

Curriculum Vitae

Andrew Rasugu Otachi Riechi, PhD.

Department of Educational Administration & Planning,

College of Education and External Studies (CEES),

UNIVERSITY OF NAIROBI.

Kikuyu Campus.

P. O. BOX 92 - 0092, Kikuyu, Kenya.

Website: www.uonbi.ac.ke

Telephone: +254720849887 and +254733849887

E-mail: a.riechi@uonbi.ac.ke or andrewriechi@gmail.com

PERSONAL INFORMATION

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| Name | ANDREW RASUGU OTACHI RIECHI, PHD |
| Employer | University of Nairobi |
| Designation | Senior Lecturer |
| Date of Birth | 11 March, 1958 |
| Gender | Male |
| Country of Citizenship | Kenya |
| Email | a.riechi@uonbi.ac.ke |
| Telephone | +254-720-849 887 |

EDUCATION

| Education Institution | Qualification | Date |
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| Jawaharlal Nehru University, Zakir Hussain Centre for Educational Studies New Delhi, India (On Commonwealth Scholarship) | Doctor of Philosophy (Economics of Education) | 1999 –2003 |
| Kenyatta University, Department of Educational Administration, Planning & Curriculum Development (On Deutscher Akademischer Austauschdienst - DAAD Scholarship) | Master of Education (Economics of Education) | 1991–1994 |
| University of Nairobi - attained Second Class Honors (Upper Division). | Bachelor of Education (Economics & Business Studies) | 1980–1984 |

MEMBERSHIP IN NATIONAL COMMITTEES AND PROFESSIONAL ASSOCIATIONS:

- 5th April 2016, Member, the National Steering Committee for Curriculum Reforms (appointed by the Cabinet Secretary for Ministry of Education) (www.kicd.ac.ke);
- Member of the National Technical Committee (being a special team of the National Steering Committee for Curriculum Reforms that works with the Technical Team of the Kenya Institute of Curriculum Development (KICD);
- Member, National Research Panel, Kenya Institute of Curriculum Development (KICD), formerly Kenya Institute of Education (KIE) (www.kicd.ac.ke).
- Life Member, Comparative Education Society of India (CESI) (<http://www.cesindia.net>)
- Member, African Network for Internationalization of Education, ANIE (<http://www.anienetwork.org/>).
- Research Associate, Institute of Policy Analysis and Research (IPAR), (www.ipar.or.ke). Member, Inter-Agency Network for Education in Emergencies (INEE) (www.ineesite.org/).
- Member, Women Educational Researchers of Kenya (WERK), a local research NGO (<http://werkenya.org/werk/>).

EMPLOYMENT RECORD AND EXPERIENCE

| Period | Position | Employer |
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| Aug 2011 to date | Senior Lecturer, Economics of Education | University of Nairobi , College of Education & External Studies (CEES), School of Education, Department of Educational Administration and Planning |
| May 2010 to 5th Aug 2011 | Lecturer, Economics of Education | Kenyatta University , School of Education, Department of Educational Management, Policy & Curriculum Studies |
| 2005 to April 2010 | Research Fellow & Coordinator, Social Sector Programme | Institute of Policy Analysis and Research (IPAR) , Nairobi |
| 1994–2005 | Tutorial Fellow/Lecturer, Economics of Education & Educational Planning | Kenyatta University , Department of Educational Administration, Planning & Curriculum Development |
| 1993-1994 | Tutor | Kenya Technical Training College (KTTC) , Nairobi |
| 1987-1989 | Deputy Principal | Itibo High School , Kisii |
| 1985-1987 | Graduate Teacher | Cardinal Otunga High School (Mosocho) , Kisii |
| 1984-1985 | Graduate Teacher | Ng'iya Girls High School , Siaya |

