



CURRICULUM VITAE

MERCY MUTHONI MUGAMBI

University of Nairobi
Faculty of Education
Department of Educational
Management, Policy and Curriculum Studies
DOM 1962

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CURRENT POSITION

Senior Lecturer: Department of Educational Management, Policy and Curriculum Studies, Faculty of Education

Memberships in the University of Nairobi: School Board of Examiners, Departmental timetabling committee, Assistant examination officer, ADHoC committee, School of education Academic Board Marketing committee; Research and Training Committee.

Education background

2008- 2012: Doctor of Philosophy in Education (Curriculum studies): Catholic University of Eastern Africa (CUEA).
Title: Analysis of Factors Influencing the Implementation of Secondary School Life Skills curriculum in secondary schools in Kajiado County, Kenya. **Supervisors:** Prof. J. Malusu and Dr. A. Kiflemariam.

2004-2006: Master of Education; University of Nairobi (UON) –Kenya (Specialization Curriculum studies.

1985 – 1988: Bachelors of Education (Home Economics); Kenyatta University: Qualification – Second Class Honours Upper Division.

1982- 1884: Kenya Advanced Certificate of Education, Kangaru School, Embu

1978 – 1981: Kenya Certificate of Secondary School Education (KCSE); Muthambi Girls’ Secondary School –Meru

1971 – 1977: Certificate of Primary School (CPE); St Usura Primary School – Embu District

DUTIES

a) Academic Teaching

- TAP 614: Curriculum Designing and Development (Doctor of Education- UoN).
- TAP 505: Curriculum Theory and Practice (Master of education-UoN).
- TAP 511: Curriculum Design (Master of education-UoN).
- LDP 604: Project planning, designing and implementation (MA Project planning and Management – UoN)
- TAP 201: Curriculum Development (BED-UoN).
- TAP 402: Teacher Education (BED-UoN)
- PAC 201: Curriculum Development (BED-UoN).
- Preparation of teaching modules

b) Supervision and assessment of students

- Proposal and project at Diploma, Bachelor, Masters and Doctorate levels
- Teaching practice
- Participation in school boards of examiners
- Panelist in academic oral defenses for Doctoral and masters students.

c) Assistant Examination officer for Department of Educational Management, Policy and Curriculum Studies

– Coordinating the setting and moderation examinations, preparing Setting continuous assessment timetables; preparing examination invigilation schedules , Invigilation of examinations at the department and also Extra Mural centers as assigned, Marking of examinations and submission of marks to the chairman, preparation of Departmental Med graduation list.

d) A member of departmental timetabling committee charged with workload distribution and preparation of teaching timetables Department of Educational Administration and Planning (UoN).

e) A member of Curriculum review, design and approval committee for Departmental and Faculty programmes in the University.

PREVIOUS WORK EXPERIENCE

- **1992 – 2007 November** –Principal Lecturer, Department of Education, Kenya Science Teachers’ College.
 - **1988 – 1992** – Tutor Egoji Teachers’ College, Meru
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CONSULTANCY SERVICES OFFERED

2017 12th - Kenya Primary Education Development (PRIEDE) project .Expert in undertaking an in-
16 th June depth stakeholders study in Embu County under for Ministry of education, State department of basic education.

2015 22TH June Stakeholders meeting to review BSC AND MSC Wildlife curriculum for college of
Agriculture and Veterinary Services Faculty of Veterinary Medicine held at Hadassah Hotel, Nairobi

2014 Center For British Teachers Education Trust (CfBT) and University of Nairobi Enterprises
November and Services Ltd – Somalia Programme 2014 – 2016 where I participated as a Project support staff for teaching and supervision of master of education students in Educational Administration and Planning in Federal Republic of Somalia, Puntland under the auspices of the University of Nairobi Enterprise Services

2011 29th- Ministry of Public Health and Sanitation. Division of Malaria Control. Technical review of
31st August the draft Indoor Residual Spraying (IRS) guidelines and a training curriculum with support from USAID held at the Merica Hotel Nakuru.

