

CURRICULUM VITAE

NAME FERDINAND GEORGE MBECHE
ADDRESS P.O. BOX 92, KIKUYU, NAIROBI, KENYA.
MOBILE 0725588816/0710954964
E-MAIL ferdinandmbeche@gmail.com/ferhand@uonbi.ac.ke
DATE OF BIRTH 16/12/1972
ID NO 11137361
MARITAL STATUS Married with four children

CAREER OBJECTIVES

- ❖ To be effective and efficient in service delivery;
- ❖ To play an active role in knowledge creation, training and research;
- ❖ To further my training towards a PhD

CORE VALUES

- Professional excellence
- Integrity and Honesty
- Teamwork
- Objectivity and Meritocracy
- Transparency and Accountability

EDUCATIONAL BACKGROUND

KENYATTA UNIVERSITY

SEPTEMBER, 1999-2003: Master of Education (M.Ed) in Planning & Economics of Education

RESEARCH THESIS TITLE

*'Projection of Enrolment in Universities Programme to Meet the Demand for Teachers of
Intergrated English in Public Secondary Schools in Kenya'*

MASTER OF EDUCATION COURSES STUDIED AND EXAMINED

- ❖ *Educational Management*
- ❖ *Curriculum Development*
- ❖ *Research Methods*
- ❖ *Educational statistics*
- ❖ *Human capital and economics of education*

- ❖ Private and social demand for education
- ❖ Educational finance
- ❖ Methodologies of educational planning
- ❖ Micro and macro planning in education
- ❖ Data collection, analysis and appraisal in educational planning

EGERTON UNIVERSITY

1992-1996 Bachelor of Education (B.Ed Hons)

KIOMITI SECONDARY SCHOOL

1986-1990 Kenya Certificate of Secondary Education (K.C.S.E)

MOKOROGONWA PRIMARY SCHOOL

1979-1986 Kenya Certificate of Secondary Education

EMPLOYMENT & EXPERIENCE

2005-PRESENT University of Nairobi

Lecturer, College of Education & External Studies, School of Education, Department of Educational Administration & planning

2002-2005 The Catholic University of Eastern Africa

Lecturer for planning & economics of Education

1996-2002 St. Johns Metembe High School

Research experience

1999-2003 Master of Education Research

'Projection of Enrolment in Universities Programme to Meet the Demand for Teachers of Intergrated English in Public Secondary Schools in Kenya'

POSITION: PRINCIPAL RESEARCHER

2007-2008 Master of Education Research (M.ED)

POSITION: SUPERVISOR

Factors Influencing Internal Efficiency In Public Primary Schools In Central Division,

Role Of School Feeding Programme In Enhancing Retention And Participation In Public Primary Schools In Mwala District, Kenya

Cost-Cutting Measures In Promoting Participation And Completion Rates In Bungoma District, Kenya;

- 2009-2010 Role of Information Communication Technology In Promoting Teaching-Learning Process in Public Secondary Schools in Kenya;
- Factors Influencing Discipline Among Pupils in Public Primary Schools on Stare Division, Nairobi, Kenya;
- 2010-2011 Influence of Socio-Cultural School Based Factors on Girls' Dropout In Public Secondary In Teso District, Kenya
- Influence Of School Based Factors in Pupil Wastage In Public Primary Schools in Manga District, Kenya;
- Influence of Teachers' Practices on Pupils' Performance on Kenya Certificate Primary Education in Makadara District Nairobi County Kenya

SEMINARS, WORKSHOPS, & CONFERENCES

JAN. 10-13/11: Active participant in training workshop organized by UoN, School of education in collaboration with IRC-UoN Partnership for Education in Emergencies on *Qualitative Research Methods*

MAR. 25-27/09; Active participant in a *pedagogical training seminar* organized by UoN held at the central catering unit, University of Nairobi, Kenya

MAY 4-5 2007: Active participant in a seminar organized by school of education held at Utali College to *review the curriculum for the School of Education*, University of Nairobi

NOV. 18-21/03: Presented a paper on Active participant in a workshop organized by VVOB at Kenya Technical Teachers college, Nairobi, Kenya, on *developing learner friendly study Manuals*



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... participant in a seminar organized by VVOB at Kenya
..., Nairobi, Kenya, on developing learner friendly study

Manuals

- MAR. 16/03: Presented a paper on challenges facing planning of education in Kenya at a workshop held at Kenya Technical teachers College, Nairobi, Kenya
- APR. 17-20/00: The significance of utilizing research to stimulate Socio-economic development at a conference held at Kenyatta University Kenya

ON GOING RESEARCH

The need for access, equity, sustainability, quality and relevance within the context of globalization; *Leadership and management development for African schooling in the 21st century*

Evaluation of decentralization strategies to enhance internal efficiency in public primary schools in Kisii county, Kenya