



**Curriculum Vitae  
of**

**Dr. Joseph Munyoki Mwinzi**  
**(Cert, Dip, BA, BA, PGDE, M.Ed., PhD.)**  
**University of Nairobi**

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**November 29<sup>th</sup>, 2021**

## **A. PERSONAL DETAILS**

**Name:** Dr. Joseph Munyoki Mwinzi  
**Mailing Address:** University of Nairobi  
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Department of Educational Foundations, Arts & Social Sciences  
P.O. Box 92 – 09200, Kikuyu

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**Email:** [joemwinzi@live.com](mailto:joemwinzi@live.com)

**Gender:** Male  
**Date of Birth:** June 3<sup>rd</sup>, 1970  
**Nationality:** Kenyan  
**Religious Affiliation:** Christianity

**Qualifications:** 2012: PhD in Philosophy of Education, (University of South Africa)  
2007: MED in Philosophy of Education, (Kenyatta University)  
2003: PGDE, (Kenyatta University)  
1994: BA, Philosophy, (Urbaniana University)

**Current Position:** 2018: Senior Lecturer of Philosophy of Education at the Department of Educational Foundations, University of Nairobi, Kenya

## **B. CURRENT RESPONSIBILITIES**

- Lecturing in Philosophy of Education at Doctoral, Masters and Undergraduate levels.
- Supervision of Research Theses and Projects for Doctoral and Masters Students.
- Undertaking Oral and Written Examination of Research Theses and Projects for Doctoral and Masters Students.
- Writing Modules for Online Learning.
- Mentoring Students in Kikuyu Campus.
- Volunteer Counselor of Students in Kikuyu Campus.
- Coordinating Collaboration between Department of Educational Foundations and Departments of other Universities.
- Chairing CEES Committee for Publicity, Communication and Fundraising for Conferences.
- Member of Corporate Gender Mainstreaming Committee.
- Organizing Seminars, Symposiums, Conferences and Webinars for the Department of Educational Foundations.

## **C. ACADEMIC QUALIFICATIONS**

*1. November 2008 - October 2012: The University of South Africa, Pretoria - South Africa*

I studied for a Doctor of Education in the subject of Philosophy of Education. The title of thesis written: integrating philosophy of education and the goals of education in education practice at Kenyan high schools.

**2. April 2004 - August 2007: Kenyatta University, Nairobi - Kenya**

I studied for a Master of Education Degree in Philosophy of Education. The title of dissertation written: The Role of African Philosophy as a Foundation of Modern Education in Africa.

**3. April 2002 - October 2003: Kenyatta University, Nairobi - Kenya**

I pursued a Post Graduate Diploma in Education (PGDE).

**4. 1991 - 1994: Urbaniana University, Roma - Italia**

I pursued a Bachelor's Degree in the subject of Philosophy (BA).

**5. 1986 - 1989: Kyome Secondary School, Mwingi - Kitui County, Kenya**

I pursued my Secondary Education and successfully passed the Kenya Certificate of Secondary Education.

**6. 1982 - 1985: Ndaluni Primary School, Mwingi - Kitui County, Kenya**

I pursued my Upper Primary Education and successfully passed the Kenya Certificate of Primary Education.

**7. 1978 - 1981: Mwingi Primary School, Mwingi - Kitui County, Kenya**

I pursued my Lower Primary Education.

**D. ACADEMIC AWARDS**

**1. 2013:** Awarded a publication grant by the University of South Africa to facilitate the publication of a Journal Article from my Doctoral Thesis.

**2. 1991-1994:** Awarded a scholarship by Urbaniana University to undertake a Bachelor's Degree in Philosophy.

**E. WORK EXPERIENCE**

**1. Teaching at Secondary School and Subjects Taught**

- **2004:** Thitani Girls' Secondary School.  
Christian Religious Education (CRE)  
History and Government
- **2003:** St. Joseph's School.  
Christian Religious Education (CRE)  
Kiswahili Language and Literature (*Fasihi*)

