CURRICULA FOR AGRICULTURAL VALUE CHAIN DEVELOPMENT FOR UNIVERSITIES AND COLLEGES

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INTRODUCTION

Objective:
develop curricul on value chain development (according to ValueLinks methodology) that are ready for adoption as courses within a academic programmes by universities.

The scope of work comprised of the following:
• Analysis of related existing curricula in five universities
• Analysis of curricula in development in these five universities
• Analysis of the respective interests and issues at stake at the different universities and in PSDA with regard to such a curricula
• Synthesis of the collected data
INTRODUCTION (CONT.)

• Development of a first draft curricula that is based on ValueLinks methodology and integrates philosophy as well as interests of the five universities’ and other stakeholders
• Presentation of the first draft at a workshop
• Integration of comments and recommendations from PSDA and stakeholders and five universities into the draft (outcome \(\rightarrow\) second draft)
• Integration of comments and recommendations from PSDA and five universities and other stakeholders on the second draft (outcome \(\rightarrow\) third draft)
• Presentation of final draft at a workshop with Deans and other important university staff
Approach To Developing The Value Chain Development Curricula

Carrying out a training needs assessment (TNA)

• Analyzed curricula from other universities.
• First stakeholders’ workshop
• Second stakeholder workshop
• Third workshop
• Presentation in the host Department – the objective is to customize the model curricula to the host university formats.
• Presentation of curricula to the Faculty / School – the Faculty or School curriculum committee perfects the draft and presents it for approval by the Faculty or School Board.
Approach To Developing The Value Chain Development Curricula (CONT.)

- Presentation and approval by the College.
- Approval by the Deans’ Committee (for certificate, diploma and undergraduate curricula).
- Approval by Postgraduate committee (for graduate, postgraduate and PhD curricula).
- Approval by the Senate.
- Approval by the Commission for Higher Education for implementation (in case of private Universities)
# Suggested Levels of Curricula

<table>
<thead>
<tr>
<th>Level</th>
<th>Duration</th>
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<tbody>
<tr>
<td>1</td>
<td>Short courses (7 hours/day)</td>
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<tr>
<td></td>
<td>2 weeks to one month</td>
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<tr>
<td>2</td>
<td>Certificate</td>
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<tr>
<td></td>
<td>2 units of 45 hrs</td>
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<tr>
<td>3</td>
<td>Diploma</td>
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<td></td>
<td>3 units of 45 hrs</td>
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<tr>
<td>4</td>
<td>Degree</td>
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<td>2 units of 45 hrs</td>
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<tr>
<td>5</td>
<td>PGD, MSc and PhD</td>
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<td></td>
<td>2 units of 45 hrs</td>
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RECOMMENDATIONS ON THE MODEL AGRICULTURAL VALUE CHAIN CURRICULA

Objectives:

• Familiarize with the model curricula
• Evaluate opportunities in value chain curricula
• Build consensus on the Agricultural Value Chain curricula
• Identify courses in the model curricula that integrates universities’ interests
• Draw a road map to implementation of the draft curricula will be drawn.
• Devise ways of selling the idea model Agricultural Value Chain curricula to the universities
Thank you

END