

Juliet Njeri Muasya (PhD)
Senior Lecturer,
Education, Communication and Technology
University of Nairobi.

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PERSONAL DETAILS

- Date of Birth: 24th February, 1961
- Gender: Female
- Marital status: Married

EDUCATIONAL BACKGROUND

- PhD** African Gender Institute, University of Cape Town, South Africa.
Emphasis: Gender Studies
Dissertation: Exploring Discourses of Access and Sexual Harassment in Higher Education: A Study of Students Perceptions of the University of Nairobi's Institutional Culture, Kenya.
- MA** Institute of Education, University of London
Emphasis: Women and Management in Higher Education
- MED** Kenyatta University
Emphasis: Educational, Communication and Technology
- BED** Kenyatta University
Emphasis: Bachelor of Education (History and Christian Religious Education)

PUBLICATIONS

BOOK

Muasya, J. N. (2013). **Students Perceptions of University of Nairobi's Culture: Access, Sexual Harassment and Gender**; LAP LAMBERT Academic Publishing, Saarbrucken, Deutschland/Germany.

BOOK CHAPTERS

Muasya, J.N. (2015). Chapter 3: An Exploratory Study of Students' Perceptions of Heterosexual Culture in the University of Nairobi, Kenya. In: Arogundade, E. (Ed). **USHEPIA Crossing Boundaries, Knowledges from the Continent**, Siber Ink, Cape Town, South Africa, ISBN 978-1-928309-07-9, 27-45.

Muasya, J. N. (2014). Chapter 8: Motivation and Sustenance of Children's Interest in Learning. In: Gatumu, J.C., Kahiga, R.W., Kazungu, T.W., Kinyua, G.W., Murithi, E.M., Muasya, J.N., Thiongo, J.M. and Wanjie, E.M. (2014). **Teaching Children: A Handbook for Preschool Teachers**, Vidic Investments Limited Publishers, Nairobi, Kenya. ISBN: 978-9966-1797-0-8), 209-236.

Muasya, J. N. (2014). Gender and Pedagogy in Higher Education. In: **Training Manual for Pedagogy**, Centre for Open and Distance Learning, University of Nairobi. ISBN: 978-9966-1773-0-8.

ARTICLES IN REFEREED JOURNALS

Kahiga, R.M. and **Muasya, J.N.** (2019). An Analysis of Movement Activities in Competency Based Curriculum and Its Contribution to the Achievement of Sustainable Development Goals in Kenya. (On going)

Muasya, J.N. and Muasya, I. (2019). Exploring Children's Perceptions of Gender Identity and Stereotype in Public Preschools in Nairobi County, Kenya (On going)

Nyakoah, M.I. and **Muasya, J. N.** (2018). Messages Portrayed in 'Tinga Tinga Tales' and 'Akili and Me' Cartoon Programs and their Impact on the Moral Behaviours of Preschool Children in Nairobi County, Kenya. *International Journal of Creative Research and Studies*, 2 (11), November 2018, 72-80.

Ganira, K. L., Odundo, A.P., Gatumu, J. C. and **Muasya, J.N.** (2018). Relevance of Social Studies Curriculum Content for enhancing Responsibility among Preschool Children in Nairobi County, Kenya. *Journal of Education and Training*, 5 (2), 205-220.

Ganira, K.L, Odundo, A.P., Gatumu, J. C. and **Muasya, J.N.** (2018). Social Studies Curriculum Content and Respect among Preschool Children in Nairobi County, Kenya. *The International Journal of Social Studies and Humanities Invention*, 5 (06), 4842-4848

Muasya, J.N. and Kahiga, R.M. (2018). The 'Invisible Obstacle' to Gender Equality: Gender Stereotype Messages in Early Childhood Education Books in Kenya. In: *Global Journal of Educational Studies*, 4 (1), 2377-3936, June 2018.

Muasya, J.N. and Kazungu, T.W. (2018). 'The Unfinished Business': Exploring Teacher's Views on Gender and Pedagogical Practices in Public Preschools in Nairobi County, Kenya. In: *African Educational Research Journal*, 6 (1), 10-19, March 2018.

Muasya, J.N. (2017). Experiential Pedagogical Methods in Religious Education Lesson Plans: A Case of The Teaching Practice Students in the University of Nairobi, Kenya. In: *International Journal of Innovative Research and Advanced Studies (IJIRAS)*, 4, (7), 443-449, July 2017.