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| August 2011 to Date | Department of Educational Administration and Planning, University of Nairobi |
| Senior Lecturer and Consultant | Economics of Education |
| <ul style="list-style-type: none"> • Head of Section, Economics of Education Unit; • Member of the Departmental Consultants; • Member of Department Networking Team (currently spearheading process of establishing links with international institutions, including University of Helsinki, Finland); • Writing Modules for University of Nairobi Online program; • Mentoring postgraduate students in their research work; • Teaching undergraduate and graduate students; • Conducting research activities; • Development and reviewing of academic programmes; • Facilitating departmental workshops and seminars; • Assessing of University of Nairobi student teachers on Teaching Practice. <p>COLLEGE COMMITTEES:</p> <ul style="list-style-type: none"> • I represent the CEES in the University of Nairobi Research Week for planning research activities in October 2018; • Represents the College of Education & External Studies (CEES) during the Annual Nairobi Innovation Week since August 2016 as well as the University of Nairobi Open Day where I organize and facilitate Panel Discussions on Implications of the Curriculum Reforms on University Education; • Participated in a College Committee in June/July 2017 for Reviewing the CEES Strategic Plan. <p>RESEARCH INTERESTS:</p> <ul style="list-style-type: none"> • Higher Education; • School Readiness Assessment Practices; • Out-of-School Youth (OOSY) and Out-of-School (OOSC) programmes; • Policy analysis; • Strategic Planning; • Educational Finance; • Educational Planning in developing countries; • Internationalization of education; • Inclusive Education. <p>PROFESSIONAL ENAGEMENTS:</p> <ul style="list-style-type: none"> • I have been a consultant for UNESCO, RTI, Education Development Trust (Formerly CfBT Education Trust), R4D, DfID, World Vision, Save the Children, Leonard Cheshire Disability, among many other International organizations for assignments in Kenya, Botswana, Rwanda, Tanzania, and Somalia. • As a member of the National Education Research Panel at the Kenya Institute of Curriculum Development (KICD), I represent the research and professional interests of the Department Educational Administration and Planning and the University of Nairobi. | |

- Member of the Technical Committee of the National Steering Committee for Curriculum Reforms where I represent the University of Nairobi community.
- Was part of a team of Ministry of Education consultants between 2011 and 2013 that supported the Prof. Douglas Odhiambo Taskforce for aligning education to the *Constitution of Kenya 2010* and *Kenya Vision 2030*. The outcome of the Taskforce was a Report for the Ministry of Education, which is the basis for the ongoing Curriculum Reforms.
- Out of the Taskforce Report, being a member of Consultants for the Ministry of Education, I participated in drafting the National Education Sector Plan (2013-2018) and the Sessional Paper No. 14 of 2012.

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| AUGUST 2011 TO DATE | COURSES TAUGHT |
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Undergraduate:

- TAP 102: Education and Development

M. Ed:

- TAP 506: Educational Finance
- TAP 558: Efficiency and Equity In Education
- TAP 554: Private Social Demand for Education
- TAP 556: Criteria for Education Investment

Ed. D:

- Tap 609: Micro & Macro Economics: A Policy Tool for Educators

SUPERVISION OF GRADUATE STUDENTS

A. List of Doctoral Candidates I have successfully supervised

1. Azi, Augustine Sambo (PhD, 2017), "An Assessment of Adequacy of Federal Government's Budgetary Allocations on Developmental Priorities of Federal Public Universities in North-Central Zone of Nigeria", University of Nairobi.
2. Muchiri, Hannah Wakonyo (PhD, 2017). "Possible Strategies of Addressing the Rising Demand for Secondary School Places in Nairobi County, Kenya", University of Nairobi.
3. Asena, James Muganda (PhD, 2016). "The Relationship between Subsidized Free Day Secondary Education and Retention in Secondary Schools in Kenya", Masinde Muliro University of Science and Technology.
4. Thuo, Onesmus Muroki (PhD, 2015). "The Role of Universities in Knowledge-Based Industrialization in Kenya: A Study of University-Industry-Government Linkages in Manufacturing Sector", Kenyatta University.
5. Kasivu, Gideon Mutuku (PhD, 2015). "Teachers' Union Initiatives Influencing Provision of Quality Education in Primary Schools in Machakos County: A Case of Kenya National Union of Teachers", University of Nairobi.
6. Sika, Ochieng James (PhD, 2012). "Analysis of the Impact of Unit Cost on Performance of Public Secondary Schools in Siaya District, Kenya", Kenyatta University.

