

# Curriculum Vitae

MUSEMBI NUNGU

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## Profile

I am a committed educator who has dedicated the past 25 years developing my skills in the field of education (B. Ed., M. Ed., and PhD). I am highly motivated to contribute to the pursuit of quality public education through teaching and research that supports educational leadership.

## Teaching & Research Interest Areas

1. Educational policy and leadership
2. Public involvement in educational governance
3. Comparative and International Education
4. Rural education
5. Global Citizenship
6. Teacher Education
7. Higher education
8. Education for All/Learning for All

## Education & Credentials

- November 17 2011: **PhD. (Educational Policy Studies)**  
University of Alberta – Edmonton, AB, Canada  
Dissertation title: ***Policy from Below: Foregrounding Teacher Experiences of Hardship in Remote Rural Schools in Kenya***  
Supervisor: Dr. José da Costa (Professor)  
Examination Committee: Dr. Ali A. Abdi (Professor)  
Dr. Lynette Shultz (Associate Professor)  
Dr. Dip Kapoor (Associate Professor)  
Dr. Terrence Carson (Professor)  
Dr. Timothy Goddard (Professor) – External Examiner
- December 1997: **Master of Education: (Comparative Education)**  
Kenyatta University – Nairobi, Kenya
- December 1989: **Bachelor of Education (Honours)**  
Kenyatta University – Nairobi, Kenya
- November 2000: **Higher National Diploma, Human Resource Management**  
Institute of Personnel Management – Nairobi, Kenya

## Teaching Experience

- 2002 - current  
Department of Educational Foundations, School of Education  
University of Nairobi, Kenya
- 2007 - 2013: **Sessional Lecturer:** EDPS 410: Ethics and Law in Education.  
(University of Alberta). Mandatory course for 4<sup>th</sup> year Bachelor of Education students
- Courses taught:  
**Undergraduate Courses:**  
EDPS 410: Ethics and Law in Teaching  
TFD 401 Contemporary and Comparative Issues in Education. This is a mandatory course for 4<sup>th</sup> year Bachelor of Education students

**Graduate Courses:**

TFD 516: Educational Planning

TFD 614: Advanced Comparative Issues in Education

TFD 651: Foundations and development of Comparative Education

TFD 653: Comparative Study of National Systems of Education

TFD 655: Teacher Education Today

TFD 656: Alternatives in Education

TFD 657: Issues in Vocational and Technical Education

\*\*Also supervised several Master of Education and Postgraduate Diploma in Education students

**Guest Professor (University of Alberta)**

February 11 2013 EDPS 580 *Educational Administration in Global Contexts*

May 28 2012 EDPS 580 *Contemporary Issues in Education: Perspectives on Policy and Practice*

March 27 2012 EDPS 512 *Administrative and Leadership Processes in*

June 12 2012 EDPS 360 *Society and Education*

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**Research  
Experience**

2012- 2013

**Postdoctoral Research Fellow**

*Centre for Global Citizenship Education and Research, University of Alberta.*

**Achievements**

- a. Lead researcher for 'educating for citizenship' project in Kenya
- b. coordinating research activities involving multiple stakeholders in Kenya – university students; academics; administrators; community leaders; teachers; teachers' unions
- c. presented paper at an international conference at the Catholic University of Eastern Africa, Nairobi
- d. coordinated a highly interactive and successful stakeholder symposium in Nairobi (April 25 2013) to discuss educating for citizenship in Kenya

2009-2010

**Research Assistant, Good Governance and Education for All Project**

*Centre for Global Citizenship Education and Research, University of Alberta.*

**Achievements:**

- a. Extensive literature review on "Good governance" and "Education for All" discourses
- b. Designed deliberative dialogues
- c. Facilitated at deliberative dialogue workshops in Ghana, Zambia & Kenya
- d. Data analysis
- e. Wrote a research report and policy statement to be shared with governments and civil society organizations in Africa

2008-2009 **Research Assistant, Youth Resiliency Project**  
*Institute for Minority Sexual Studies and Services (iSMSS), University of Alberta*

**Achievements:**

- a. Extensive literature review on resiliency among sexual minority youth
- b. Attended and kept record of research team meetings

