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## **EDUCATION**

PhD Education, University of Nairobi, Nairobi, Kenya (Curriculum Studies)	2004-2011
Postgraduate Diploma, University of South Africa, Pretoria, South Africa (Educational Management)	2003-2005
Masters of Education, Kenyatta University, Kahawa, Kenya (Curriculum Studies and Development)	1991-1996
Bachelor of Education, Kenyatta University, Kahawa, Kenya (History and Philosophy of Religious Studies)	1985-1988

## **RESEARCH EXPERIENCE**

### **Field Researcher**

- Ongoing research on; Academic staff effectiveness in mainstreaming disability interventions for students with special needs in public universities in Kenya 2015 – 2016
- Designed and Developed research instruments - Monkey Survey (see <http://survey.uonbi.ac.ke/index.php?sid=75243=en>) questionnaire on needs assessment on courses for masters' and doctoral students in January 2016

### **UNHCR-IRC-UoN Collaborative Research Study on Refugee Education** 2011-2014

- Conducted a 1-year qualitative study on the policy and practice of educating refugees in Kenya in urban and camp-based environments. The study examines the training of teachers who interact with refugee pupils.
- Collaborated with researchers from University of Nairobi, Columbia University, Harvard University and International Rescue Committee.
- Developed and conducted interviews of refugee pupils, teachers, education administrators, and refugee administrators
- Interviewing adult and child respondents in English and Kiswahili
- Observing and analysing lessons in Kenyan primary schools
- Writing field notes, listening notes, analytical memos, and publications
- Analysed data and created a code book from interviews and field notes
- Results presented to UNHCR and other regional stakeholders to influence education policy and practice

### **Supervisor and Field Researcher**

**2013**

#### **University of Nairobi Research Study on education in pastoralist communities**

- Supervised and contributed to Masters' research on the factors which influence the provision of education for pastoralists' children in mobile primary schools in Marsabit North District, Kenya.
- Proposed recommendations to education stakeholders, the Government of Kenya, and the Ministry of Education to improve provision of education in pastoralist communities
- Found need for further study on the role of females in education among pastoralist communities

- Determined that teacher training, materials, and learning facilities were very important for learning and provision must be improved

### **PhD University of Nairobi**

**2004-2011**

### **Implementation of Free Primary Education in Kenya: Teacher Performance in the Implementation of Free Primary Education**

- Examined how the new government policy of Free Primary Education (FPE) affected teacher performance in Nairobi City
- Council Primary schools. Findings were presented to the Government.
  
- Created protocol for interviews, questionnaires, and observations of school materials and classroom activities
- Collected data from over 40 Nairobi Primary schools
- Presented findings and recommendations to the Government
- Recommended recruitment of more teachers to reduce teaching load and class sizes to improve performance
- Determined facilities need to be improved to support the increase in school population

### **Masters of Education, Kenyatta University 1991-1996**

### **Role of Youth Polytechnic Programme in the context of the 8:4:4 system of education: A case study of Kakamega District :Researched the role of the Youth Polytechnic Programme within the Kenyan education system.**

- Interviewed parents, pupils and Polytechnic administrators
- Reviewed the curriculum and programmes offered at the Polytechnic and public primary schools
- Examined the Polytechnic's facilities, workshops and job opportunities for graduates

## **PROFESSIONAL EXPERIENCE**

**Lecturer, Curriculum Studies Section, Department of Educational Administration and Planning, School of Education, University of Nairobi 2017 - 2004**

- Lecturer of education courses for undergraduate, Masters' and doctoral level students in Curriculum Development,
- Curriculum Design & Course Development, Curriculum Innovation and Change processes, Curriculum monitoring and Evaluation, and Theory & Practice of Education in Emergencies, Quality and Inclusive education in Education in Emergencies

**Examination officer for all courses, Department of Educational Administration and Planning, School of Education, University of Nairobi, 2016**

- Ensure examination question papers are set in time by all staff
- Arrange and coordinate for internal moderation of exam questions
- Oversee, coordinate and ensure efficient management of internal examination for students
- Arrange and coordinate internal moderation of exam results
- Ensure uploading of marks and accurate records for student marks
- Generate graduation lists to allow for efficient procedures