Partial List of some of the M.Ed Candidates I have successfully supervised

1. Paul Tirop Aruse (E55/72226/2014). Influence of Headteachers Leadership Styles on Pupils' Performance on KCPE Examination in Ollesoi Division, Nandi County, Kenya
2. Redempta E. Nyambura (E55/68970/2013). School Based Factors Contributing to Learner Academic Achievement in Public Primary Schools in Karuri Zone, Kiambu County, Kenya
3. Masadia Emily (E55/83851/2012). School Based Factors Influencing Implementation of Guidance and Counseling in Public Primary Schools in Kikuyu Sub County, Kenya
4. Kinaro Asa Omandi (E55/81532/2012). Contribution of Free-day Secondary Education to Promote Completion Rates in Public Secondary Schools in Mvita Sub County, Kenya
5. Wairimu Catherine W. (E55/79255/2012). School Based Factors that Influence the use of Radio Educational Broadcasts in Classroom Learning in Westlands Sub County, Nairobi County, Kenya
6. Wekesa K. Nafula (E55/66947/2011). Impact of School Feeding Programme on Pupils Retention Rates in Public Primary Schools in Fafi Sub County, Garissa County, Kenya
7. Florence Pakata (E55/68758/2013). Factors Influencing use of Sign Language in Teaching and Learning in Public Schools, Kiambu County
8. Kitui Mango Benedict (E55/75298/2012). Factors Influencing Access of Technical Vocational Education and Training in Bungoma East Sub-County
9. Kato Kituyi Dismas (E55/75304/2012). Influence of Teenage
10. Pregnancy on Completion Rates among Girls in Public Day Secondary Schools in Kimilili Sub-County
11. Ouma Peter Omondi (E55/64065/2013). Influence of Changing Day Secondary into Boarding on Students Participation in Public Secondary Schools in Trans Nzoia West, Kenya
12. Muchiri Nancy Nyambura (E55/64563/2011). Effects of Hidden Costs on Pupils Participation in Public Primary Schools in Nyeri Municipality, Kenya

INSTITUTIONAL RECOGNITION AND NOMINATION

- March 2016, the Principal of the College of Education and External Studies (CEES) nominated me as a **Research Champion** to the DVC (Research, University Production & Extension), University of Nairobi.

RESEARCH PROJECTS AND CONSULTANCIES

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| 3RD MAY - 30TH JUNE 2018 | AFRICAN POPULATION AND HEALTH RESEARCH CENTER, INC. (APHRC) |
| <p>A desk review on Alternative Education and Return Pathways for Out-of-School Youth (OOSY) and write sections of a paper:</p> <ul style="list-style-type: none"> • Section 4 on literature review and an examination of the effectiveness of OOSY programs in Sub-Saharan Africa (SSA); and • Section 5 on literature review and an examination of the feasibility of taking to scale the OOSY programs in SSA. | |
| APRIL 6 – MAY 31, 2018 | THE AFRICA EARLY CHILDHOOD NETWORK (AFECN) |