- **2001-2002:** Ikutha Boys' Secondary School.  
Christian Religious Education (CRE)  
Kiswahili Language and Literature (*Fasihi*)  
Social Ethics and Education (SEE)
2. **July 2018 - to date:** Senior Lecturer of Philosophy of Education at the Department of Educational Foundations of the University of Nairobi.
  3. **August 2015 - July 2018:** Lecturer of Philosophy of Education at the Department of Educational Foundations of the University of Nairobi.
    - Teaching Philosophy of Education for both undergraduate and postgraduate programmes.
    - Supervising both Masters and Doctoral students of Philosophy of Education and other academic specializations in Educational Foundations.
    - Supervising both Masters and Doctoral students of other academic specializations in the School of Education.
    - Examining Dissertations and Theses in Philosophy of Education and other academic disciplines and specializations in the School of Education.
    - Attending Conferences, presenting papers and publishing articles in Philosophy of Education and other academic domains.
    - Publishing academic papers in Philosophy of Education and other disciplines in Education.
    - Participating and leading in ad-hoc committees in the Department of Educational Foundations, School of Education and College of Education and External Studies.
  4. **May 2013 - August 2015:** Lecturer of Philosophy of Education at the Department of Educational Foundations of South Eastern Kenya University (SEKU).  
Founder and Chairman, Department of Educational Foundations of South Eastern Kenya University (SEKU).
    - Teaching Philosophy of Education for both undergraduate and postgraduate programmes.
    - Supervising both Masters and Doctoral students of Education.
    - Examining Dissertations and Theses in Education.
    - Attending Conferences, presenting papers and publishing articles in Philosophy of Education and other specializations in Educational Foundations.
    - Coordination of Teaching Practice.

***Responsibilities:***

- Allocation of duties to both internal and external lecturers and coordinate their payments.
- Coordinate teaching and examinations in all the campuses.
- Coordinate and process examination results and ensure that complete marks are submitted by relevant lecturers.
- Maintain students' academic records for the department.
- Coordinate student proposal development and research.
- Identifying suitable schools to assign students on teaching practice.
- Coordinate students' placement, assessment, and solving issues they encountered.
- Assigning lecturers to assess students and coordinate their payment.
- Any other administrative duties assigned by the Dean, DVC or VC.

**4. July 2012 - August 2017:** Part-time Lecturer at the Department of Extra-Mural Studies of the University of Nairobi.

- *May 2012* - Coordinated the process of opening an Extra-Mural Centre at Mwingi Town.
- Teaching both undergraduates and postgraduates, and supervising Masters and Doctoral Students.

**5. August 2011 - July 2013:** Part-time Lecturer at the Department of Educational Foundations of Kenyatta University.

- Teaching Philosophy of Education for both undergraduate and postgraduate programmes.
- Supervising Masters and Doctoral Students of Philosophy of Education.

#### **F. PRESENT OCCUPATION**

- Senior Lecturer - Department of Educational Foundations, University of Nairobi (UoN).

#### **G. OTHER RESPONSIBILITIES**

- Chairman - Funds Mobilization Committee of College of Education and External Studies of the University of Nairobi.
- Committee Member - Organizing Departmental Seminars and Workshops to disseminate Research Findings.
- Committee Member - Corporate Gender Mainstreaming Committee.
- Spearheading Special Training and Rehabilitation of Visually Impaired Students of the University of Nairobi to undertake specialized training at Machakos Technical Institute for the Blind (MTIB).
- Assisting Blind Students of the University of Nairobi to Access the JAWS software (at MTIB) to replace usage of Braille Machines.
- Assigned by Chairman, Department of Educational Foundations, to spearhead the process of Collaboration with the Illinois State University, Normal USA.
- Assigned by Chairman, Department of Educational Foundations, to spearhead the process of Collaboration with the University of South Africa.
- Assigned by Dean, School of Education, to spearhead the process of Collaboration with the University of South Africa.
- Committee Member - Post Graduate Committee at the School of Education.
- Committee Member - Post Graduate Committee at the Department of Educational Foundations.
- Committee Member - Student Mentorship at the School of Education.
- Committee Member - Student Mentorship at the Department of Educational Foundations.

#### **H. COURSES TAUGHT IN THE LAST TWO YEARS**

- TFD 201: Philosophy of Education (Undergraduates).
- TFD 405: Philosophy of Teaching (Undergraduates).
- TFD 605: Philosophical Foundations of Education (Masters).
- TFD 622: Education and Knowledge (Masters).
- TFD 623: Education and Values (Masters).
- TFD 624: Philosophy of Religious Education (Masters).

- TFD 626: African Philosophy of Education (Masters).
- TFD 631: Modern Philosophies of Education (Masters).