EXAMINATION OF MASTERS AND DOCTORATE THESES/DISSERTATIONS

a) TITLES OF INTERNALLY EXAMINED DOCTORATE THESES (UNIVERSITY OF NAIROBI)

- 1) Influence of domestic violence on students’ classroom behaviour in public secondary schools in Bungoma County, Kenya (2022)

- 2) A comparative study on the influence of ICT integration on teachers' pedagogical practices by ICT and non-ICT trained teachers in secondary schools in Machakos County, Kenya (2021).
- 3) Quality Assurance practices influencing quality of academic programmes in higher education institutions in Kenya: a case of the faculty of education, university of Nairobi (2021)
- 4) Teacher classroom practices and English language readiness of children in grade one at Kericho Rehabilitation School, Kenya(2020).
- 5) Influence of teachers' pedagogical competencies on students' performance in Kiswahili writing skills in public secondary schools in Kenya (2019).
- 6) Factors that influence under-representation of Kenyan students in selected ball games at international competitions (2019).
- 7) Influence of pedagogical practices on pupils' performance in English Language in Kenya Certificate of Primary Education in Non- formal schools in Korogocho, Nairobi, Kenya(2018) .
- 8) Effect of assistive technology on teaching and learning of integrated English among visually impaired learners in special secondary schools in Kenya.

b) TITLES OF EXTERNALLY EXAMINED DOCTORATE THESES

(MOUNT KENYA UNIVERSITY)

- 1) An investigation of the implementation of safety standards and guidelines on security management in public boarding secondary schools in Kitui County, Kenya
- 2) An investigation of the influence of insecurity on educational management in public primary schools in West Pokot, County, Kenya
- 3) Assessment of Integral Leadership effectiveness on provision of holistic Training in primary Teachers Training Colleges in Eastern region, Kenya
- 4) An evaluation of Teachers' utilization of improvised materials on preschool

learners' acquisition of science skills in Kiambu County, Kenya.

- 5) Influence of Gender composition on human resource management efficiency in public universities in Nairobi County, Kenya
- 6) An assessment of influence of utilization of instructional resources on students' performance in History in public secondary schools in Embu County, Kenya.
- 7) An assessment of the status of facilitation role of host universities in regional centres of expertise in education for sustainable development in Kenya

C) MASTERS PROJECTS INTERNALLY EXAMINED

- 1) Assessment of instructional factors affecting the teaching of physical education to learners with visual disabilities in Kenya (2021)

D) MASTERS PROJECTS EXTERNALLY EXAMINED (SEKU UNIVERSITY)

- 1) "Effect of advance organizers teaching approach on student's achievement and motivation in biology in public county schools in Kitui Central Sub-County, Kitui County Kenya"

AWARDS AND RANKINGS

2018 December 14th: Faculty Research Award for Highest Overall Research Productivity and impact by the University of Nairobi during the first staff award ceremony.

2022: Ranked in the AD Scientific Index 2022 among world top Scientist and among top 100 in University Rankings.

TRAININGS / SEMINARS / WORKSHOPS AND SYMPOSIUM ATTENDED

2022 May 12th: Sensitization on gender mainstreaming. University of Nairobi webinar

2022 May 11th: Training on Postgraduate Supervision by DVC, University of Nairobi

2022 May 4th : Training on examination regulations and procedures by DVC, University of Nairobi

2022 April 21st: KNH-UoN ERC Symposium. What Makes Research Ethical. University of Nairobi webinar

2022 April 7th : Whereness of the University in Competence-Based Curriculum. Webinar hosted by Faculty of Education, University of Nairobi

2022 March 15th: Lessons learned from teaching at the University of Nairobi during COVID-19 webinar organized by Inter- agency Network for Education in Emerencies (INEE)

4th May 2021: Remote access to Library resources organized by the library, University of Nairobi

30TH April 2021: Zotero referencing tool in the academic world By Director ICT, UoN.