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| <p>A desk review of all available documentation related to school readiness assessment practices for countries in Eastern and Southern Africa and writing a report containing:</p> <ul style="list-style-type: none"> • The historical perspective, rationale and evolution of school readiness assessment in Africa; • A theoretical framework and rationale for school readiness assessment; • A mapping and analysis of existing formal and informal school readiness assessment practices used across the region; • A discussion of the impact of current practices to holistic child development outcomes, family involvement and engagement, curriculum development and implementation; • An analysis of the policy framework supporting the development and implementation of school readiness practices; • A framework to guide the design and implementation of school readiness assessment practices in Africa; • Recommendations for key stakeholders to guide effective policy and practice with regards to assessment for school readiness. | |
| 25 OCTOBER – 30 NOVEMBER, 2017 | UNESCO MULTISECTORAL REGIONAL OFFICE FOR EASTERN AFRICA |
| <ul style="list-style-type: none"> • To update the first out-of-school (OOSC) study report for South Sudan (2013); • to assess existing education policies and related documents in South Sudan to identify gaps and formulate recommendations to improve the situation of out-of-school children in South Sudan; and; • Based on the OOSC Initiative Approach, and to design interventions for priority OOSC profiles. | |
| AUGUST 18, 2017 TO SEPTEMBER 1, 2017 | MANAGEMENT SYSTEMS INTERNATIONAL, INC. (MSI), NAIROBI |
| Facilitation of consultations stakeholders during USAID Kenya Country Development Cooperation Strategy stocktaking. | |
| JUNE –AUGUST 2016 | UNESCO/MOE |
| <ul style="list-style-type: none"> • Technical support in policy analysis and relevant technical support to the teams involved in programme development stage of the curriculum reforms process (both at Kenya Institute of Curriculum Development (KICD) and Ministry of Education (MoE). | |
| JULY 2015–MARCH 2016 | RTI INTERNATIONAL, KENYA PROGRAMME/MOE |
| <ul style="list-style-type: none"> • National Technical Advisor, RTI’s Kenya Data for Education and Research Programming (DERP), through which RTI International (www.rti.org), in collaboration with UNICEF, IBM and other partners will provide technical assistance to MOEST to test information and communication technologies (ICT) to inform future education management information systems (EMIS) strengthening efforts. | |
| APRIL-JUNE 2015 | WOMEN EDUCATIONAL RESEARCHERS OF KENYA (WERK) |
| <p>Consultant, Women Educational researchers of Kenya (WERK), “Research and Documentation of Effective Practices on Learning Outcomes in Kenya” whose purpose is to contribute to knowledge generation and dialogue between partners within and outside the education sector, and advocate for learning outcomes to become the measure of quality in education in Kenya.</p> <p>Specific Outputs:</p> <p>a) A compendium on effective practices in learning outcomes at basic education level in Kenya; b) An abridged version of the compendium in (a) above;</p> <p>c) A Policy Brief (4 pages max) on this self-same theme;</p> <p>d) A power-point presentation that summarizes key findings of the survey.</p> | |
| DEC 2014 | CENTRE FOR BRITISH TEACHERS (CFBT) |

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| Lead Consultant, Centre for British Teachers (CfBT) Capacity Assessment of Ministry of Culture and Higher Education and Development of the Universities Act/Legal and Regulatory Framework in South Central Somalia. | |
| JULY & SEPT. 2014 TO DATE | CENTRE FOR BRITISH TEACHERS (CFBT)/ UNIVERSITY OF NAIROBI |
| <ul style="list-style-type: none"> Team member of the University of Nairobi implementing Centre for British Teachers - CfBT's Scholarship programme involving teaching of Ministry of Education Senior Staff & University Staff taking a Master of Education degree programme. Teaching venues were in Garowe (Puntland) and Hargeisa (Somaliland). Supervision of M. Ed projects is still going on. | |
| MAY-DEC 2014 | AFRICAN DEVELOPMENT BANK/MOE |
| <ul style="list-style-type: none"> Supporting the implementation of the African Development Bank project of developing effective Human Resources Development (HRD) program(s) in Kenya focusing on Technical Vocational Entrepreneurship Training (TVET) and Science and Technology with a view to meeting labour requirements of the Kenya's Vision 2030. Specific Outputs: Data collection and documenting: <ul style="list-style-type: none"> (i) Lesson for Kenya's education and training sector from the Korean experience in linking higher education to the labour market; (ii) Establishment of an exchange training program for higher education institutions in Kenya with Korean counterparts. | |
| AUG-OCT 2013 | ILO |
| <ul style="list-style-type: none"> National Consultant, ILO's International Programme on the Elimination of Children Labour (Tackling Child Labour through Education (TACKLE) in Kenya). Key objectives: <ul style="list-style-type: none"> (i) To help reduce poverty by providing access to basic education and skills training for disadvantaged children and youth; (ii) To strengthen the capacity of national and local authorities in the formulation, implementation and enforcement of policies to tackle child labour in coordination with social partners and civil society. | |
| MARCH-OCTOBER 2013 | USAID/ MOE |
| <ul style="list-style-type: none"> Consultant for USAID to provide Technical Assistance to the Department of Education on the Kenya National Education Sector Support Programme (NESSP) 2013-2018. Specific Tasks: <ul style="list-style-type: none"> (i) Consultant with various development partners and internal stakeholders on the draft NESSP; (ii) An in-depth review of the current iteration of the National Education Sector Support Programme (NESSP) and all relevant policy documents; (iii) Production of a revised version of the NESSP document; (iv) Review relevant documents, including the education legislation and the available drafts of the GOK's Second Medium Term Plan. (v) Conduct in-briefs with the MoE development partners to ensure a deep understanding of the context and process of the NESSP development to date, including existing priorities; support the MoE in documenting its priorities in a shareable draft of the NESSP that presents a plan to implement, assess, and cost its strategic goals; a consolidation of the document to reflect the strategic focus of the MoE; (vi) support the MoE in its approach to donor and stakeholder coordination around the NESSP by finalizing a Consultation Plan that guides the way forward. | |
| APRIL - JULY 2012 | AGA KHAN UNIVERSITY- EAST AFRICA |
| <ul style="list-style-type: none"> Lead Consultant to the Aga Khan University - East Africa for Student University Intake Strategy project. Specific Outputs: <ul style="list-style-type: none"> (i) identifying schools and student pools in all five East African countries to target in the short term (2-3 years), medium terms (4-10 years), and the long term (10 years +); | |