## **I. PRESENTATIONS DURING SYMPOSIA AND CONFERENCES**

1. **Mwinzi, J. M.** 2021. The substance of philosophy of education in the era of pandemics. The 2<sup>nd</sup>, Online Departmental Webinar on ‘Africa and Global Perspective on Education during Covid-19 Pandemic and Post-Pandemic Era’ held at the School of Education of the College of Education and External Studies of the University of Nairobi – Kenya, June 29<sup>th</sup>, 2021.
2. **Mwinzi, J. M.** 2020. Reconstructing Education in Africa within African Philosophy. The 3rd, Departmental Symposium on ‘Decolonizing Education: An International Dialogue’ at the School of Education of the College of Education and External Studies of the University of Nairobi – Kenya, January 16<sup>th</sup>, 2020.
3. **Mwinzi, J. M.** 2019. African Philosophy: the Bedrock of Quality Teaching and Learning in Africa. The 2<sup>nd</sup>, Departmental Symposium on ‘African Response to Quality Education (Fourth Goal of Global Sustainable Development)’ at the College of Education and External Studies of the University of Nairobi – Kenya, June 27<sup>th</sup> – 28<sup>th</sup>, 2019.
4. **Mwinzi, J. M.** 2019. Philosophy of Education in Education Theory and Practice. Conference presentation at the proceedings of 9<sup>th</sup> International Interdisciplinary Conference, at Multimedia University – Kenya, June 26<sup>th</sup> – 28<sup>th</sup>, 2019.
5. **Mwinzi, J. M.** 2019. De-Colonizing Educational Funding. The 1<sup>st</sup>, Departmental Symposium on ‘De-Colonizing Knowledge and African Development’ at the College of Education and External Studies of the University of Nairobi – Kenya, March 7<sup>th</sup>, 2019.
6. **Mwinzi, J. M.** 2018. Ethical Factor in Research during the Phase of Electronic Technology – A Critical Reflection. Conference presentation at the proceedings of International Conference, on ‘The First Annual International Conference on Research and Innovation in Education’ at the University of Nairobi – Kenya, October 23<sup>rd</sup> – 26<sup>th</sup>, 2018.
7. **Mwinzi, J. M.** 2017. Existentialism School of Philosophy: the Baseline Causality of Lifelong Teaching and Learning. Conference presentation at the proceedings of International Interdisciplinary Conference, on ‘Africa at Development Crossroads’ at Multimedia University – Kenya, June 27<sup>th</sup> – 30<sup>th</sup>, 2017.
8. **Mwinzi, J. M.** 2017. The Concept of Knowledge in the Configuration of the Knower, the Known, and the Knowing Process in Education Theory and Practice. Conference presentation at the proceedings of International Interdisciplinary Conference, on ‘Africa at Development Crossroads’ at Multimedia University – Kenya, June 27<sup>th</sup> – 30<sup>th</sup>, 2017.
9. **Mwinzi, J. M.** 2017. The Concept of Religious Tolerance at the Expense of Withheld Justice and Rational Equilibrium. Conference presentation at the proceedings of International

Interdisciplinary Conference, on 'Africa at Development Crossroads' at Multimedia University – Kenya, June 27<sup>th</sup> – 30<sup>th</sup>, 2017.

- 10. Mwinzi, J. M. and Mulandi, Joyce.** 2017. The Role of Religion in Escalating Social and Ethical Diversity in Kenya. Conference presentation at the proceedings of International Interdisciplinary Conference, on 'Africa at Development Crossroads' at Multimedia University – Kenya, June 27<sup>th</sup> – 30<sup>th</sup>, 2017.
- 11. Mwanja, J. Kivondo, Mwinzi, J. M. and Muola, J. M.** 2016. Factors Affecting Dramatized Teaching of the English Language in Public Secondary Schools in Machakos County, Kenya. Conference presentation at the proceedings of International Interdisciplinary Conference, on 'Politics and Education in the 21<sup>st</sup> Century: Impacts and the Way Forward' at Machakos University – Kenya, September 1<sup>st</sup> – 2<sup>nd</sup>, 2016.
- 12. Mwinzi, J. M.** 2016. Towards the Africanization of Teacher Education: A Critical Reflection. Conference presentation at the proceedings of International Interdisciplinary Conference, on 'Rethinking Development Paradigms by Africa and its Partners' at Multimedia University – Kenya, June 22<sup>nd</sup> – 25<sup>th</sup>, 2016.
- 13. Mwinzi, J. M.** 2016. Reconceptualising Research Methodology in Philosophy of Education. Conference presentation at the proceedings of International Interdisciplinary Conference, on 'Rethinking Development Paradigms by Africa and its Partners' at Multimedia University – Kenya, June 22<sup>nd</sup> – 25<sup>th</sup>, 2016.
- 14. Murithi, T., Mwanja, J. M., and Mwinzi, J. M.** 2016. The Influence of Financial Resources on the Integration of the National Goals of Education. Conference presentation at the proceedings of International Interdisciplinary Conference, on 'Rethinking Development Paradigms by Africa and its Partners' at Multimedia University – Kenya, June 22<sup>nd</sup> – 25<sup>th</sup>, 2016.
- 15. Mwinzi, J. M. and Chepkoech, S.** 2016. The Essential Strategies of Empowering the Youth as an Enterprise of Enhancing National Harmony and Social Cohesion in Kenya. Conference presentation at the proceedings of 'Commonwealth Association of Technical Universities and Polytechnics in Africa (CAPA)' in Mombasa – Kenya, June 5<sup>th</sup> – 11<sup>th</sup>, 2016.
- 16. Chepkoech, S. and Mwinzi, J. M.** 2016. The Impact of ICT in Skill Development in Public Technical and Vocational Education and Training Institutions. Conference presentation at the proceedings of 'Commonwealth Association of Technical Universities and Polytechnics in Africa (CAPA)' in Mombasa – Kenya, June 5<sup>th</sup> – 11<sup>th</sup>, 2016.
- 17. Mwinzi, J. M. and Higgs, L. G.** 2014. Theoretical Frameworks and Indigenous Knowledge Systems. Conference presentation at the proceedings of 'World Congress on Education' in London – UK, November 10<sup>th</sup> -12<sup>th</sup>, 2014.