21ST April 2021: Training for staff on how to work remotely and use of available resources amid Covid-19.

2021 April 21ST: COVID-19 and Home schooling an international perspective by College of Education and External Studies. UoN 50 Webinar

2021 March 31ST: Kenya National Innovation Agency webinar on Commercialization of University Innovations.

2021 March 26th: How to humanize online classrooms webinar by The African University Network for Higher Education in Emergencies (AUN4HEIE)

24th and 25th of February, 2021: AFRICAN SYMPOSIUM ON HIGHER EDUCATION; “Strengthening the Role of Universities to Produce Homegrown Solutions to Africa’s Development Challenges” Organized by The University of Nairobi in Collaboration with the African Development Bank and Education for Sustainable Development in Africa (ESDA) .

2021 Jan. 25th Webinar on Teacher Education: Theme ‘Recover and revitalize education for Covid- 19 generation’, Teacher education, pedagogical innovations and quality assurance in times of Covid- 19.

2021 Jan 22nd: Digital pedagogy by African Digital University Network for Higher Education in Emergencies: AUN4HEIE Digital Augmented Webinar series 2021.

2021 Jan .19th College of Education and External studies UoN@50 Webinar: Key principles on how the best university lecturers conduct their classes.

2021 Jan 14th Ideation Solvation: Education technology for Literacy & Numeracy in Sub-Saharan Africa, Widening our horizons: innovative uses of technology for teacher capacity building Zoom workshop.

2020 Dec 2nd: Competency Based Curriculum (CBC) ZOOM workshop.

2020 Aug.: Webinar by mElimu focusing on online examination platform.

2020 April 16th: Turnitin Training for Plagiarism check. Organized by Library services - UoN

2020 April 15th Training on Remote Access to Electronic books and journals. Organized by Library services – UoN.

2020 April 8th Webinar seminar: Understanding effects of COVID19 on food security in Kenya and globally. Organized by RIE Division (UoN)

2020 April 7th Webinar seminar series 3 Higher Education on: Impact of COVID19 on universities organized by United States International University (USIU) - Africa

2019 June 13th Training of trainers of the Postgraduate Tracking System by graduate school, UoN.

2019 March 29th workshop on Developing Research Supervision held at Safari Park Club, Nairobi organized by University on Nairobi in Collaboration with University of South-Eastern, Norway

2019 March 6th Post graduate Supervision Seminar hosted by college of Biological and Physical Sciences.

2018 February Training workshop for Deans/Directors/Champions on “becoming an innovation Champion” innovation Held on 7th February at CCU, University of Nairobi.

2017 May 30TH Training on supervision of doctorate students held at QC boardroom University of Nairobi, Kikuyu Campus

2017 May 3rd Training on examination process in the university of Nairobi

2015 18TH May: Turnitin Plagiarism detection software training.

2015 February 16TH - 19TH Joint writers/Reviewers for CEES at Multi- Media University of Kenya- Karen

2014 June 17 -19 - Training in PHD supervision for academic staff at Central catering Unit (CCU)

2014 6th to 10th May: Strategic planning and performance contracting workshop AT Multimedia University of Kenya, Karen.

2012 January 24th: Testing in Higher Education held at the University of Nairobi, Main Campus (CCU)

201 E-learning-online tutoring

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2012 Research and grant proposal writing for funding, by University of Nairobi Enterprises and Services University of Nairobi

Training on qualitative data analysis

201 Module writing university of Nairobi

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2011 Qualitative research methods training workshop organized by University of Nairobi, School of Education in collaboration with International Rescue committee University of Nairobi Partnership for Education in Emergencies

2010 ESART Training on Education in emergencies organized by save the children and UNICEF and Save the Children held from 16th to 19th March at Kasarani Sports view Hotel.

2010 26th to 30th July Training course on Masculinity, Gender Based Violence, HIV&AIDS and Engaging Men and Boys to Combat SGBV, Organized by the University of Nairobi and UNHCR, facilitated by Men for Gender now (MENGEN) held at Kenya Institute of Education, NACECE Centre.

