

CURRICULUM VITAE

1. PERSONAL DATA

NAME: ATIENO KILI K'ODHIAMBO
DATE OF BIRTH: MARCH 23, 1955
PHYSICAL: HEIGHT: 1.74M; WEIGHT: 93KG
MARITAL STATUS: MARRIED WITH CHILDREN
NATIONALITY: KENYAN
RELIGION: CHRISTIANITY
OFFICIAL LANGUAGE: ENGLISH
SPOKEN LANGUAGES: ENGLISH, KISWAHILI AND DHOLUO
CONTACT ADDRESS (ES): UNIVERSITY OF NAIROBI (CEES)
P.O. BOX 30197-00100
NAIROBI, KENYA

OR

MARIWASCHOOL

P.O BOX 244,

NDHIWA-40302, KENYA

MOBILE PHONE NO. +254-073469560/0724750739

E-MAIL ADDRESSES

kili@uonbi.ac.ke/atienokili@yahoo.com/atienokili@gmail.com

SUMMARY: I hold PhD (Philosophy of Education), M Ed (Philosophy of Education) and B Ed (Arts-History and Religious Studies & Philosophy), all from the University of Nairobi. I also hold Diploma in Special Education (DipSpEd) from Kenya Institute of Special Education (KISE) and Certificate of Teacher Education (P1) from Kisii Teachers College. I am a long experienced career teacher in primary, secondary and special schools, including teachers college and university. Currently, I am a Senior Lecturer in Philosophy of Education at the University of Nairobi, Kenya. My focus is research in education.

2. ACADEMIC AND PROFESIONAL QUALIFICATIONS

2013: Graduated from the University of Nairobi with PhD in Philosophy of Education

2005: Graduated from the University of Nairobi with M. Ed (Philosophy of Education)

2001: Graduated from the University of Nairobi with B.Ed (Arts)-History and Religious Studies & Philosophy

1989: Graduated from Kenya Institute of Special Education (KISE) with Diploma in Special Education (DipSpEd)

1986: As a Private Candidate, Passed Kenya Advanced Certificate of Education (KACE) with two principle (History and Religion) and three subsidiary (Economics, Geography and General Paper) passes

1979: Graduated from Kisii Teachers' College with Certificate of Teacher Education (PI)

1975: Completed Secondary Education at Mbita Secondary School and Passed East African Certificate of Education (EACE)

1971: Passed Certificate of Primary Education (CPE) at Nyarongi Primary School

3. TEACHING AND WORK EXPERIENCE

2014 to date: Senior Lecturer in Philosophy of Education, Department of Educational Foundations, University of Nairobi

2008 to 2014: Lecturer in Philosophy of Education, Department of Educational Foundations, University of Nairobi

2006 to date: Part - time Lecturer in Philosophy of Education and Philosophy of Teaching, Department of Educational Studies, University of Nairobi

2002 to May 2008: Tutor of Christian Religious Education (CRE) at Asumbi Teachers' College. Also taught Geography History and Civics (GHC)

1999 to 2002: Teacher of CRE and History at St Gabriel Miranga Secondary School

1995 to 2002 Founder and Teacher in charge of Nyarongi Special Unit for Pupils' with Mental Handicap

1989 to 1994: Founder and Teacher in charge of Homa Bay Special Unit for Pupils' with Mental Handicap

1989: Special Education Teacher at Ogande Special School for the Mentally Handicapped

1986 to 1987: Head Teacher at Kombe Primary School

1985 to 1986: Deputy Head Teacher at Mirogi Girls' Boarding Primary School

1983 to 1984: Deputy Head Teacher at Ndisi Primary School

1983: Teacher at Mariwa Primary School

1979 to 1982: Teacher at Kaguria Primary School

1976 to 1977: Teacher at Obera Secondary School

4. PUBLICATIONS

(a) Journal Articles:

