ABSTRACT
This book maps the future of education policy and policymaking in Kenya based on the key policy making process from a chronological perspective in the period 1900 – 2005. The book is rooted in education policy, history and sociology of education especially in the developing countries and former colonies. It traces the origins, purposes and effects of various education reforms and looks behind the scenes at the priorities and objectives of education at each successive stage. The review provides fascinating insight into the way in which policy in the developing countries and particularly former colonies has evolved over the years. In that way, the contemporary education is related to the ideals of society as projected by the modern age. The book is of interest to educationalists, policy analysts, sociologists and political scientists in that through documentation and analysis, it builds on would be better foundation for going forward.