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| <ul style="list-style-type: none"> (ii) assessing the diversity in educational curricula and attainment in the five EAC countries as well as the difference between various schooling and examinations systems; (iii) assessing the current University entry criteria for medical, nursing and arts programmes in the region, set both by Higher Education Commissions as well as the top Universities; (iv) identifying school secondary school leavers' higher education destinations for medicine and nursing both in Kenya and outside and costs being incurred to attend these, and look at opportunities for access to higher education loans; (v) supporting a mock placement testing to assess entry level competencies from varying educational systems and gather information to be used in developing strategies for bridging the established gap; (vi) documenting the central University admission processes in each of the East African countries; (vii) collating information on initiatives and strategies meant to ensure that the focus on quality is balanced by initiatives that ensure a move towards equity as well, without sacrificing quality but through extending opportunities to marginalized communities and students; (viii) ensuring that the task force working on the student intake strategy draws on stakeholders within the AKDN and beyond especially in the EAC (East African Community) Region. | |
| JULY 2011 TO APRIL 2012 | USAID/MoE |
| <ul style="list-style-type: none"> • Consultant for USAID to assist the Ministry of Education in providing technical support to the Task Force to re-align education to the Constitution of Kenya and Kenya Vision 2030. <p>Specific Outputs:</p> <ul style="list-style-type: none"> (i) Education Taskforce Report; (ii) National Education Conference report; (iii) Sessional Paper on Education and Training; (iv) Bill for Education and Training; (v) National Education Sector Investment Plan (NESIP) and NESIP Implementation Framework. | |

REVIEWER

Reviewer for SAGE Publishing, an internationally reputable journal.

EXTERNAL EXAMINER

1. I am an External Examiner for:
 - The Department of Educational Management Policy & Curriculum Studies, Kenyatta University (**Kenya**); and
 - The Department of Educational Management and Curriculum Studies, Machakos University (**Kenya**).
2. An external examiner for theses for the following universities:
 - University of Pretoria (**Republic of South Africa**).
 - University of Western Cape (**Republic of South Africa**);
 - Mount Kenya University (**Kenya**);
 - Masinde Muliro University of Science and Technology (**Kenya**); and
 - Maseno University (**Kenya**).