- i) Mukhungulu, Justine Maira; Jephthar, Mwenesi; Kibogo, Zilpah Kemunto; Musyoki, Mutungi Stephen and K'Odhiambo, Atieno Kili. (2015). Hermeneutics of Aesthetics: Influence of Women Teachers' Body Grooming on the Education of Preschoolers. Published from UK by Research Institute for Progression of Knowledge (RIPK). *International Journal of Education and Social Science*, Vol.2, No.12, December 2015, pp. 106-111. Link: www.ijessnet.com
- ii) K'Odhiambo, Atieno Kili; Khanini, Brenda Sara and Njogu, Gladys Nyambura. (2015). Hermeneutics of Pythagoreanism in Relation to Historicity of Holistic African Philosophy of Education that Starts from Egypt. Published from Australia by Contemporary Research Center (CRC). *International Journal of Education and Research*, Vol.3 No.2 February 2015, pp. 311-324. Link: www.ijern.com
- iii) K'Odhiambo, Atieno Kili and Gunga, Samson O. (2014). Metaphysical harmony in pedagogical enterprise: Speculation on Teacher-parent Partnership in Educating Learners with Autism Spectrum Disorder (ASD). Published by MIR Center for Socio-Economic Research, USA. *Journal of Arts and Humanities*, March, 2014, Vol 3, No 3 (2014), pp. 28-37. Link: <http://www.theartsjournal.org>
- iv) K'Odhiambo, Atieno Kili; Gunga Samson O. and Akaranga, Stephen Ifedha. (2013). Analysis of Socrates' Credo, "The Unexamined life is not worth living" in relation to learners who fail Kenya Certificate of Secondary Education (KSCE) examinations. Published by Center for Promoting Ideas (CPI), USA. *International Journal of Humanities and Social Science*, Vol. 3 No. 21 (Special Issue, December, 2013), pp.157-162. Link: [http://www.ijhssnet.com/journal/Vol_3_No_21\(Special_Issue_December_2013/15.pdf](http://www.ijhssnet.com/journal/Vol_3_No_21(Special_Issue_December_2013/15.pdf)

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- v) K'Odhiambo, Atieno Kili; Gunga, Samson O; Ngesu, Lewis M.; Muriithi, Evanson M. and Wachira, Lydia N. (2013). Women's contributions to the philosophy of education: Hermeneutics of proverbs. Published by Contemporary Research Center (CRC), Australia. *International Journal of Education and Research*, Vol. 1 No. 3, March, 2013 pp. 89-102. Link: www.ijern.com/March-2013.php
- vi) Muriithi, Evans M.; Gunga, Somson; K'Odhiambo, Atieno Kili; Ngesu, Lewis M. and Wachira, Lydia N. (2013). School Characteristics, Use of Project Method and Learner Achievement in Physics. Published by International Institute of Science, Technology & Education (IISTE), *Journal of Education and Practice*, Vol 4, No 8 (2013), pp. 196-303. Link: www.iiste.org/Journals/index.php/JEP/article/view/5206
- vii) Gunga, Samson O.; Ngesu, Lewis M.; K'Odhiambo, Atieno Kili; Muriithi, Evanson M.; Wachira, Lydia N. and Muthoni, David Mutahi. (2013). ODeI-Teacher Education: Philosophical Implications of Work-Play-Study Triad. *International Journal of Innovative Research and Studies*, Vol 2 Issue 9, September, 2013, pp. 238-251. Link: www.ijirs.com
- viii) Ngesu, Lewis; Gunga, Samson; Wachira, Lydia; Muriithi, Evanson and K'Odhiambo, Atieno Kili. (2013). Bullying in Kenyan schools: Manifestations, causes, consequences and mitigation measures. *International Journal of Disaster Management and Risk Reduction (IJDMRD)*, Volume 5, Issue 1, April, 2013. Link: www.journa.admcr
- ix) K'Odhiambo, Atieno Kili. (2010). Argument for a historical foundation of African philosophy of education. *Horizons: A Journal of Philosophy (The Consolata Institute of Philosophy Journal)*, Vol. 1, 2010, pp. 113-129