18. **Mwinzi, J. M.** 2013. Philosophy of Education in Secondary School Curriculum in Kenya. Conference presentation at the proceedings of ‘Challenges of Development in Africa’ held at Catholic University of Eastern Africa – Kenya, June 25<sup>th</sup> – 29<sup>th</sup>, 2013.
19. **Mwinzi, J. M.** 2012. Attended a Conference about ‘Education and Development in Africa’ held at Catholic University of Eastern Africa – Kenya, May 22<sup>nd</sup> – 26<sup>th</sup>, 2012.

## **J. PUBLICATIONS**

1. Okanda, E. O., Mwinzi, J. M. & Gunga, S. O. 2021. Normative leadership: A paradigm for promoting ethical practices in primary teacher education in Kenya. *Journal of Educational Research in Developing Areas*, 2(3):264-277.
2. Gakuru, A. N, Mwinzi, J. M., Musembi, J. N. & Gunga, S. O. 2021. Use of E-consumer Services by Adult and Community Education Learners in Nairobi County, Kenya. *International Journal of Education*, 13(4):35-54.
3. Gakuru, A. N, Mwinzi, J. M., Musembi, J. N. & Gunga, S. O. 2021. Integration of e-Consumer Elements in Adult and Community Education. *International Journal of Learning and Development*, 11(3):101-119.
4. **Mwinzi, J. M.** 2020. Injecting New Perspective, Meaning and Relevance into the Philosophy of Education. *International Dialogues on Education Past and Present*, 7(2):117-129.
5. Chikati, D. K., Wachira, L. N., & **Mwinzi, J. M.** 2019. Development of Special Education for the Visually Impaired Learners in Kenya: A Historical Perspective. *European Journal of Special Education Research*, 4(2):80-92.
6. Chikati, D. K., Wachira, L. N., & **Mwinzi, J. M.** 2019. Historical Analysis of the Government’s Participation in the Establishment and the Development of Education for the Visually Impaired Persons in Kenya. *European Journal of Special Education Research*, 4(2):93-110.
7. **Mwinzi, J. M.** 2019. A Critical Reflection of Religious Tolerance, Withheld Justice and Rational Equilibrium –. *European Journal of Education Studies*, has been accepted for publication but pending payment of publication fee.
8. **Mwinzi, J. M.** 2018. Religion Escalates Social and Ethical Diversity in Kenya. *European Journal of Education Studies*, 4(1):323-343.
9. **Mwinzi, J. M.** 2017. Existentialism School of Philosophy: the Baseline Causality of Lifelong Teaching and Learning. *Elixir International Journal*, 113(11):49100-49105.
10. **Mwinzi, J. M.** 2017. The Essential Strategies of Empowering the Youth as an Enterprise of Enhancing National Harmony and Social Cohesion in Kenya. *Elixir International Journal*, 113(11):49078-49082.