**Part- Time Lecturer, Department of Educational Studies, School of Continuing, University of Nairobi 2017 – 2014**

- Teaching Theory & Practice of Education in Emergencies to students of Masters' in Peace (MAPE)

**Planner, coordinator and program leader of curriculum review workshop for doctoral, Masters' and short courses for the Department of Educational Administration and Planning, School of Education, at Central Catering Unit, University of Nairobi: 25<sup>th</sup> to 29<sup>th</sup> January 2016**

- Ensured proper budgeting and meetings for pre-workshops and workshop were appropriately held
- Designed the needs assessment instrument sent to course coordinators and graduate students for baseline data to

inform the review workshop

- Coordinated all course coordinators in various sections for pre workshop activities in preparation for review workshop – 18<sup>th</sup> January to 22<sup>nd</sup> January 2016
- Oversaw all the logistics for the curriculum review workshop
- Program leader and coordinator of all curriculum review workshop activities
- Ensured that all relevant resource persons, stakeholders and workshop presenters undertook their roles efficiently during workshop
- Ensured all post workshop activities to organize, edit and clean-up of reviewed and developed Masters' and doctoral programs by course coordinators coming up with final documents was done.
- Made follow ups to the production of the final reviewed curriculum for the department

**Lecturer and Coordinator, Curriculum Studies Section, Department of Educational Administration and Planning,  
School of Education, University of Nairobi**

2016 - 2004

- Lecturer of education courses for undergraduate, Masters' and doctoral level students in Curriculum Development, Curriculum Design & Course Development, Curriculum Innovation and Change processes, Curriculum monitoring and Evaluation, and Theory & Practice of Education in Emergencies, Quality and Inclusive education in Education in Emergencies
- Coordinate all curriculum activities, meetings, examinations and schedules for Curriculum Studies
- Oversee all courses for undergraduate, Masters, and Doctoral programs in Curriculum Studies
- Coordinated department's teacher education course
- Acted as Secretary to department meetings and Planning Committee for Education in Emergencies program
- Oversee research projects in doctoral programs in Curriculum studies, M. Ed students in Curriculum Studies M.Ed in Education in Emergencies, and Educational Administration programs.
- Design and develop courses and modules for Curriculum Studies Masters' program, M.Ed in Emergencies

- and Master of Peace in School of Continuing, and Create study materials for distance education in the same programs

**Lecturer and Deputy Project Coordinator, Kenya Technical Teachers' College &VVOB (Flemish Organization) 1997-2004**

- Deputy Head of Department for ICT Integration and Open Learning (2001-2003) and Education (1999-2000)
- Acted as Deputy Dean of Students for 2 years
- Lecturer of Curriculum Development, Educational Technology, Research Methods, and Educational Administration
- Developed strategies to design curriculum for the Education Management program at the College with VVOB
- Designed new courses for an Education Management program
- Trained facilitators for an HIV/AIDS Training sponsored by VVOB

**Lecturer, Kilimambogo Primary Teachers' College, Kenya 1993-2004**

- Lecturer of Curriculum Development and Educational Administration
- Coordinated examinations as Examination Officer
- Secretary to the Guidance and Counseling Committee

**High school Teacher, Senende High School, Kenya 1988-1991**

- Taught History and Christian Religious Education to pupils from Form 2 to Form 6
- Coordinated activities of all staff members as Senior Teacher
- Chair of the schools' Academic Committee

## **Consultancy Services**

**University of Nairobi enterprises and services in liason with Ministry of Education on Development of School Improvement Plan (SIP) consultancy for training of Key Stakeholders in 4000 Pilot Schools under the Ministry of**

**Education/World Bank Priede Project on Government of Kenya grant with Global Partnership in Education - 2<sup>nd</sup> November 2016 – 6<sup>th</sup> January 2017**