- x) K'Odhiambo, Atieno Kili. (2010). Metaphysical influence on time-keeping by teachers for better performance of examinations in Kenya. *The Fountain: Journal of Educational Research* (University of Nairobi), Vol. 4 November 2/2010, pp. 1-9, from education.uonbi.ac.ke/node/2237
- xi) K'Odhiambo, Atieno Kili and Gunga, Samson O. (2010). The impact of interactions between verbal and mathematical languages in education. *Thought and Practice, Journal of Philosophical Association of Kenya*, New Series, Vol. 2, No. 2, December, 2010, pp 79-99, from <http://www.ajol.info/index.php/tp/article/view65756/53463>

(b) Books:

- i) K'Odhiambo, Atieno Kili. (2014). TFD 625: African Philosophy of Education- Online Course Unit for M Ed. University of Nairobi: Centre for Open and Distance Learning (COL).
- ii) Mudemb, Eric Vincent; K'Odhiambo, Atieno Kili and Gakunga, Daniel Komo.(2014). Causes of Dropout among Boys and Girls from Secondary Schools: The Case of Ugenya District, Kenya. Published by Lap Lambert Academic Publishing.
- iii) K'Odhiambo, Atieno Kili. (2010). TFD 621: Modern Philosophies of Education- Online Course Unit for M Ed. University of Nairobi: Centre for Open Learning (COL).
- iv) Gunga, Samson, Rutto, Sammy, Edalia, Julius and K'Odhimbo, Kili. TFD 201: Philosophy of Education on University of Nairobi e-Learning Platform by from http://elearning.uonbi.ac.ke/index.php?module=scorm&action=viewscorm&mode=chapter&folderId=gen8Srv38Nme1_7667_1267166010&chapterid=gen8Srv38Nme1_69911_126756027
- v) K'Odhiambo, Atieno Kili. (2010). Time as a Metaphysical Determinant of Pedagogy. (2010). Germany: VDM, from www.amazon.com

5. POST GRADUATE SUPERVISIONS (MASTERS) AT THE UNIVERSITY OF NAIROBI

- i) Charles Chai Lewa. (2015). Marxist Analysis of Primary School Drop-out in Malindi District, Kenya- Graduated September 4, 2015.
- ii) Carolyne Ambaa. (2015). Analysis of the Kenyan 8-4-4 System of Education in Relation to Aims of Education for Self-Reliance-Graduated September 4, 2015.
- iii) Elvis Omondi Kauka .(2015). The Need for Enhanced Critical Thinking among Kenyan Secondary School students as a Solution to the Problem of Drug Abuse-Graduated December 4, 2015
- iv) Makoyo Monada Stephen .(2014). A Critique of Christian Education for Self Reliance in Kenya in Light of Existentialism-Graduated August 29, 2014.
- v) Mudemb Eric Vincent. (2013). Causes of Dropout Among Boys and Girls from Secondary Schools in Ugenya District, Siaya County-Graduated August 23, 2013.
- vi) Francis Onwonga Sitima .(2013). Role of the Seventh Day Adventist Church in the Development of Teacher Education in Kenya: A Case Study of Nyanchwa Teachers College, Kisii County-Graduated August 23, 2013.
- vii) Dete Walter Owiyo .(3013). The Impact of Interaction between Mother Tongue and Kiswahili: Philosophical Analysis of Performance of Kenya Certificate of Primary Education in Nyakach District of Kisumu County, Kenya-Graduated August 23, 2013.
- iv) Sila Monicah Mutave. (2011). Investigation of Gender Challenges that Affect the Schooling of Girl Child in Public Mixed Secondary Schools in Kiambu District, Kenya-Graduated in 2011

6. CONFERENCES / SEMINARS AND WORKSHOPS

2015: Presented a paper coauthored with Dr Daniel Gakunga entitled at a Conference for Africa for Research in Comparative Education Society held at Kenya Science Campus, University of Nairobi, Kenya, from June 18-19, 2015.

2013: Presented a paper: “Metaphysical harmony in pedagogical enterprise: Speculation on teacher-parent partnership in educating autistic learners” at Distance Education and Teachers’ Education in Africa (DETA) Conference at Kenya Science Compus, University of Nairobi, Kenya, in July, 2013.