11. **Mwinzi**, J. M. 2017. Redefining Slants of Research in Philosophy of Education as Distinct Academic Discipline. *Elixir International Journal*, 113(11):49083-49091.
12. **Mwinzi**, J. M. 2017. Knowledge and Relativity towards the Knower, the Known, and the Knowing in Education Theory and Practice. *Elixir International Journal*, 113(11):49092-49099.
13. Wathu, M. W., Mwanja, M. J., and **Mwinzi**, M. J. 2017. Availability and use of Play Materials, and their Influence on Social and Emotional Development of Pre-School Children in Kyangwithya Zone, Kitui County. *International Journal of Asian Social Science*, 7(4):278-283.
14. Muluvi, G. M., Mwanja, J. M., Kimatu, J. N., and **Mwinzi**, J. M. 2016. Scientific Research and innovation for Human Development - the concept of science parks for Universities in Kenya. *International Journal of Educational Research*, 7(4):100-105.
15. **Mwinzi**, J. M. 2016. Towards the Africanization of Teacher Education: A Critical Reflection. *International Journal of Education and Research*, 4(9):377-386.
16. Murithi, T., Mwanja, J., and **Mwinzi**, J. M. 2016. The Influence of Financial Resources on the integration of the National Goals of Education. *International Journal of Education and Research*, 4(9):51-62.
17. **Mwinzi**, J. M. 2015. Theoretical Frameworks and Indigenous Knowledge Systems. *International Journal of Education and Research*, 3(2):677-684.
18. **Mwinzi**, J. M. and Higgs, L. G. 2013. Philosophy of Education and the Africanization of Secondary School Curriculum in Kenya. *Indilinga African Journal of Indigenous Knowledge Systems: Revisiting the Research Paradigm*, 12(1):126-141.
19. **Mwinzi**, J. M. 2013. 'Philosophy of Education in School Curriculum' in Amutabi, M. N. (ed), *Studies in Culture, Gender and Education in Africa*. Catholic University Publications, Nairobi. Pg. 315-326.

## **K. POSTGRADUATE SUPERVISIONS – PHD STUDENTS**

### **A. SUPERVISED AND GRADUATED PHD STUDENTS**

1. E84/52718/2018. CHIKATI DAVID KAVINJE. UoN. The Development of Education for the Visually Impaired Learners in Kenya: A Case of Thika School for the Blind, 1945-2003 (Ph.D.). Currently serving as a Lecturer at Taita-Taveta University, Kenya. **Graduated in 2020.**

## **B. ON-GOING PHD SUPERVISIONS**

1. E84/54846/2019. GAKURU ANNASTACIA NYAWIRA. The Impact of E-Consumer Services on Adult and Community Education in Nairobi County, Kenya (Ph.D.). Submitted to the Graduate School for Examination. A Lecturer at the University of Nairobi, Kenya.
2. E84/54761/2019. OKANDA EDWARD OJUOK. UoN. Analysis of Leadership Strategies that Promote Ethical Practices in Primary Teacher Education in Kenya (Ph.D.). Submitted to the Graduate School for Examination. A Part-time Lecturer at Kabianga University, Kenya.
3. JUDITH KANGAI NJAGE. UoN. A Critique of Pedagogic Approaches in Kenyan Higher Education, in the light of Existential Phenomenology (Ph.D.). Developing a proposal, October, 2021.
4. MWENESI JEPHTHAR. Critical analysis of the efficacy of alternative disciplinary measures in mitigating moral challenges in Kenya secondary schools: A communitarian approach, (Ph.D.). Developing a proposal, October, 2021.
5. MAXWELL OMONDI JUMA. A critique of education for self-fulfillment in Kenya in light of constructivism, (Ph.D.). Developing a proposal, October, 2021.

## **L. POSTGRADUATE SUPERVISIONS – MASTERS STUDENTS**

### **A. SUPERVISED AND GRADUATED MASTERS STUDENTS**

1. E56/73993/2014. MUTUNGI STEPHEN MUSYOKI. Analysis of the Technical Efficiency in the Resources for Teaching and Learning Chemistry in Kenya: A Philosophical Perspective, (M.Ed). **Graduation in September 2021.**
2. E56/9777/2018. MARGARET NJERU NDUNGU. A Philosophical Analysis of the Objectives of Competency Based Curriculum in Kenya: A Critical Approach. UoN. (MEd). **Graduate in September, 2021.**
3. E56/85062/2016. JUDITH KANGAI NJAGE. UoN. A Critique of Pedagogic Approaches in Kenyan Higher Education, in the light of Existential Phenomenology (M.Ed.). **Graduated in 2019.**
4. E56/73935/2014. MAIRA JUSTIN MUKHUNGULU. UoN. A Critique of Education for Liberation towards Achievement of Vision 2030 (M.Ed.). **Graduated in 2017.**
5. E56/75275/2012. MUNENE JAMES NDUMIA. UoN. An Evaluation of the Teaching of Moral Values and their Application by Learners in Kenyan Secondary Schools (M.Ed.). **Graduated in 2016.**