- Role: Regional Coordinator for NZOIA “A” Region( made of four counties; Busia, Kakamega, Bungoma and Vihiga); and county coordinator for Busia.
- Duties and responsibilities
  - Oversaw the overall implementation of the project
  - Coordinated and supervised regional and county coordinators
  - Ensured quality of all the project deliverables
  - Acted as the project liason between UNES and the Ministry of Education
  - Participated in preliminary project planning and consultative meetings internally and with the client
  - Participated in developing and refining of the implementation plan
  - Attended key staff training organized by the Ministry of Education and Kenya Institute of Curriculum Development
  - Trained supervisors and school level facilitators on the development of school Improvement Plan
  - Supervised and coordinated the county coordinators and school level training facilitators in school level training process in the four counties
  - As a result 270 schools having 1350 stakeholders were not only trained but also developed School Improvement Plans on priority areas that trigger high academic performance in their schools.
  - The developed School Improvement plans were approved by county directors of education and submitted to World bank through the Ministry of Education for sponsorship.
  - I compiled the assignments and implementation plan and submitted as per the timelines

**Center For British Teachers Education Trust (CfBT) and University of Nairobi Enterprises and Services Ltd - Somalia Programme 2014 - 2016**

- Developing and Implementing curriculum for a two year Masters in Education in Educational Administration, Planning and Curriculum Studies for staff at Ministry of Education in Federal Republic of Somalia – Puntland, Somaliland and South Central Somalia
- Coordinating the implementation of curriculum studies in the programme

**Curriculum developer; United States International University – Africa : April 2015– June 2015**

- Plan, develop and coordinate new degree program development with course/subject experts across the schools
- Access, interpret and disseminate the requirements of the accrediting commissions on new degree programs
- Plan, support and follow up with teams reviewing existing curricular in various programs
- Support faculty and staff development / training in curriculum related issues Liaise with institutional research office to ensure relevant data is collected for needs assessment in the development of new degree programs

**Kenya Water Institute & Management MDF-ESA -Development Foundation East & Southern Africa  
2013 -Trainer for curriculum review workshop**

- Develop training program for technical graduates in Integrated Water Management
- Created a questionnaire to gather information about the course
- Create a Semester-based curriculum for the training program covering 1980 hours of content

**RELEVANT COURSES – Professional Development and Capacity Building**

- Turnitin/ORCID Instructor training at ODEL, CEES campus, University of Nairobi 12<sup>th</sup> February 2016
- Kenya ORCID Workshop- researchers and administrators. 23<sup>rd</sup> July 2015, Confucius Institute Conference room, University of Nairobi, Nairobi, Kenya- ORCID ID is [orcid.org/0000-0002-0945-6034](https://orcid.org/0000-0002-0945-6034)

- Education in Emergencies Curriculum review Seminar – Planning and coordinating groups in reviewing the content in existing curriculum in Education in emergencies as per the changing trends in DRR, terrorism and conflicts...3<sup>rd</sup> July 2015
- Assessment Beyond the Grade at United States International University – Africa 19<sup>th</sup> June 2015
- 1-year research mentorship with researchers from Columbia University and Harvard University (2013 -2014)
- Inter-Agency Network for Education in Emergencies (INEE) Training (University of Nairobi, 2013) - a 3 day training on the Minimum Standards for Education in Emergency Situations.
- University of Nairobi Enterprises & Services Limited Training (University of Nairobi, 2013) - a 4 day course on Research and Grant Proposal writing
- International Rescue Committee (IRC) Training (University of Nairobi, 2013) - a 3 day training on developing strategic plans
- International Rescue committee (IRC) Training (University of Nairobi, 2011) - a 4 day training on qualitative research methods in partnership with University of Nairobi's Education in Emergencies program

## **AWARDS**

- University of Nairobi Dean's Committee Grant 2016
- University of Nairobi Dean's Committee (PhD Research Grant) 2011
- Canadian International Development Agency (CIDA), Directorate of Personnel Management (Masters of Education Research Grant) 1991
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- Flemish Association for Development Cooperation and Technical Assistance (VVOB), Educational Management (Post Graduate Diploma Study Grant) 2003



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- Kenyatta University, Second Class Honours (Bachelor of Education-Arts)