2010: Presented a paper: “Teaching in an inclusive setting in Kenya: A Teacher’s multifaceted preparation approach” at Christ the Teacher Institute of Education in Nairobi, Kenya.

2010: Attended Workshop Paratransit Institutions and Operations organized by the University of Nairobi (IDS) at Kenya Utalii College.

2010: Attended Workshop on Curriculum Review for the Department of Educational Foundations (UoN) at Naivasha

2009: Attended Workshop on Pedagogical Skills organized by the UoN at CCU

2008: Presented a paper on Development of African Philosophy of Education at Catholic University of Eastern Africa (CUEA) during International Conference on Philosophy of Education and a certificate was awarded.

2006: Attended seminar on Environmental Education at Kisumu

2006: Attended KISE Assessors Workshop for inducting tutors to assess KISE Diploma distance learners (teachers) on Teaching Practice

2003: Attended Braille Reading and Writing Seminar organised by the International Council for Education of People with Visual Impairment (ICEVI) at KibosSchool for the Blind

7. PROMOTIONS AND APPOINTMENTS

2014: Promoted by the University of Nairobi to Senior Lecturer Grade

2007: Promoted by Teachers Service Commission to Senior Graduate Teacher (Job Group M)

2006: Appointed by Asumbi Teachers' College to Coordinate College Holiday Programmes

2005: Appointed by Asumbi Teachers' College to be in charge of KISE Distance Learning Programme at the College

2005: Elected by Asumbi Teachers' College Teaching Staff as Welfare (ATECLES) Chairman

2005: Appointed by the Quality Assurance and Standards Director (Ministry of Education) to assess KISE Diploma student teachers on Teaching Practice

2002: Promoted by Teachers Service Commission to Graduate 1 (Job Group L) - Lecturer

2002: Posted as a Tutor to Asumbi Teachers' College

2002: Appointed by Asumbi Teachers' College to be in charge of Visually Impaired Students at the College

1999: Promoted by Teachers Service Commission to Graduate Approved Teacher II (Job Group K) - Assistant Lecturer

1989: Appointed Teacher in charge of Homa Bay Special Unit for Pupils' with Mental Handicap by District Education Officer (DEO)

1986: Appointed Head Teacher by DEO

1979: Registered as a Teacher (P1) and issued with the first Appointment Letter

1976: Appointed as a Teacher by Board of Governors (BOG) Odera Secondary School

8. RECOGNITION OF SERVICE

2014: Reviewer: Horizon, Universal Journal of Educational Research 2014

University of Nairobi Staff Performance Appraisals

- i) 2012/2013-rated as “Exceeds Expectations”
- ii) 2011/2012-Rated as “Meets Expectations”
- iii) 2009/2010-Rated as “Exceeds Expectations”
- iv) 2008/2009-Rated as “Meets Expectations”

Teaching

- i) Primary Teachers Examinations (PTE) 2006-CRE Position 1
- ii) Primary Teachers Examinations (PTE) 2003-CRE
- iii) Primary Teachers Examinations (PTE) 2001-GHC
- iv) Nyarongi Division-KCSE-1999-CRE Position 1

Coordination

- i) Coordination of Services at Asumbi Teachers College 2005-2007
- ii) Presiding Officer Electoral Commission of Kenya-General Elections 2007, Referendum 2005, General Elections 2002 and General Elections 1997.

9. CURRENT ENGAGEMENTS

On-going

- i) PhD Supervision-Andafu Edward Maina-Philosophy of Education
- ii) Masters Supervisions-Fr James Ndumia and Salim Rashid Mwengele

Proposed

- iii) Phenomenological Study of Psychosocial Impact of Voluntary Medical Male Circumcision (VMMC) in Luoland: A Case of Homa Bay County, Kenya
- iv) Digitisation of Plants in Homa Bay County for Education and Sustainable Development

10. REFEREES

- a) Dr Omondi Bowa
University of Nairobi
P.O. Box 30197-00100
Nairobi, Kenya
Mobile Phone No. +254733725879

- b) Prof. Samson O. Gunga
University of Nairobi
P.O. Box 30197-00100
Nairobi, Kenya
Mobile Phone No. +254722610869