

CURRICULUM VITAE FOR CALEB IMBOVA MACKATIANI

BIO DATA

Name Mackatiani Caleb Imbova
Date of Birth 31st August 1954
Citizenship Kenyan
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Marital Status: Married
Religion: Christian (QUAKER)
Languages: Luhya, Kiswahili and English.

1. EDUCATION

2018	University of Nairobi	PhD in Educational Foundations
2005 to 2007	University of Nairobi	Master of Education in Comparative and Contemporary Issues in Education
1999 to 2003	University of Nairobi	Bachelor of Education (Arts)
1970 to 1973	S.G.S.S School	O-Level Div. II

2. WORK EXPERIENCE

2012 to date	University of Nairobi	Lecturer in Comparative Education
2009 to 2012	Kisii University	Lecturer in Comparative Education
2008	Methodist University	Lecturer in History and Educational Communication Technology
2006-2012	Kisii County	Principal Children's Officer
1992-2006	Kakamega District	Inspector of Schools
1977-1991	Kakamega District	Teacher

3. PUBLICATIONS

Year	Title	Publisher
2012	Fallacy of institutionalized Schooling in Kenya	Journal of education Management of Kenya
2014	Peace and development in Africa: Prospects and challenges	IISTE
2014	Factors influencing Performance in Shorthand Examinations in Kenya	LAP Lambert Academic Publishing (US)
2014	Teachers' Engagement into Adult and Continuing Education in Kenya	LAP Lambert Academic Publishing (US)
2016	Development of education in Kenya: Influence of political factor beyond 2015 MDGs	Journal of Education and Practice, ISSN (Paper)2222-1735 ISSN (Online)2222-288X.
2017	Quality primary education in Kenya: Implications of teachers' characteristics	European journal of education studies ISSN: 2501 - 1111
2017	Influence of examinations oriented approaches on quality education in Kenya.	Journal of Education and Practice, ISSN (Paper)2222-1735 ISSN (Online)2222-288X.
2017	Influence of physical facilities on quality primary education in Kenya in post UPE and EFA era.	European journal of education studies ISSN: 2501 - 1111
2018	Adult Literacy: Dynamics of Participation	Scholars' Press. Latvia ISBN 978-620-2-30907-3
2018	Gender mainstreaming in community development projects in Kenya: Implications for policy formulators.	LAP Lambert Academic Publishing (US) ISBN 978-613-9-87208-4
2018	Learning achievement: Illusions of teacher-centered approaches in Primary Schools in Kenya.	Journal of Education and Practice, ISSN (Paper)2222-1735 ISSN (Online)2222-288X.
2018	Students Completion rates: Implications for Teaching and Learning Resources in Secondary schools in Kenya.	Journal of Education and Practice, ISSN (Paper)2222-1735 ISSN (Online)2222-288X.
2020	African response to quality	European journal of education studies

	education: comparative perspectives on quality primary education in Kenya	ISSN: 2501 - 1111
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4. WORKSHOPS / CONFERENCES

Year	workshop / conference
2019	Turnitin Training
2019	CIES Conference
2018	CIES Conference
2017	CIES Conference
2016	WCCES Conference
2015	AFRICE Conference
2014	Research and Grants proposal writing
2014	Performance contracting
2013	Writers workshop
2013	AFRICE conference
2010	Performance contracting
2009	Census Workshop
2005	KESSP Course
2000	PRISM Course
1995	Inspectors Course
1988	KESI Course

5. AFFILIATION TO PROFESSIONAL BODIES

Body	Position
WCCES	Member
CIES	Member
AFRICE	Organizing secretary

CCEK	Director
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6. AFFILIATION TO COMMUNITY SERVICES

BODY	Position
B.O.M. Mugomari Secondary school	Chairman
B.O.M. Shitochi Primary school	Member
Shitochi Friends church	Elder

7. SUPERVISION OF POST GRADUATE STUDENTS

Reg. no	Name	Thesis title	Year	Degree
E56/62606/2011	Gitonga A. Muthoni	Factors that affect enrolment in adult literacy in Mathira east of Nyeri County	2013	M.ED
E56/62605/2011	Murithi W. Scolastica	Factors that contribute to low enrolment in youth polytechnics in Nyeri zone of Nyeri South district, Nyeri County	2013	M.ED
E40/61764/2009	Jane N. Maribie	Factors influencing performance of candidates in shorthand examinations in training institutions in Nyeri town sub county, Kenya.	2014	PGDE
E56/66367/2010	Nchao Lennah Simaloi	Motivational factors influencing teachers' engagement into adult and continuing education in kajiado north sub county, Kenya	2014	M.ED
E56/77831/2011	Ngaatu Kasuku Anjelina	Factors affecting transition rate of students from boarding and day secondary schools to Universities in Mutomo sub-county, Kenya.	2014	M.ED
E56/66191/2010	Mokaya Chris Obare	Factors influencing primary school teachers' participation in adult and continuing education in Kibwezi sub county, Kenya	2015	M.ED
E56/84357/2012	Eutyclus J. Njenga	Factors influencing teachers in public and private primary schools to pursue bachelor of education in kikuyu sub county of Kiambu county, Kenya	2016	M.ED

E56/63593/2013	Joseph Muasya	Effects of teacher absenteeism on pupils' KCPE performance in public and private primary schools in Kitui central sub county, Kenya	2016	M.ED
E56/67783/2013	Aluvisia Albert Likono	Factors influencing participation in adult literacy programmes in Kakamega central sub county, Kenya	2016	M.ED
E56/76944	Judith Achieng Ododa	Gender mainstreaming in secondary schools' BOMS in Kenya: a case study of Uriri sub county, Migori county.	2018	M.ED
E56/73543/2014	Monica Atieno Owino	Factors influencing girls dropout rate in secondary schools in Uriri sub-county, Migori county	2018	M.ED
∴ E56/66851/2013	Gitau anne Wanjiku	The factors that cause gender disparities in adult literacy in Kenya. a case study of Kabete sub county of Kiambu county	2018	M.ED
E56/72352/2014	Wanyonyi Douglas Wanjala	Influence of socio-cultural factors on student transition and retention in schools in Msambweni sub county, Kwale county, Kenya	2019	M.ED

7. INTERESTS Debate and games

8. REFEREES

1. Prof. winstone Akala
P.O Box 30197-00100.
Nairobi
2. Dr. Lewis Ngesu,
P.O Box 30197-00100.
Nairobi