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<b>Related Work History</b>	2012 -2013	<b>Coordinator</b> <i>Global Citizenship Curriculum Development Project, University of Alberta</i>
	2010	<b>Lead Educator, New Immigrant Youth Summer Camp</b> <i>Big Brothers Big Sisters Society, Edmonton, Canada</i>
	1999-2002	<b>Senior Human Resource Development Officer</b> <i>Teachers Service Commission, Nairobi, Kenya</i>
	1989-1994	<b>High School Teacher, Nairobi, Kenya</b>

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**Publications**

- Nungu, M. (2014). Reclaiming the Education for All Agenda in Africa: Prospects for Inclusive Policy Spaces. In E. Shizha, & A. Abdi (Eds.), *Indigenous Discourses on Knowledge and Development in Africa*, 94-107. New York: Taylor & Francis/Routledge.
- Kariwo, M., Gounko, T., & Nungu, M. (2014.) Philosophies in Higher Education. In In M. Kariwo, T. Gounko, & M. Nungu (Eds.), *A Comparative Analysis Of Higher Education Systems: Issues, Challenges And Dilemmas*, 1-7. Rotterdam: Sense Publishers.
- Nungu, M., Kiaritha, N., Waiganjo, M. (2014). Adding Value to Knowledge or Eroding the Quality of Education? A Critical Examination of the Module II Degree Programmes in Kenyan Public Universities. In M. Kariwo, T. Gounko, & M. Nungu (Eds.), *A Comparative Analysis Of Higher Education Systems: Issues, Challenges And Dilemmas*, 59-71. Rotterdam: Sense Publishers.
- Kariwo, M., Gounko, T., & Nungu, M. (2014.) A Synthesis of the Issues, challenges, and Dilemmas. . In In M. Kariwo, T. Gounko, & M. Nungu (Eds.), *A Comparative Analysis Of Higher Education Systems: Issues, Challenges And Dilemmas*, 215-218. Rotterdam: Sense Publishers
- Nungu, M. (2012). Reculturing Teacher Education in Africa. In A. Abdi, & W. Handel (Eds.), *The Dialectics of African Education and Western Discourses: Counter-Hegemonic Perspectives* (pp. 99-112). New York: Peter Lang.
- Nungu, M. (2010). Why teachers shun remote rural schools: Re-examining understandings of rural hardships in Kenya. *The Journal of Educational Administration and Foundations* 21(2), 1-18.

- Nungu, M. (2010). Universalizing Access to Primary Education in Kenya: Myths and Realities. *Canadian Journal for New Scholars in Education*.3 (2). <http://www.cjnse-cjnce.ca/ojs2/index.php/cjnse/article/view/130>
- Nungu, J.M. (2010). [Review of the book *Struggles for Citizenship in Africa* by B. Manby]. *Journal of Contemporary Issues in Education*, 5(1), 52-54.
- Kachur, J., with Nungu, M., and others. (2008). The decline of the myopic American imperial project, the 'Great Experiment' for education, and a conversation beyond the boundaries. *Globalisation, Societies and Education* 6(4), 367-408.
- Nungu, M. (2008). [Review of the book *New directions in African education: Challenges and Possibilities* by S. Nombuso Dlamini (Ed.)], 2008. Calgary, AB: University of Calgary Press. *Journal of Contemporary Issues in Education* 3(1), 62-84.
- Nungu, J.M. (2008). Homesickness as Quest. *Phenomenology Online*. <http://www.phenomenologyonline.com/sources/textorium/nungu-joseph-homesickness-as-quest/>
- Nungu J.M. (1999). *Affirmative Action and the Quest for University Education: The Case of Kenya*. Nairobi: Elimu Publishers
- Nungu J.M. (1999). Bridging Imbalances in the Supply of Primary School Teachers in Kenya. In J. Hess J. (Ed.), *Education and Social Change: Empirical Studies for the Improvement of Education in Eastern Africa* (pp. 125-139). Bonn: DSE.

