

DR. ROSEMARY IMONJE BIOGRAPHY

Dr. Rosemary Imonje has a progressive long outstanding experience of over 25 years as a consultant, researcher, curriculum developer, program coordinator; and lecturer in the field of education. She has done extensive action and collaborative research in education in areas of basic, teacher education, vocational/technical, education for refugees and marginalized arid/semi arid areas; and published in these areas. Her research reflects a link between practice, policy, children, teachers; development and implementation of national versus international policy framework. Dr. Imonje is full time faculty at the University of Nairobi; a lecturer for Curriculum Studies, Inclusive and Quality Education, Theory and Practice in Education in Emergencies. Rosemary has worked with organizations such as Global Partnership for Education (GPE) through Government of Kenya, World Bank and Ministry of Education(Kenya) on Kenya Primary Education Development (PRIEDE) Project(2016-2017) which resulted into development of 270 School Improvement Plans as guidelines to improve student learning outcomes; Center for British Teachers (CfBT)/University of Nairobi Enterprises & Services(UNES) on Somalia Master's in Education program for Government officers in Puntland, Garowe and Mogadishu, coordinating curriculum studies (2014-2016) which resulted in graduation of 70 students from the program; Curriculum developer; United States International University – Africa in Kenya (2015) to plan, develop and coordinate new degree program development with course/subject experts across the schools; MDF East and Southern Africa, Training and Consultancy on Niche 141 Kenya Water Institute (KEWI) curriculum review project(2013), developed integrated modular program for the institution; Flemish Association for Development Cooperation and Technical Assistance(2002) to design curriculum and courses in higher education; She has taught in high school, primary and technical teacher training colleges.