SELECTED PEER-REVIEWED ARTICLES

1. Momanyi, Christopher and **Riechi, Andrew R. (forthcoming)**. "A Historical perspective, Skill development in the informal sector in Kenya: Policy gaps, Challenges

- and the Way Forward, in *Journal of Education and Practice*, ISSN (Paper) 2222-1735 ISSN (Online) 2222-288X.
2. Odhiambo, Fredrick O., Okoth, Ursulla and **Riechi, Andrew** (2017). “Effect of Integrating Information Communication Technology in Curriculum and Instructional Management on Secondary Schools’ Management in Nairobi City County”, in *International J. Soc. Sci. & Education 2017* Vol.7 Issue 2, ISSN: 2223-4934 E and 2227-393X Print.
 3. Augustine Sambo Azi, **Riechi, Andrew** and Khatete, Ibrahim (2017). “Adequacy Assessment Of Government’s Budgetary Allocations For The Provision Of Lecture Halls In Nigeria’s Federal Universities”, in *International Journal of Social Sciences and Information Technology*, Vol. II Issue XI, April 2017, ISSN 2412-0294 (<http://www.ijssit.com>).
 4. Azi, Augustine Sambo, **Riechi, Andrew** and Khatete, Ibrahim (2017). “Assessing The Adequacy of Federal Government’s Budgetary Allocations on the Provision of Office Accommodation to Academic Staff in Nigeria’s North-Central Zone Federal Universities”, in *International Journal of Social Science and Humanities Research*, Vol. 5, Issue 2, pp: (130-137), Month: April - June 2017, ISSN 2348-3156 (Print) and ISSN 2348-3164 (online). Available at: www.researchpublish.com.
 5. Muchiri, Hannah W., **Riechi, Andrew** and Muriithi, Moses (2016). “Extent To Which The Existing Secondary Schools Resources Have Been Utilized To Address The Rising Demand For Secondary School Places In Nairobi County, Kenya”, in *Researchjournali’s Journal of Education*, Vol. 4 | No. 11, November, ISSN 2347-8225.
 6. Muchiri, Hannah W., **Riechi, Andrew** and Muriithi, Moses (2016). “Existing Secondary Schools Resources Have Been Utilized To Address The Rising Demand For Secondary School Places In Nairobi County, Kenya”, in *Researchjournali’s Journal of Education*, Vol. 4 | No. 11, November, ISSN 2347-8225.
 7. Asena, James M., Simiyu, Aggrey M. and **Riechi, Andrew** (2016). The Relationship Between Subsidized Free Day Secondary Education and Retention in Secondary Schools in Kenya, in *Journal of Education and Practice*, Vol. 7 No. 17, ISSN 2222-1735 (Paper) and ISSN 2222-288X (Online).
 8. Kyiengo C. Mawewa, **Riechi, Andrew**, Gatimu, Kiranga and Muondwe, Samuel (2015). “Assessment of the Constituency Development Fund in Enhancing KCPE Performance of Public Primary Schools in Kenya: A Case of Mwala Constituency”, in *International Journal of Sciences: Basic and Applied Research (IJSBAR)* ISSN 2307-4531 (Print & Online). <http://gssrr.org/index.php?journal=JournalOfBasicAndApplied>.
 9. Sika, J. O., Gravenir, F. Q and **Riechi, Andrew** (2013) “Rate and Trends of Academic Performance and level of Subject Satisfactory Outcomes”, in *Journal of Economics and Sustainable Development*, ISSN 2222-1700 (paper), ISSN 2222-2855 (online), Vol. 4, No. 8, 2013 (www.iiste.org).
 10. Sika, J. O., Gravenir, F. Q. and **Riechi, Andrew** (2013). “Impact of Unit Cost on Academic Performance of Public Secondary Education in Kenya: A Case Study of Siaya District from 1997 to 2007”, in *Journal of Education and Practice*, ISSN 2222-1735 (paper), ISSN 2222-288X (online), Vol. 4, No. 11, 2013.

REFEREED LEARNING MODULES

Ferdinand G. Mbeche, F. G., Riechi, A. R. O. & Obae, R. N. (**under review**, 2017). *TAP 552: Human Capital Development*. A Module for Teaching M. Ed in Economics of Education.

UNIVERSITY-LEVEL BOOK CHAPTER (PEER-REVIEWED)

Obamba, M. O., Kimbwarata, J. & **Riechi, Andrew R.** (2013). “Development Impacts of International Partnerships: A Kenyan Case Study”, a book chapter in *Internationalization of African Higher Education: Towards Achieving the MDGs*, Chika Schoole & Jane Knight (Eds.).