### **PROFESSIONAL MEMBERSHIP OF SOCIETIES**

- INEE - Inter-Agency Network for Education in Emergencies
- CIES - Comparative and International Education Society
- AFRICE – Africa for Research in Comparative Education Society
- ORCID – Open Researcher and Contributor Identifier
- TURNITIN

### **PUBLICATIONS**

*Mary Mendenhall, Sarah Dryden-Peterson, Lesley Bartlett, Caroline Ndirangu, Rosemary Imonje, Daniel Gakunga, Loise Gichuhi, Grace Nyagah, Ursulla Okoth, and Mary Tangelder; [Quality Education for Refugees in Kenya: Pedagogy in Urban Nairobi and Kakuma Refugee Camp Settings](#). Journal on Education in Emergencies - Volume 1, Number 1, October 2015*

Imonje R. Monda, A., Caroline Ndirangu C. (2014) Foods and Education: Access to Education in Flood Prone Areas. Published By Verlag/Publisher, LAP Lambert Academic Publishing Saarbrucken, Deutschland Germany ISBN No. 978-3-659-21400-4

Kibera, M.W., Gakunga, D.K., Imonje, R. (2013). *Provision of Education for Pastoralist Children: The Case of Mobile*

*Schools in Kenya*. (ISBN No. 978-659-48826-9) Published By Verlag/Publisher, LAP Lambert Academic Publishing Saarbrucken, Deutschland Germany

Imonje, R. (2011). Factors Influencing Teacher Performance in Implementation of Free Primary Education. (ISBN No. 978-3-8484-9152-0) Published By Verlag/Publisher, LAP Lambert Academic Publishing Saarbrucken, Deutschland Germany

Imonje, R. (2010). The Youth Polytechnic Programme in the context of Education System. VDM Publishing House Limited. (ISBN No. 978-3-639-31265-2) Saarbrucken, Deutschland Germany

Imonje, R. (2004). Institutional Policies and Mainstreaming HIV/AIDS into Institutional Programs and Activities: A case of Kenya Technical Teachers' College. UNESCO Manual on Proceedings of CHE on HIV/AIDS.

### **CONFERENCE PRESENTATIONS**

- Doctor of Philosophy in Curriculum Studies' considerations presented in Curriculum Review Workshop at Central Catering Unit, University of Nairobi on 27<sup>th</sup> January 2016
- Technical Considerations in Curriculum review process in Curriculum Review Workshop at Central Catering Unit, University of Nairobi on 26<sup>th</sup> January 2016
- Academic Staff effectiveness in mainstreaming disability interventions for students with special needs in public universities in Kenya : A case of the University of Nairobi at 2<sup>nd</sup> Africe International Conference 19<sup>th</sup> June 2015 University of Nairobi, Kenya Science Campus, Nairobi, Kenya.
- Influence of Language of Instruction on learning outcomes among urban refugee pupils in public primary schools in Nairobi County, Kenya at 2<sup>nd</sup> Africe International Conference 19<sup>th</sup> June 2015 University of Nairobi, Kenya Science Campus, Nairobi, Kenya.
- Compromising quality for access? Implications of quality assurance on teacher performance. Distance Education and

Teacher Education in Africa Conference 2013. Nairobi, Kenya. 30 July - 1 August 2013.

- The Role of Collaboration and Partnership in teacher education and development in Africa. Distance Education and Teacher Education in Africa Conference 2013. Nairobi, Kenya. 30 July - 1 August 2013.
- Designing Instructions for Distance Learning. Open & Distance Learning Conference, University of Nairobi,-Kikuyu Campus, Nairobi, Kenya. 18 April 2013.
- Factors affecting provision of quality education for refugees: The case of Dadaab Refugee Camp, Kenya (co-presented). CIES Conference 2011, McGill University, Montreal, Canada. 1 -5 May, 2011.
- Factors Influencing Teacher Performance in Implementation of Free Primary Education. CIES Conference 2011, McGill University, Montreal, Canada. 1 -5 May, 2011.
- Student Perspectives on NGO-University partnership for Education in Emergencies. CIES Conference 2011, McGill University, Montreal, Canada. 1 -5 May, 2011.