Muasya, J.N. (2016) Using Qualitative Methods to Explore Students' Perceptions of the University of Nairobi's Institutional Culture, Kenya. In: *International Journal of Gender and Women's Studies*, 4 (1), 1-7, June 2016.

Muasya, J.N. (2014). Sexual Harassment and Students Access to Opportunities and Facilities: A Case Study of the University of Nairobi, Kenya. In: *Global Journal of Interdisciplinary Social Studies* 3(4), 83-90, July-August 2014.

Muasya, J. N. and Gatumu J. C. (2013). Ethical Issues in Researching Discourses of Sexual Harassment: Experiences from the University of Nairobi, Kenya. In *International Journal of Education and Research (IJER)*, 1 (10), 1-10, October 2013.

Muasya, J.N. (1997). 'Overview of Theological Education by Extension Resources' and 'Teaching through Pictures in Theological Education by Extension Units'. Writers and Designers of Theological Education and Extension (TEE) Study Materials, Harare: Conference of African Theological Institutions, 87-112.

Muasya, J.N (1994). 'The Importance of using Learning Resources in the Teaching of Christian Religious Education in Schools'. *The Christian Educator, Christian Churches Association Journal of Religious Education*. 3 (4), 11.

Muasya, J.N. (1993). 'Methods of Teaching Christian Religious Education in Schools', *The Christian Educator, Christian Churches Educational Association Journal of Religious Education* 4 (5), 1-5.

TEACHING MODULES/RESOURCE PACK FOR TEACHERS

Muasya, J.N and Kibui, A.W. (2012). **Health and Safety for Preschools**. Distance Learning Module, Centre of Open and Distance Learning (ODEL), University of Nairobi.

Elsbeth, P. **Njeri, J.** and Kamau, N. (2004). *Gender, Education and Development: Beyond Access Project Resource Pack for Teachers*, Prepared and Developed for Beyond Access Seminar/Workshop Pedagogic Strategies for Gender Equality and Quality Basic Education in Schools, held on 2-3 February, Jacarada Hotel in Nairobi, Kenya

CONFERENCE PROCEEDINGS

Gumo, S. Kamau, N. **Muasya, J.** and Getui, M. (Eds) (2003). **Women and Management in Higher Education**, Regional Training Workshop 16-21st June, 2002 at the Catholic University of Eastern Africa, CUEA Publications, Nairobi, Kenya.

COMPLETED RESEARCH PROJECTS FOR MASTERS STUDENTS

Kaburu, J.A. (2015). Influence of Gender Based Violence on the Implementation of Community Development Projects: A Case of Gikui Mweru Water Project in Igoji East Ward, Meru County, Kenya, Unpublished MA Project Planning and Management, University of Nairobi.

Kinyua, L.M. (2015). Influence of Instructional Resources on Preschool Childrens' Performance in Number Work in Kairuri Zone, Embu County, Kenya, Unpublished MED Project in Early Childhood Education, University of Nairobi.

Kithinji, E. (2014). Assessment of Job Satisfaction among Health care Workers under the Economic Stimulus Program in Isiolo County, Kenya, Unpublished MA Project Planning and Management, University of Nairobi.

Mugambi, M. (2013). Teachers' Perceptions on how Selected School factors affect Learning among Preschoolers in Magumoni District, Meru County, Unpublished MED Project in Early Childhood Education, University of Nairobi.

Macharia, H. (2012). Impact of School Plant Safety on the Performance of Preschool Children in Central Division, Naivasha District. Unpublished MED Thesis, Early Childhood Education, University of Nairobi.

Mpara, Faith Joy, K. (2012). The Influence of Gender Discrimination on the Empowerment of Women: A Case Study of Gatue Division of Tharaka-Nithi County. Unpublished MA, Project Planning and Management, University of Nairobi.

Nganga, J. (2010). A Study of Instructional Resources used in Teaching Language among Preschoolers in Tala, Kangundo District, Kenya. Unpublished MED Project, Early Childhood Education, University of Nairobi.

Munini Samson, E. (2010). The Influence of Single Parenthood on Preschool Children's Academic Performance in Mwea Division, Kirinyaga District. Unpublished MED Project, Early Childhood Education, University of Nairobi.