2009 Pedagogy Training at the University of Nairobi

E-learning training organized by the Department of ICT of University of Nairobi.

2006 Computer training, Government of Kenya and Korea Government, Kenya Science.

Membership

Research and training committee Department of Educational Planning, Policy and Curriculum Studies,

UoN. Achievement organizing 1st series of research seminar in the department of educational administration and planning - 1st September -2nd October 2020 on the Theme “Rethinking Educational Research in the 21st Century; Implications and Perspectives on Sustainable Development”

PAPERS PRESENTED

Imonje,R & Mugambi, M.(2021) . Curricular and Structural reforms: Implications for Teacher Education Curriculum and Quality in Kenya. The University of Nairobi @ 50 CEES Celebrations Venue: Virtual- Webnar Date: June 24-25, 2021

Mugambi M.M. & Kariuki J.: CBC FRAMEWORK- a paper presented during a workshop on Diploma in Teacher Education in Emergencies held on 26th Jan, 2021 at QC, University of Nairobi Kikuyu Campus.

Authentic Instruction Strategy in Making Learners Assets to Sustainable Development in Kenya: Strategies and Approaches,2020

INCULCATING VALUES AMONG LEARNERS IN SCHOOLS: AN ANALYSIS OF GLOBAL PRACTICES AND APPROACHES, October, 2020

ELECTRONIC MEDIA USAGE AMONG UNIVERSITY STUDENTS IN KENYA, 2020

Nurturing industrial economy through enterprise education: The case of Kenyan universities,2019

Perceptions of bachelor of education trainees on education for sustainable development in Kenya: a case of university of Nairobi (2018).

Curriculum design themes and principles in facilitating competencies among learners (2017).

Theme of functional education and graduates utilization in Kenya: opportunities and challenges (2015).

“Enhancing coherence in curriculum: global themes and principles for curriculum reform”(2017).

Re-orienting higher education curricular through academic service and community-based learning: a case of Kenyan and South African universities (2017).

PUBLICATIONS

A) BOOK CHAPTERS

- 1) Curriculum Design : Chapter Two (pg.17-46).Source book: The Curriculum in Perspective (2021) by Imonje R.& Mugambi, M.: LAP Lambert Academic Publishing ISBN: 978-620-4-20815-2
- 2) Curriculum Implementation: Chapter: Chapter 3(pg.47- 60). Source book: The Curriculum in Perspective (2021) by Imonje R.& Mugambi, M.: LAP Lambert Academic Publishing ISBN: 978-620-4-20815-2

- 3) Technology, Educational Media and Curriculum: Chapter 8 (pg. 139-164). Source book: The Curriculum in Perspective (2021) by Imonje R. & Mugambi, M.: LAP Lambert Academic Publishing ISBN: 978-620-4-20815-2.
- 4) Nurturing the Industrial Economy through Enterprise Education: Chapter 10: The Case of Kenyan Universities: Mercy Muthoni Mugambi (University of Nairobi, Kenya) and Gilbert Mugambi Miriti (Chuka University, Kenya)
Source Title: Handbook of Research on Nurturing Industrial Economy for Africa's Development.
Copyright: © 2021 |Pages: 192-210
DOI: 10.4018/978-1-7998-6471-4.ch010
<https://www.igi-global.com/chapter/nurturing-the-industrial-economy-through-enterprise-education/273364>.
- 5) Authentic instruction strategy in making learners assets to sustainable development in Kenya: strategies and approaches Mercy M. Mugambi (PhD) & Kingi Petronilla (PhD).
Book Title: Politics and Sustainable Development in Africa. Nairobi: Centre for Democracy, Research and Development (CEDRED) 2020. (Chapter 22 pg. 293- 310).

B) JOURNAL ARTICLES

Catherine N. W. Ursulla A. O. & Mercy M. (2021). The impact of teacher-centered teaching methods on students' academic achievement in English language on national tests, Nairobi, Kenya. *Int. J. of Pedagogies & Learning*, Online ISSN: 1833-4105 16(1), 53-68.