#### **Refereed conference papers**

- Nungu, M., Abdi, A., Shultz, L., & Rwiza, G. (June 2013). Policy Knowledge constructions: Educational Rights and Citizenship in Kenya. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, University of Victoria, Victoria, BC, Canada.
- Abdi, A., Shultz, L., & Nungu, M. (June 2012). Living the impact of Education for All and Good governance: Prospects for citizen engagement in global discourses. Paper presented at the First Interdisciplinary International Conference, Catholic University of Eastern Africa, Nairobi, Kenya.
- Nungu, M., & Pillay, T. (April 2012). The Utilization of "Participation" and the "Knowledge Economy" in Educational Policymaking in Ethiopia and Kenya. Paper presented at the 56<sup>th</sup> annual conference of the Comparative and International Society of Education (CIES), Puerto Rico, USA.
- Nungu, M. (June 2011). Solving the riddle of rural teacher shortage in Kenya: Does decentralized teacher recruitment entail participative policymaking? Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, New Brunswick University, Fredericton, Canada

- Abdi, A., Shultz, L., & Nungu, M. (June 2011). Policy transformations and education for all: the African Network Campaign on Education for All (ANCEFA) in the global political sphere. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, New Brunswick University, Fredericton, Canada
- Abdi, A., Shultz, L., & Nungu, M. (June 2010). Education Policy Knowledge and Citizenship Enactment: A study of Global Agendas, Local Knowledges, and Citizen Actions. Paper presented at the World Congress of Comparative Education Societies, Boğaziçi University, Istanbul, Turkey.
- Nungu, M. (June 2010). Universalizing Access to Primary Education in Kenya: Myths and Realities. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Concordia University, Montreal, Canada
- Nungu, M., & Pungur, L. (June 2010). Hardships for Rural Schools: Whose View Counts? Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Concordia University, Montreal, Canada
- Nungu, M. (January 2009). The Politics of Naming and the Challenge for Recruiting and Retaining Teachers for Rural Remote Schools in Kenya. Paper presented at the Middle East and African Studies (MEAS) Conference, University of Alberta, Edmonton, Canada.
- Nungu, M. (May 2009). Education for All and the Illusion of Educational Achievement in Kenya. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Carlton University, Ottawa, Canada
- Nungu, M. (May 2009). Policy from Below: Should the Experiences of Teachers Working in Hardship Areas in Rural Schools in Kenya Count? Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Carlton University, Ottawa, Canada
- Nungu, M. (October 2008). Repositioning Universities to Educate for Democratic Citizenship in Africa: The Case of Kenya – Paper presented at Global citizenship conference (Global Citizenship Education and Post-Secondary Institutions: Policies, Practices and Possibilities) University of Alberta, Edmonton, Canada

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**Professional Affiliation**

Member - Comparative and International Education Society  
 Member – Canadian Society for the Study of Education  
 Member – Comparative and International Education Society of Canada

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**Community Service**

- 2013: Member, Research and Scholarship committee, Department of Educational Policy Studies, University of Alberta
- 2012: Volunteer, Catholic Social Services, Edmonton, AB, Canada
- 2011: Volunteer Coordinator, Student Housing and Life, University of Alberta
- 2011: Volunteer, Edmonton Mennonite Centre for Newcomers, Edmonton, Canada
- 2011: Member, organizing committee Graduate Student Conference on Theories and Practices of Citizenship Education 2011, University of Alberta, Canada

- 2011: Member of the core committee, Station Pointe student cooperative housing project, University of Alberta, Canada
- 2010: Volunteer Tax preparer, Make Tax Time Pay (MTTP) program. Malmö community, Edmonton, Alberta, Canada
- 2010: Graduate student representative on the Department Council, Department of Educational Policy Studies, University of Alberta, Canada
- 2008: Member, Social Committee, Department of Educational Policy Studies, University of Alberta, Canada

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**Awards**

- 2012: Michel Laferriere Doctoral Award, Comparative and International Education Society of Canada (CIESC)
- 2010-2011: Dissertation Fellowship, University of Alberta (\$ 30,000)
- April 2010: J Gordin Kaplan Graduate Student Award (\$ 1,300)
- 2006-2010: Canadian Commonwealth Scholarship (\$ 70,000)
- 2005-2006: DAAD (German Academic Exchange) In-Country Scholarship towards PhD studies (\$ 13,594)
- 1994-1996: Ford Foundation scholarship. (\$ 5000)