

**Psychology of Communication: Gender Perspectives in Teaching,
Learning and Instructional Materials**

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Abstract

This paper on psychology of communication relates to gender and the use of language and other forms of communication in teaching, learning and instructional materials. Language has been identified as one of the perpetrators of gender stereotypes. In a patriarchal system, the use of language extends to education, the school and the classroom. Subsequently, teaching and instructional materials tend to portray certain stereotypes of males and females girls and boys in certain perspective. This in turn affects the way teachers communicate with pupils and students in school, as well as the way boys and girls learn and feel about themselves and others. This paper recommends continuous review of teaching, learning and instructional materials to be learner friendly and free from gender bias in order to enable improve the quality of teaching and learning in schools.

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