Wabwoba, C.N.; Mugambi, M. & Okoth, U.A. (2021). Promoting acquisition of English Language Among Pupils through the Lens of Active learning. *Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice*. ISSN: 2708-261X Vol. 2, no 2 (2021) 18-33

Evans M. M.; Okoth U. & Mugambi M. (2021). Influence Of Head Teachers Observation Of Teachers' Lessons On Pupils' KCPE Performance In Public Primary Schools, Lower Yatta Sub-County, Kitui, Kenya. *IOSR Journal of Humanities And Social Science (IOSR-JHSS)*. Volume 26, Issue 6, Series 8 (pg. 47-56).
www.iosrjournals.org.

Evans M. M.; Okoth U. & Mugambi, M. (2021). Influence Of Head Teachers Checking Of Teachers' Professional Documents On Pupils' Kcpe Performance In Public Primary Schools, Lower Yatta Sub-County, Kitui, Kenya. *IOSR Journal of Humanities And Social Science (IOSR-JHSS)*. Volume 26, Issue 6, Series 8 (pg. 37-46). www.iosrjournals.org.

Wangai MM, Inyega JO, Mugambi M, Kalai JM. (2021). "Influence of ISO 9001 standards on quality of academic programmes in universities in Kenya: a case of bachelor of education programme of the University of Nairobi." *Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice*. 2(2):34-48.

Wangai MM, Inyega J, Mugambi M, Kalai J. (2021) "Influence of Total Quality Management and Knowledge Management on Quality of University Academic Programmes: A Literature Review." *Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice*. 2(1):1-14.

Wabwoba, C.N.; Mugambi, M. & Okoth, U.A. (2020). Translanguaging Teaching Strategies and Students' Performance in English Language: Implications for Non-formal Basic Schools in Nairobi. *International Journal of Pedagogies* Vol.15, Issue 1 2020 pp 21-41

Mwangi N. I; Nyagah G, & Mugambi M. (2020). Teachers' Non-Verbal Behavioral Instructional Practices and students' Achievement in Chemistry in Public Secondary Schools in Murang'a County, Kenya . *Journal of Pedagogy, Andragogy and Heutagogy in Academic Practice (JPAHAP)* ISSN: 81320-xxx, Vol. 1(2) 36-54.
<http://uonjournals.uonbi.ac.ke/ojs/index.php/pedagogy>.

Irungu, M. N., Nyagah, G., & Mercy, M. (2020). Teachers' use of class talks interaction as a predictor of learning outcomes in chemistry. *SN Social Science* Vol. 1(3). Springer Nature journal. <https://doi.org/10.1007/s43545-020-00009-1>.

Mugambi M.M & Kingi P. (2020). Authentic instruction strategy in making learners assets to sustainable development in Kenya: strategies and approaches. **Book chapter in Politics and Sustainable Development in Africa**. Nairobi: Centre for Democracy, Research and Development (CEDRED)- 293-310.

Nyamai D; Mugambi M. & Imonje R. (2019). The Little Foxes' that Upset Students' Learning of Professionalism. *Elixir Psychology* (128)52862-52867. www.elixirpublishers.com.

Nyamai K. D; Mugambi M. & Imonje R. (2019). Competence-Based Education: New Wine in Old Wine Skins?. *International Journal of Recent Innovations in Academic Research* Vol. 3(4) 60-74. www.ijriar.com

Mwangi N. I; Nyagah G, & Mugambi M. (2019). Learners' Written Interaction Effect on Learners' Academic Achievement in Chemistry. *Advances in Social Sciences Research Journal* 6(8) 306-318.

Irungu, M. N., Nyagah, G., & Mercy, M. (2019). To examine the Influence of Gender Interaction on Academic Achievement of learners. *Advances in Social Sciences Research Journal*, 6(7), 126-156.
<https://doi.org/10.14738/assrj.67.6761>

Mwangi N. I; Nyagah G, & Mugambi M. (2019). Learner-teacher non-verbal interaction effect on academic achievement of learners in chemistry. *African Educational Research Journal* Vol. 7(2), pp. 88-96.