UNIVERSITY- LEVEL BOOKS

Sika, James, Gravenir, Fredrick and Riechi, Andrew (2017). *Crisis in Education Academic Performance: Review of Subject Outcomes*. Saarbrücken: Lambert Academic Publishing, 978-3-659-15636-6. (**forthcoming**).

INPUTS IN WORKING PAPERS/RESEARCH REPORTS/POLICY AND LEGAL FRAMEWORKS

1. Republic of Kenya (2013). *Taskforce Report for aligning Education to the Constitution of Kenya 2010 and Kenya Vision 2030*.
2. Republic of Kenya (2014). *Sessional Paper No. 14 of 2012*.
3. Republic of Kenya (2013). *Basic Education Act, 2013*.
4. Republic of Kenya (2013). *National Education Support Sector Programme (NESSP): Priorities and Proposed Sector Programmes 2013/2014 – 2017/2018 (currently NESP)*.

PAPER PUBLISHED IN POLICY MAGAZINE

Riechi, Andrew (2014). “Education offers hard lessons on devolution”, a policy paper in *The Public Policy Magazine*, Institute of Economic Affairs (IEA-Kenya).

SELECT CONFERENCE PRESENTATIONS

1. **Riechi, A. R. O.** (24-25 June 2015). *Use of Economics of Education in Financing of Education*, a paper presented at the Kenya Education Management Institute (KEMI) Conference 2015 whose theme was “Financing Education in the 21st Century”.
2. **Riechi, A. R. O.**, Rasugu, G. K. and King’oina, S. (18TH & 19TH June 2015). *Implementing Technical and Vocational Education and Training Institutions in Kenya: A Case Study of Kisii County*. Paper presented at 2nd AFRICE International Conference held at the University of Nairobi.
3. **Riechi, A. R. O.**, Rasugu, G. K. (28-30 December, 2013). *Towards implementing Inclusion Education: An analysis of legal and policy frameworks for teacher education and proposed reforms in Kenya*. A paper presented in the Annual International Conference of Comparative Education Society (CESI), at University of Calcutta, Kolkata, India.

4. Njoka, Evangeline, **Riechi, Andrew**, Obiero, Charles, Kemunto, Everlyn, Muraya, Charles, Ongoto, Joel and Ameyia, Donvan (February 12-17, **2012**). “Towards Inclusive and Equitable Basic Education System: Kenya’s Experience”. A research paper prepared by ADEA for its Triennale Meeting on Education and Training in Africa on Promoting critical knowledge, skills and qualifications for sustainable development in Africa: How to design and implement an effective response by education and training systems, Ouagadougou, Burkina Faso.

RECENT TRAININGS, CONFERENCES & WORKSHOPS

1. **Feb-May 2018:** Participant in National Steering Committee meetings for Curriculum Reforms.
2. **1st - 3rd February 2018:** Facilitated a panel discussion on the “Role and position of the University in the wave of curriculum reform in Kenya” during the University of Nairobi Open Day;
3. **30 January 2017:** Participant, National Conference on Curriculum Reforms in Kenya, KICC, Nairobi.
4. **17 Jan 2017:** Participant, workshop for launching Learning Assessment Report by the Kenya National Examinations Council, KICD, Nairobi.
5. **3-4 October 2016:** Participant, Policy Dialogue workshop organized by UNESCO/IBE, KICD, Nairobi.
6. **26-30 Sept 2016:** Participant, Training for Competency-based Curriculum by UNESCO – IBE at KICD, Nairobi.
7. **19 August 2016:** Participant, meeting of the National Steering Committee for Curriculum Reforms, Kenya Institute of Curriculum Development, Nairobi.
8. **8 August 2016:** Participant, Launch of the Report on Value Based Education, KICD, Nairobi.
9. **1 August 2016:** Convenor, Panel Discussion on “Implication of Curriculum Reforms on University education” during the Nairobi Innovation Week held at the University of Nairobi.
10. **29 July 2016:** Participant, Technical Committee meeting of the National Steering Committee for Curriculum Reforms, Kenya Institute of Curriculum Development, Nairobi.
11. **22 July 2016:** Facilitator, presentation on “Framework for Curriculum Reforms in Kenya” to Senior Officials of the Kisii County and Ministry of Education Officials, Kisii County Boardroom, Kisii.
12. **18 July 2016:** Participant, Workshop on “Financial analysis and Curriculum Reform” by Oxford Policy Management at the Panafric Hotel, Nairobi.
13. **15 July 2016:** 27-29 April 2016: Participant, Retreat for Technical Committee of the National Steering Committee on Curriculum Reforms at the Outspan Hotel, Nyeri.
14. **11 July 2016:** Facilitator, presentation on “Curriculum Reforms in Kenya” to CEES Management Board in readiness for Nairobi Innovation Week.
15. **18 June 2016:** Facilitator, Tuwakuze Africa Breakfast Forum on “The State of Education in Kenya: Is Curriculum Reform a Solution to Challenges in the Education Sector”. Made a presentation on “How stakeholders, particularly the youth can be involved in the process of curriculum reforms”.