6. E56/KIT/20402/2013. JACINTA KALUMU PHILLIP. SEKU. An Investigation into the Effects of Single Motherhood on Socio-Emotional Development of Children in Kalundu Zone, Kitui County. (M.Ed.). **Graduated in 2016.**
7. E56/KIT/20429/2013. WINNIE MWATHA WATHU. SEKU. Influence of Play on Social and Emotional Development of Pre-School Children in Kyangwithya Zone, Kitui County. (M.Ed.). **Graduated in 2016.**
8. E56/KIT-IB/20337/2013. FLORIAN MUNANIE KITHEKA. SEKU. Single Mothers and Family Structure and its Effect on Moral Development of Primary School Children in Kalundu Zone, Kitui County. (M.Ed.). **Graduated in 2016.**
9. E56/KIT/20402/2013. TIBERIOUS MURIITHI. SEKU. Integration of National Goals of Education in Early Childhood Development and Education in Kenya: Case Study of Kalundu Zone, Kitui County. (M.Ed.). **Graduated in 2016.**
10. E56/KIT/20401/2013. JOYCE KIKANU KITIVUI. SEKU. An Evaluation of the Implementation of Life Skills Curriculum in Primary Schools in Kitui Central Sub – County, Kitui County, Kenya. (M.Ed.). **Graduated in 2016.**
11. E55/TAL/20172/2012. MWANIA JOSIAH KIVONDO. SEKU. Factors Affecting Dramatized Teaching of English Language in Public Secondary Schools in Machakos County, Kenya. (M.Ed.). **Graduated in 2015.**

## **B. ON-GOING MASTERS SUPERVISIONS**

1. E56/73568/014. ADUOL ALLOYS OJWOK. Critique of Disaster Preparedness in Education Competency Based Curriculum Framework in Kenya, (M.Ed). Successfully presented/defended before the Departmental Panel, October 2021.
2. E56/25620/2019. HORACE MUGAMBI THAIRU. A Critical Investigation into the Philosophical Foundations of Competency-Based Curriculum in Kenya, (M.Ed). Developing a proposal, January 2021.
3. E56/22491/2019. JENESIO NYAGA NJERU. A Critical Analysis of Education in Kenya in the Light of African Indigenous Knowledge. (M.Ed). Developing a proposal, January 2021.
4. E56/36123/2019. KIPKIRUI WYCLIFFE. An Analysis of Philosophical Attribute of Self-Reliance in Competence-Based Curriculum Implementation Framework in Kenya, (M.Ed). Developing a proposal, October 2021.

5. E56/73683/2014. WAKASIKA LAETICIA KHAMALA. Critique of Existentialism Theory, 'Existence Precedes Essence' in the Implementation Framework of Competency-Based Curriculum in Kenya, (M.Ed). Developing a proposal, October 2021.
6. E56-32565-2019. MMASI NABUTALI WESONGA.
7. E56/32659/2019. JOHN KARUNGANI PATRICK.

#### **M. SELECTED EXAMINED THESES/DESSERTATIONS**

1. VILLARINE CHERONO ROP 2021. Influence of Tourism Activities on Students Academic Performance in Public Secondary Schools in Kisauni Sub County in Mombasa County. **Passed.**
2. KAMWITHA ANASTASIA MUTHANJE 2021. Mainstreaming Early Childhood Education and its Influence on Internal Efficiency in Public Primary Schools in Embu County, Kenya. **Passed.**
3. STEPHEN MUSYOKI MUTUNGI 2021. Analysis of the Technical Efficiency in the Resources for Teaching and Learning Chemistry in Kenya: A Philosophical Perspective. **Passed and Graduated in 2020.**
4. MARGARET NJERU NDUNGU 2021. A Philosophical Analysis of the Objectives of Competency Based Curriculum in Kenya: A Critical Approach. **Passed and Graduated in 2020.**
5. BONIFACE MUTUA NZIOKA 2020. Hermeneutic Inquiry on Strikes in Secondary Schools in Kenya: Mitigating the Menace through Existentialism. **Passed and Graduated in 2020.**
6. MURWIRA STANLEY. Indigenous African Knowledge Systems and Teaching and Learning at the Catholic University of Zimbabwe: A Critical Investigation. **Passed and Graduated in 2020.**
7. MORGAN PETER MABUTO. Educators Enacting Non-Formal Education Policy-Case of Three Schools in Masvingo District, Zimbabwe-An Exploration. **Passed and Graduated in 2020.**
8. RASTO OLOCHO. The Role of Friends Africa Mission I the Development of Teacher Education in Western Kenya: the Case of Kaimosi Teachers' Training College, 1930-1982. **Passed and Graduated in 2019.**

