

GENDER IN EDUCATIONAL INSTITUTIONS

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An essential component to the development of a nation is the education of its people. Education is critical to personal and national development. Yet the achievement of gender equity in education particularly in developing countries has been a very elusive goal. To achieve this, the Government of Kenya especially through the Ministry of Education, Science and Technology has continuously instituted various intervention measures to facilitate gender equity in education. Gender in education aims at achieving gender equity in education by creating an enabling environment to make possible both girls and boys access and attend school, acquire education and complete school. It is imperative that education officials and inspectors of schools, principals of educational institutions, head teachers, teachers, the school management and other stakeholders in education adopt an effective gender approach to educational issues and concerns especially in management and administration of programmes. Gender issues and concerns must be clearly formulated, articulated and addressed right from normal classroom teaching and learning process to pre-service and in-service teacher training. Schools in particular and other educational institutions in general must integrate the gender aspect in education and a consistent gender action plan. This paper proposes a format of integrating gender in all educational institutions in Kenya.

Keywords: Gender, Educational institutions, Kenya.

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