CURRENT ONGOING MASTERS AND PHD RESEARCH PROJECTS

Ogolla, James (2019). The influence of Teacher Factors in Learner Motivation in Christian Religious Education in Transzoia County (MED Project, Department of Education Communication and Technology, University of Nairobi)

Ramla Nassor Khamis (2019). Effects of Islamic Religious Education Teacher Competence on Students Social Skills in Secondary School in Mvita Constituency Mombasa County, (MED Project, Department of Education Communication and Technology, University of Nairobi)

Karanja, A. W. (2019). Influence of Socio-Cultural Factors on HIV Infection amongst Secondary School Students in Naivasha Sub-County, Nakuru County, Kenya (PhD Project, Department of Educational Foundations, University of Nairobi.

Kathuri Njeru, W. (2018). Head teacher's Instructional Supervisory Roles and Preschool Children's Acquisition of Values through Christian Religious Education in Public Preschools in Embu County. (PhD Project in Early Childhood Education)

Nkatha, Kaane, J. (2016). Teacher Motivation and preschool children's academic performance in Science Activities in Igembe South Sub-County in Meru County. (MED in Early Childhood Education)

Otieno, A. H. (2016). Effects of Social Skills on Pre-school Children's Academic Performance in Langata District, Nairobi County. (MED, Early Childhood Education)

Kaane, J. N. (2016). Teachers Motivation and its Effects on Pre-school Children's Academic Performance in Science in Igembe South Sub-County, Meru County, Kenya.

Ganira, K.L. (2015). Evaluation of Social Studies Curriculum in enhancing Value Education among Preschool Children in Nairobi County, Kenya. PhD Project in Early Childhood Education (Submitted for Examination)

Sanayo, S.E. (2014). Socio-Cultural factors influencing Women participation in Politics in Kajiado District, Kenya. (MA, Project Planning and Management).

Njoroge, R. (2014). Influence of play on socio-emotional development of Children in Ngong District, Kenya. (MED, Early Childhood Education).

DISSERTATIONS

Muasya, J.N. (2013). *Exploring Discourses of Access and Sexual Harassment in Higher Education: A Study of Students' Perceptions of the University of Nairobi's Institutional Culture, Kenya*. Unpublished doctoral dissertation, University of Cape Town, South Africa, April, 2013.

MASTERS

Muasya, J.N. (2001). *Mentors and Networks: A Study of their place in the Career Development of Women lecturers in one Kenyan University*, Unpublished MA Dissertation, Institute of Education, University of London.

Muasya, J.N. (1993). *The Utilisation of Learning Resources in the Teaching of Christian Religious Education in the Kenyan Secondary Schools in Embu District, Kenya*, Unpublished MED Thesis, Kenyatta University.

SKILLS SUMMARY

- Supervisory skills Masters in Arts in Project Management and Masters in Education in Early Childhood Education
- Design and develop course and learning materials for gender and pedagogy
- Develop distance learning materials for other pedagogical courses
- Translation skills-audio to written
- Competent in qualitative analytical skills-interviewing, documentary analysis, Focused group discussions, listening and writing of field notes
- Competent skills in reviewing of literature, writing field notes and listening
- Familiar with gender and feminist research methods

CONSULTANCY WORK

Award of Dean's Committee Research Grant 2015-2016 on research topic. 'The Unfinished Business' Exploring Gender and Pedagogical Practices in Early Childhood Education, Kenya.

Ensuring Full Participation of Orphans and Vulnerable Children (OVC) in Free Primary Education in Kenya, Women Educationalist and Researchers of Kenya (WERK), 2004.

The Impact of HIV/AIDs on Land Tenure in Three Districts in Kenya: Thika, Bondo and Embu under the DFID HIV/AIDS Care and Prevention, 2002/2003. I was in charge of coordinating the

transcriptions of 250 recorded tapes from vernacular languages (Kikuyu, Luo and Embu) into English.

'Gender Roles in Agricultural Production in Embu and Mbeere Districts' funded by Agricultural Research Fund (ARF) under the World Bank 1999- 2000.

WRITERS WORKSHOPS

Grant Proposal Writing Workshop, held on September 27-29th, 2017 at the UNES Conference Centre, Chiromo, University of Nairobi.

Workshop on Training for Gender and Disability Mainstreaming Committees held in October 18, 2016, at the Central Catering Unit (CCU), University of Nairobi.

Workshop of Strategic Planning and Performance Contracting held at Multi-Media University, 13th November, 2013, for Academic Members of staff, Education Communication and Technology, University of Nairobi.

Workshop to Write Distance Learning Modules on Early Childhood Education, 17th - 22nd October, 2012 at Kenya Wildlife Service Training Institute (KWSTI), Naivasha. Developing Module entitled: *Health and Safety for Preschool Children*.

