Lucas             | Master in Distance Education          | Factors influencing teachers' preparedness to use ICT in public  | Completed and graduated |
| 11. | Roseann Wanjiku Muriithi | MA in Project Planning and Management | Influence of leadership competency on client satisfaction: A case of HIV/AIDS service offered  | Completed and graduated |
| 12. | Collins Agoro Obiero     | MA in Project Planning and Management | The Influence of GS1 Standards Project Implementation on The Performance of Public Health Procurement Agencies in Kenya; A Case of Kenya Medical Supplies Agency | Proposal writing        |

## RESEARCH WORK

1. PanAfrican Research Agenda.
2. PhD research on 'Study of factors that influence university managers' participation in distance education in the public universities in Kenya', 2012.
3. M.Ed research Paper on 'Effect of learners support services on the performance of distance learners', 2005.
4. PGDE Dissertation on 'causes of increased drop out in primary school level- a case study', 2000.

## COMMUNITY SERVICE

- a) Mentoring and motivating young people in church, community and learning institutions
- b) Board of Directors, Christian Centre for Training, Mentorship and Empowerment

- c) Participated in trainings in projects and community development programmes in various counties in Kenya (Nyandarua, Murang'a, Meru, Kajiado, Isiolo and West Pokot)
- d) Board of Management Member, Magomano Girls High School.
- e) Board of Management Member, Heni High School

## MEMBERSHIP

- a) University of Nairobi Alumni
- b) Member of University Examination Board, School of Open and Distance Learning
- c) Weitz Center Friends' Network and Promoter of the Rehovot Approach of Integrated Development
- d) Kenya Universities Quality Assurance Network
- e) A member of UNES Consultancy Thematic Champions Team for Distance Education

## REFERENCES

**1. Prof. Christopher Gakuu**

Director, ODeL Campus, University of Nairobi  
+254 722 841432  
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**2. Prof. Dorothy Kyalo**

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