

Mukua H.N (2012) Factors influencing academic performance of self-sponsored students in the School of Engineering, University of Nairobi, Kenya. A project report submitted for the Master of Arts Degree in Project Planning & Management.

Abstract

OBJECTIVES: to establish the extent to which residence, entry grades, class attendance and infrastructure influence the academic performance of self sponsored students in the School of Engineering. **METHODS:** A sample of 382 respondents were drawn from the self sponsored students in level 1-4 in the three largest departments of Civil, Mechanical and Electrical Engineering, using the systematic random sampling method. **RESULTS:** The study found that residence, entry grades, class attendance and adequacy of infrastructure had a significant influence on academic performance. This findings will be useful to institutions of higher learning in assisting them to address the issues affecting academic programmes and further contribute to better the management of the fast growing module II programmes which have become popular in all universities.