Workshop for Training on Proposal Writing, 23rd -27th April, 2012 at University of Nairobi, Organised by UNES.

Workshop to Write Distance Learning Modules on Early Childhood Education, 9th - 14th March, 2012 at Kenya Wildlife Service Training Institute (KWSTI), Naivasha. Developing Module entitled: *Health and Safety for Preschool Children*.

Workshop to Write Distance Learning Modules on Early Childhood Education, 9th - 14th October, 2011 at Kenya Wildlife Service Training Institute (KWSTI), Naivasha. Developing Module entitled: *Health and Safety for Preschool Children*.

Workshop for Developing Pedagogical Training Materials, 2nd - 8th April 2011 at Multi-Media University College Hotel, Magadi Road, Prepared paper for publication entitled: *Gender and Pedagogy in Higher Education*.

Workshop to Review Curriculum: Bachelor of Education/Masters in Education in Subject Methods; Early Childhood Education; PhD in Early Childhood Education from 20th - 26th March, 2011 at Kenya Wildlife Service Training Institute (KWSTI), Naivasha.

Writers Workshop of the East Africa Anglican Theological Education by Extension (TEE) Board at Amani Conference Center, Nairobi, Kenya 7th -28th April, 1998.

Theological Education by Extension (TEE) Writers Workshop on Concepts and Principles Course at Daystar University, Nairobi, Kenya October 1995, March 1996, August, 1997.

Theological Education by Extension (TEE) Writers Workshop for the Rwandese from the Goma Refugee Camp held on 8th –26th August, 1995 at Amani Conference Centre Nairobi, Kenya (Facilitator)

'Use of Ancillary Media in the Teaching at a Distance: Use of Visual Illustrations in Self-Instructional Materials' presented at CATI Theological Education by Extension, Writers Workshop for Franco-Phone Africa 12th to 24th June, 1995 at Amani Conference Centre Nairobi, Kenya.

CONFERENCES/SEMINARS

Curricula, Teaching Materials and Teaching Methods and Quality Education. Paper to be presented at the Academic Symposium on African Response to Quality Education (Fourth Goal of Global Sustainable Development) on June 27th and 28th, 2019, at the College of Education and External Studies, University of Nairobi, by **Dr. Juliet N. Muasya**.

De-Colonising Religious Education and African development. Paper presented at the Academic Symposium, on De-Colonising Knowledge and African Development on March 14th 2019, at College of Education and External Studies, University of Nairobi by **Dr. Juliet N. Muasya**

Analysis of Movement Activities in Competency Based Curriculum and its Contribution to the Achievement of Sustainable Development Goals in Kenya. Paper Presented at the 1st **Annual Research and Innovation in Education**, College of Education and External Studies, 24th to 26th October, 2018 by Dr. Ruth Kahiga and **Dr. Juliet Muasya**

Gender Based Violence, Sexual Harassment, Gender Mainstreaming and Approaches to Gender Mainstreaming. Paper Presented at the Gender Sensitisation Forum at Taita Taveta University College on 15th June, 2016. By **Dr. Juliet Muasya**

Using Qualitative Methods to Explore Men and Women Students' Perceptions of the University of Nairobi's Institutional Culture, Kenya. Paper presented at the 2nd AFRICE International Conference, **Theme: "Education in Africa: Reflections Beyond 2015 MDGs-Comparative Perspectives"** on 18th and 19th June 2015, at The University of Nairobi, Kenya Science Campus-Ngong Road. By **Dr. Juliet Muasya**

Students Perceptions of Heterosexual Culture in the University of Nairobi, Kenya. Paper presented at the **USHEPIA Alumni Reunion, Reflecting on Knowledge Past and Present**, on 17th - 19th September, 2014, Cape Town, South Africa. By **Dr. Juliet Muasya**

Colloquium on 'Women and the Kenya Constitution (2010): Opportunities and Challenges' October 17, 2013 at 8.4.4 Building (Multi-purpose Hall), University of Nairobi.

Conference on 'Enhancing Gender Equity in the Leadership and Management of Higher Education', Taifa Hall, Organised by Association of Commonwealth Universities and University of Nairobi, Monday 26th August, 2013.

Students' Access to Unique Degree Programmes and Supplementary Sources of Income in the University of Nairobi, Kenya. Paper presented at a Departmental Seminar on 20th May, 2013, Library Boardroom, CEES, University of Nairobi.