9. HEMANDAR KUMAR MADHOW. Narrative Enquiry of Career Paths and Career Success of Former TVET Students in Mauritius: A Critical Investigation. **Passed and Graduated in 2019.**
10. AGUTU JUDITH MARY. Principals' Administrative Practices Influencing Prevalence of Drug and Substance Abuse in Public Secondary Schools in Busia County. **Passed and Graduated in 2019.**
11. IRENE M.W. WANJAI. Influence of Domestic Violence on Secondary School Students' Performance in Githunguri Sub-County, Kiambu County. **Passed and Graduated in 2018.**
12. E56/70664/2013. MWENESI JEPHTHAR. Kantian Perspective in Mitigating Radicalization in Kenyan Secondary Schools. **Passed and Graduated in 2016.**
13. E56/37765/2014. KILONZO T. MWALIMU. Factors Influencing Participation of Boys and Girls in Education in Public Primary Schools in Mutitu Sub-County, Kenya. **Passed and Graduated in 2016.**
14. E56/70606/2013. CHEMJOR J. ESTHER. Factors Affecting Choice of Agriculture by Boys and Girls in Public Primary Schools in Kajiado County, Kenya. **Passed and Graduated in 2016.**

#### **N. RESEARCH PROPOSALS SUBMITTED FOR FUNDING**

1. June 29<sup>th</sup>, 2021: A proposal submitted to Carnegie African Diaspora Fellow to fund a webinar organized by the Department of Educational Foundations was approved with an award of Kenya Shillings 20,000.
2. June 14<sup>th</sup>, 2019: A proposal submitted to Carnegie African Diaspora Fellowship Program to fund a symposium organized by the Department of Educational Foundations was approved with an award of \$950.
3. September 7<sup>th</sup>, 2018: I submitted a proposal to National Research Fund (NRF) requesting for financial support of Conference entitled: 'The First Annual International Conference on Research and Innovation in Education' at the University of Nairobi – Kenya, October 23-26, 2018. NRF donated Kenya Shilling Two Hundred Thousand (KES 200,000.00) to support the Conference Activities.
4. March – October 2018: I was actively involved in the conference planning and fund raising committee of the College of Education and External Studies (CEES) that managed to raise a total of Kenya Shillings Six Hundred and Twenty Thousand (KES 620,000.00).
5. The Threat of Education Wastage as the Plight of the Boy-Child on Nairobi-Mombasa Road. A research proposal submitted for funding to the Deans' Committee, University of Nairobi. *The status of the proposal:* waiting for response.

6. Human Trafficking as the Lifeline of Al-Shabaab Terrorist Organization in Kenya. An applied and financial proposal submitted to Member of Council for the Development of Social Science Research in Africa (CODESRIA). *Status of the proposal:* waiting for response.

## **O. COLLABORATIONS FOR RESEARCH/DEVELOPMENT**

1. February 5<sup>th</sup> – 6<sup>th</sup>, 2020: I attended a two day Workshop on Collaboration in Higher Education and Research: Development of a Swedish-East African Research Centre (SWEARC). SWEARC aims at building Scholarly Networks and Research Collaborators between: University of Nairobi (Kenya), Moi University (Kenya), Addis Ababa University (Ethiopia) and Hawassa University (Ethiopia), Linköping University (Sweden), University West (Sweden) and University of Borås (Sweden).
2. July 5<sup>th</sup>, 2018: Applied to Carnegie African Diaspora Fellowship Program for an Academic Fellow, Prof John Rugutt, of Illinois State University. The Proposal was successful and Prof Rugutt will be teaching at the University of Nairobi for 90 days beginning May 20<sup>th</sup> – August 19<sup>th</sup>, 2019.

## **P. FUNDING FOR RESEARCH AND COMMUNITY DEVELOPMENT**

1. I submitted a successful funding proposal to Safaricom Foundation and awarded One Million Kenya Shillings for Machakos Technical Institute for the Blind. The money was for purchasing Assistive Devices and the blind students of the University of Nairobi are among the beneficiaries.
2. I was actively involved in opening an Extra-Mural Centre in Mwingi Town in 2012. As part of my participation, the Mwingi Centre managed to enroll 62 Students within a period of one month and all of them paid fees for various certificates, diplomas, and degrees of the University of Nairobi. The tuition fee collected was more than One Million Kenya Shillings.