Mercy M. M. & Robert J. O. (2018). Perceptions of Bachelor of Education Trainees on Education for Sustainable Development in Kenya: A Case of University of Nairobi. *The international journal of humanities & social studies issn 2321 – 9203*.

Nduati P.K. & Mugambi M. M. (2018). Influence of managerial skills on growth of projects in Kenya: a case of Uwezo funded youth projects in Thika town. *International Journal of Scientific and Research Publications, Volume 8, Issue 9, September 2018 574 ISSN 2250-3153*

Mercy M. Mugambi (2018). Linking Constructivism Theory to Classroom Practice. *International Journal of Humanities Social Sciences and Education (IJHSSE) Volume 5, Issue 9, September 2018, PP 96-104*.

Victor Adaka and Dr. Mercy Mugambi (2018). Factors influencing sustainability of community managed rural water supply projects in pastoralist areas of Kenya. a case of Merti sub county, Isiolo county. *Journal of Developing Country Studies ISSN 2520-5307 (online) Vol.3, Issue 1, No.2, pp 16 - 40, 2018*.

Catherine N. Wabwoba; Ursulla A. Okoth & Mercy Mugambi (2017). Influence of Collaborative Methods on Pupil's Performance in English Language in Kenya Certificate of Primary Education in Non-Formal Schools in Korogocho, Nairobi, Kenya. *Journal of Education and Practice* , 2222-288X Vol.8 (28). www.iiste.org.

Catherine N. Wabwoba; Ursulla A. Okoth & Mercy Mugambi (2017). Influence of Lecture Method on Pupil's Performance in English Language in Kenya Certificate of Primary Education in Non-Formal Schools in Korogocho, Nairobi Kenya. *International Journal of Humanities and Social Science Invention ISSN (Online): 2319 – 7722*.

Mercy M. Mugambi (2017). Curriculum design themes and principles in facilitating competence development among learners. *International journal of innovative research and knowledge ISSN-2213-1356: Volume-2 Issue-10, October-2017*.

Mercy M. Mugambi (2017). Approaches to inclusive education and implications for curriculum theory and practice. *International Journal of Humanities, Social Sciences and Education (IJHSSE). Volume 4, (10) 92-106*.

Evangeline G.K & Mugambi, M. (2017). Factors influencing performance of orphans and vulnerable children projects in Imenti North Sub County, Meru County, Kenya. *International Academic Journal of Information Sciences and Project Management (IAJISPM) | ISSN 2519-7711*

Gachungi, R. W. & Mugambi M. (2017). Influence of information and communication technology application on management of road projects in Kenya: a case of national highway authority. *International Journal of Project Management 1(6):98-118, 2017*

Mugambi M.M & Ejore PE (2017). "Re-orienting higher education curricular through academic service and community-based learning: a case of Kenyan and south African universities." *The Kenya Journal of Education (TKJE). 2017; 1(1):50-67*

Deborah KM, Edward K, M. Mercy M. (2017) "Secondary School Principals' Work Load and Instructional Supervision Practices in Kenya: A Case of Lower Yatta Sub-County, Kitui County." *International Journal of Humanities Social Sciences and Education (IJHSSE). 2017;4 (4):68-80*.

Josephine, A., Mercy M. M. & Phylisters D.M. (2016). Training Equipment and Acquisition of Employable Skills by Trainees in Public Technical and Vocational Education and Training Institutions in Nairobi County, Kenya. *International Journal of Advanced Research in Education & Technology (IJARET). Vol. 3, Issue 4 (Oct. - Dec. 2016)*

Mercy M. M. & Robert J. O. (2016). Repositioning school based teacher management in Kenya: global practices and approaches. *International Journal of Education and Practice, 2016, 4(12): 268-280*.