Gender, Education and Development: Teachers Workshop in Nairobi, Jacarada Hotel, 2nd -3rd February, 2004, Beyond Access Project Pedagogy Strategies for Gender Equality and Quality Basic Education in Schools funded by DFID and Oxfam UK. By **Dr. Juliet Muasya**

Women and Management in Higher Education Regional Training of Trainers Workshop 16th - 21st June, 2002, at the Catholic University of Eastern Africa (CUEA), Nairobi, Kenya funded by Association of Commonwealth Universities (ACU), CUEA and UNESCO.

'Education as a Tool for Sustainable Development-A Kenyan Experience' Paper Presented for the African Council for Communication Education (ACCE), Biennial Conference in Accra Ghana in October, 1994. By **Dr. Juliet Muasya**

'The Role of Women Organization in the Prevention of HIV/AIDS in Kenya' Paper Presented at the Conference on Aids as a Family Disease, Lusaka, Zambia in April, 1994. BY **Dr. Juliet Muasya**

Learning Resources in Christian Religious Education, Paper Presented at the National Association of Religious Education Teachers (NARET), Annual Conference at Kenya Science Teachers College, 1993. By **Dr. Juliet Muasya**

RESEARCH INTERESTS

Gender and Education; Early Childhood Education and Religious Education

SERVICE

NATIONAL ASSOCIATION

Alumini Association, University of Nairobi

LOCAL/COMMUNITY ORGANISATIONS

Amani Welfare Group

AMESO Welfare Group

Muuo Women Group (Secretary)

Wikwatyo Women Group (Chairlady)

AWARDS

DEANS Committee Research Grant 2015-2016, University of Nairobi, Kenya

USHEPIA, University of Cape Town, South Africa 2007-2013 (PhD Research Fellowship)

ASSOCIATION OF COMMONWEALTH UNIVERSITIES, Institute of Education, University of London. 2000-2001 (MA in Women and Management in Higher Education)

AGRICULTURAL RESEARCH FUNDS, Kenya Agricultural Research Institute, 2000 (Research Grant).

KENYATTA UNIVERSITY AWARD, 1990-1992 (Masters in Education).

COLLEGE/DEPARTMENTAL RESPONSIBILITIES

2018, Deputy Chair, Alumni Education Chapter, University of Nairobi.

2014, June: Acting Chair, Department of Education Communication and Technology

- Represented Chair at the College Academic Board on 16th June, 2014, where three Masters Programme were discussed and passed on to the next level.
- Represented Chair at a Special Senate Meeting at Council Chambers on 16th June, 2014.
- Facilitated the process of external examination by Dr. Odingi, Kenyatta University
- Facilitated the preparation for the visiting Professor Patricia Edwards from Michigan State University, USA on 4th July- 12th 2014 by revising the budget as requested by Principal, CEES.

2014, June: Participated in review of University of Nairobi Gender Policy

2014, June: Appointed Chair, Gender Committee, CEES

2014, June: School Postgraduate Committee where I participated in PhD Proposal Defense on 3rd June, 2014

2013, November, Educational Communication and Technology Departmental Committee Member involved in developing Strategic Planning and Performance Contracting

2013-current: Coordinator of Early Childhood Education (BED) programme, CEES

2012-to date: CEES Representative, Member of the Board African Women Study Centre, University of Nairobi.

2011-2017: Teaching Practice Coordinator, Embu Zone

ONGOING PAPERS FOR PUBLICATIONS/PROPOSAL

Exploring Children's Perceptions' of Gender Identity in Public Preschools in Nairobi County, Kenya .

Freedom and culture of gold rush as determinants of students sexual behaviours at the University of Nairobi, Kenya (paper for publishing)

Quid Pro Quo Transactions among Men and Women Students in one Public University in Kenya (paper for publishing)

Developing Distance Learning Module entitled: Social Studies for Preschoolers

Research Proposal: Sex Education: Hidden Solutions to Teenage Pregnancy in Kenya.

Research proposal: Looking Back and Moving Forward: Turning around School's Academic Performance in Mbooni Constituency, Makueni County; 2018-2022

REFEREES

1. Prof. Paul Odundo, Professor, Department of Educational, Communication and Technology, University of Nairobi.
2. Prof. Jane Gatumu, Associate Professor, Chairperson, Department of Educational Communication and Technology, University of Nairobi
3. Prof. Grace Nyaga, Associate Professor, Department of Educational Administration and Planning, University of Nairobi.