## **Q. LEADERSHIP POSITIONS**

3. October 13<sup>th</sup>, 2020 to date: Appointed as **Committee Member** of Corporate Gender Mainstreaming Committee of the University of Nairobi.
4. March 2020: **Acting Chairman**, Department of Educational Foundations.
5. March 3<sup>rd</sup>, 2020: Appointed as **External Examiner** for a thesis of Murwira Stanley by the Department of Educational Foundations, College of Education of the University of South Africa.

6. January 17<sup>th</sup>, 2020: Appointed as **External Examiner** for a thesis of Morgan Peter Mabuto by the College of Humanities of the University of KwaZulu–Natal, Republic of South Africa.
7. September 2019: Ad Hoc **Committee Chairman**. I Chaired the Research Committee on Communication, Publicity and Fund Raising.
8. April 10<sup>th</sup>, 2019: Appointed as **External Examiner** for a thesis of Hemandar Kumar Madhow by the College of Humanities of the University of KwaZulu–Natal, Republic of South Africa.
9. April 2019 – June 2019: Ad Hoc **Committee Chairman** to organize, mobilize funds and convene a Second Departmental Symposium held in June, 2019.
10. March 2019: Appointed as Member of Annual Research and Conferences Planning Committee for the College of Education and External Studies, of the University of Nairobi.
11. March 2019: Ad Hoc **Committee Chairman** to develop a Strategic Plan for the Department of Educational Foundations. July 2018:
12. July 2018: Ad Hoc **Committee Member** to plan and mobilize funding for College International Conference held in October 2018.
13. September 2017: Ad Hoc **Committee Member** to plan for Departmental Seminars and Workshops to present academic papers and disseminate research findings.
14. February 2016 to date: Member of **Mentorship** Committee of the School of Education.
15. Dec 2015 to date: Member of **Post-Graduate Committee** of the Department of Educational Foundations.
16. May 15<sup>th</sup>, – June 26<sup>th</sup>, 2014: Ad Hoc **Committee Member** for promotion and appraisal of teaching and non-teaching staff of South Eastern Kenya University.
17. May 30<sup>th</sup>, 2014 – January 2015: A **Member** of the University ISO Certification Committee.
18. September 4<sup>th</sup>, 2014: Ad Hoc **Committee Member** to identify a suitable place to set up a University Campus in Mutomo town, Kitui County - Kenya.

## **R. MEMBERSHIP OF PROFESSIONAL ORGANIZATIONS**

- Member of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA).
- Member of the African Interdisciplinary Studies Association (AISA) – Kenya Chapter.

- Member of the Kenya Scholars and Studies Association (KESSA).

## **S. COMMUNITY SERVICE**

1. Chairman of the Board of Governors: Machakos Technical Institute for the Blind.
2. Member of Mwingi Professionals and Business Forum.

## **T. STAFF PERFORMANCE APPRAISAL**

- 2019/2020: Rated as Exemplary
- 2018/2019: Rated as Exemplary
- 2017/2018: Rated as Outstanding
- 2016/2017: Rated as Outstanding
- 2015/2016: Rated as Exceeds Expectations
- 2014/2015: Rated as Meets Expectations
- 2013/2014: Rated as Good

## **U. REVIEWED ACADEMIC PAPERS**

- Lateness: A Recurrent Problem among Secondary School Students in Akoko South East Local Government Area of Ondo State, Nigeria: Implications for Counselling reviewed for Academic Journals, September, 2016.
- Describing attributes of competent school headmasters: A case study of ten school headmasters in Metropolitan Bulawayo Region-Zimbabwe for Sage Open Publications Inc. November, 2015.

## **V. RESEARCH ABILITIES**

- Designing Research Proposals and Research Instruments – Questionnaires, Interviews, Observation Checklists
- Collecting data through Questionnaires, Interviews, Observations, etc.
- Training and supervising Research Assistants.

## **W. OTHER COMPETENCES**

- Computer Literate
- Motor Vehicle Driver's Licence; Class BCE.

## **X. HOBBIES**

- Jogging
- Music
- Travelling and Adventures

## **Y. CAREER INTEREST**



My vision is to augment a resilient career in collaborative teaching, research in philosophy of education, and outreach service in order to promote reflective thinking.

## **Z. REFEREES**

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