Kiarie, A. K. & Mugambi, M.M (2016). Social Media and Teenage Pregnancy among Students In Secondary Schools In Imenti North Sub-County, Meru County, Kenya. *International Journal of scientific research and management (IJSRM) Vol. 4(9) 4586-4606*

Mugambi, R, Musalia. (2015). theme of functional education and graduates utilization in Kenya: opportunities and challenges. *International Journal of Educational Studies | Vol. 12, No. 3, 2015 ISSN 1682-4377 <http://fssh-journal.org>. "International Journal of Educational Studies. 2015; Vol. 12(3):90-102*.

Mugambi MM, Mwove DK, Musalia FG. (2015). "Influence of teachers on classroom learning environment." *Journal of Educational Policy and Entrepreneurial Research. Vol. 2 (2):90-102*.

Mugambi MM, Ochieng RJ, Miriti GM. (2014) "The critical role of curriculum in addressing youth unemployment in Kenya: opportunities and challenges." *International Journal of Education and Research. 2 (4):493-508*.

Mugambi MM, Ochieng RJ (2014). "Transforming the image of the teaching profession in Kenya." *International Journal of Education and Research. 2014;2 (2):65-78*.

Mercy. M. Mugambi (2013). "Influence of structural context on implementation of secondary school life skills curriculum in Kajiado County, Kenya." *International Journal of Research and Education, Australia. 2013;1 (3)*.

Mwangi Newton Irungu & Mugambi Mercy(2013). evaluation of strengthening of mathematics and science in secondary education (smasse) program. a case study of murang'a south district, Kenya. *International Journal of Education Learning and Development. Vol.1, No.1, pp. 46-60*

Mugambi, M.M. and Miriti GM (2012). "Enhancing entrepreneurship education for entrepreneurial growth in Kenya." *Kenya Institute of Management. 2012.*

Miriti GM & Mugambi MM.(2012). "Family owned businesses in Kenya: challenges and opportunities. " *Kenya Institute of Management. 2012.*

Kimani,G.; Njagi, L. & Mugambi, M. (2012). Curriculum Development in Non-Formal Education. Nairobi :University of Nairobi Press.

Mugambi, M. (2012). Factorsinfluencing implementation of secondary school life skills curriculum in Kajiado County Kenya VDM publishing Limited

Mugambi M. (2011). *Factors influencing students' performance in the Kenya certificate of secondary examination in Meru District, Kenya.* VDM;

STUDENT SUPERVISIONS

DOCTORATE

Lilly Kavutha Sangale E96/52974/2018: An assessment of teachers' competencies in evaluating Mathematics learning outcomes among learners in primary schools in Kajiado County, Kenya

Josiah Mwachi Waiti E96/52936/2018: Teacher based factors influencing implementation of English curriculum in public secondary schools in Kakamega North Sub-County, Kenya

Michael M. W. E96/51256 /2016: Quality assurance practices influencing standards of academic programmes in top ten Web metric ranked universities in Kenya (collecting data)

Elizabeth Kunga E55/96/50445/2016: Institutional preparedness and implementation of Competency Based Curriculum in public primary schools in Nairobi City County, Kenya

Catherine N.Wabwoba E96/84061/2012. Influence of classroom pedagogy on pupils performance in English in non-formal primary schools in Korogocho, Nairobi City County, Kenya (Awaiting final thesis defense at graduate school).

Dinah K. Nyamai E96/95987/2013. Influence of the Hidden Curriculum on Students' world view in private Universities in Nairobi City County, Kenya. ([Graduated, Sep. 2021](#))

Mwangi Newton E96/82441/2011. Influence of classroom interaction patterns on students' learning outcomes in chemistry in public secondary schools in Murang'a County, Kenya ([Graduated, Sep. 2021](#))

Mulatia Evans Mulei E96/91707/2013.Influence of headteachers' instructional supervision practices on Kenya Certificate of Examination Performance in public primary schools in Lower Yatta Sub County, Kitui Kenya.((Has presented first report Draft to Graduate school).

Marcharia Margret Nyangati E96/93541/2013.Influence of teachers appraisal on student academic performance in public secondary school in Laikipia County, Kenya. (Submitted second draft report).

Mutune Julius E96/91163/2013. Headteachers' management interventions on students' participation in public secondary schools in Masinga Sub County, Kenya. (Has presented second draft report).

Mweti John M. E96/93544/2013. Tutors innovation attributes influencing use of technology as a pedagogical tool in public primary teacher training colleges in Kenya. A case of Meru County. (Awaiting proposal defense at school level).

Jacques Orangi Ayienda E96/91165/2013 : Influence of headteachers' managerial practices on grade two pupils' numeracy performance in public primary schools Kisii County, Kenya

MASTERS SUPERVISIONS

2019/2020

Misheck W.N. L50/89154/2016: Determinants of urban roads projects completion in Kenya: a case of inland container depot access road 'A' in Nairobi County.

Sarah Nzisa M. L50/9288/2017: Influence of financial institutions on youth empowerment in Kenya: a case of Kenya commercial bank tujiajiri project in Meru County.

Kote Imbwaka A. L50/89155/2016: Influence of gender mainstreaming on performance of construction projects in Kenya: a case of commercial real estate projects in Nairobi City County

Terry Nkirote Kiambi L50/9303/2017: Factors influencing sustainability of donor funded agricultural projects in Imenti North Sub County: Meru County, Kenya

Immaculate Murugi K: L50/88039/2016: Influence of microfinance services on financial sustainability of tea farmers: a case of greenland microfinance in Embu East Sub-County, Embu County, Kenya.

Ambrose Kiprista A. E55/70405/2013: Institution-related factors influencing students' preparedness on integration of information and communication technology in teaching and learning: case of Eregi Teachers Training College, Kenya.

Ismail Kucuk E55/81739/2015: Instructional related factors and students' performance in mathematics at Kenya certificate of secondary education in public secondary schools, Njiru Sub-County, Kenya

Johnson Moses G. E55/14298/2018: Influence of assistive technology on Kenya certificate of secondary education (KCSE) performance for visually impaired students at Thika high school for the blind, Kenya

Said Mohamed A.: E55/12253/2018: Factors influencing students' performance in mathematics in national centralized examinations in secondary schools in Banadir region, Somalia

Mahad Salad M: E55/12684/2018: Influence of school based factors on implementation of curriculum in primary schools in Banadir region, Mogadishu, Somalia.

Ann Chebiwot S.: E55/89628/2016: School based factors influencing implementation of competency based curriculum in public primary schools, Kibra Sub – County, Nairobi City County, Kenya

2018

Mutuku, N, L50/77736/2015. Effect of public- private partnership on sustainability of public infrastructure: A case of Tanathi water services board, Kenya.

Marete, E, K, L50/83892/2012, Factors influencing electrification of rural households in Kenya: A case of Meru South Sub-county, Kenya

Galagallo, B, M, L50/83755/2012, Factors influencing conflicts among pastoralists communities; A case of the Borana and Gabra communities of Marsabit county; Kenya

Njogu, E, M, L50/76042/2014, Influence of stakeholders involvement on project performance: A case of Nema Automobile Emission control project in Nairobi county, Kenya

Gumbe, S, A, L50/83771/2012, Influence of stakeholders on implementation of projects in the aviation industry: A case of Kenya Airways.

Waweru,A.W E55/70482/2013.Influence of headteachers' motivational practices on teachers' job satisfaction in public primary schools in Subukia Sub- County, Kenya.

Mwangi, J.W,E55/67030/2013.School based factors influencing teacher performance in implementation of curriculum in pulic primary schools in njoro sub-County, Nakuru County, Kenya.

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OTHER RESPONSIBILITIES

2018 to date: A member of BOM, Kabui Secondary school, Tharaka Nithi County.

2017: A member on International show planning committee- UoN

- Participation in performance contracting peer reviews in the department
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