16. **27-29 April 2016:** Participant, Retreat for members of the National Steering Committee on Curriculum Reforms at the Great Rift Valley Lodge.
17. **07 April 2016:** Participant in Launching of National Steering Committee for Curriculum Reforms by the Cabinet Secretary for Education. The Terms of Reference for the National Steering Committee include: a) Providing guidance on policy requirements for the different levels of education relating to development, implementation and assessment of curriculum for education and training; b) Coordinating the development of budgets and implementation frameworks for the reformed curriculum; and c) Facilitating the design of effective frameworks for teacher orientation, in-servicing and monitoring and evaluation of the reformed curriculum.
18. **30 March 2016:** Participant, the National Conference on Curriculum Reforms whose main objective was to discuss the National Policy on Curriculum Reforms, Needs Assessment findings for curriculum reforms and other salient issues affecting education. Held at the KICC, Tsavo Hall and presided over by His Excellency the Deputy President of the Republic of Kenya, Hon. William Ruto.
19. **18 March 2016:** Policy Round-table Session at the National Conference on Inclusive Education at the Kenya School of Monetary Studies. Theme is “Inclusive Education: Trends and Challenges in Realizing Sustainable Development Goals”. Organized by the Kenya Institute of Special Education (KISE), a Semi-Autonomous Government Agency of the Ministry of Education, Science and Technology (MOEST), established through Legal Notice No. 17 of 14th February 1986.
20. **07 March 2016:** First Science-Policy Café, organized by the African Institute for Development Policy (AFIDEP) in collaboration with the United States International University (USIU)-Africa, at the Intercontinental Hotel in Nairobi. The theme of the Science Café is: “Unlocking the Demographic Dividend and Power of Youth to Propel Kenya’s Socioeconomic Transformation Agenda”.
21. **20 August 2015:** Participant in a half-day Workshop for the Education Working Group, Part Of The National Forum On Sustainable Development Data 2015. This is a new initiative that seeks to promote transformative and inclusive development in Kenya through focused improvement in the state of data and statistics for decision making.
22. **28th July 2015:** Presenter in a Roundtable Discussion on Learning Outcome & Assessment for Learning at Jacaranda Hotel in Westlands (Nairobi). Title of presentation: ‘Research and Documentation of Effective Practices on Learning Outcomes in Kenya’.
23. **24-25 June 2015:** Kenya Education Management Institute (KEMI) Conference 2015, Theme: “Financing Education in the 21st Century”, presented paper, “Use of Economics of Education in Financing of Education”.
24. **18-19 June 2015:** 2nd AfriCE International Conference, University of Nairobi, Theme: “Education in Africa: Reflections Beyond 2015 MDGs- Comparative Perspectives”, presented paper, “Implementing Technical and Vocational Education and Training Institutions in Kenya: A Case Study of Kisii County”.
25. **13th – 15th August 2014:** Panelist at the 1st Kisii County Education Conference held at Kisii University.

26. **27th May 2014:** Centre for Research and Development, UWEZO-Kenya Evaluation Forum, Eastland Hotel Nairobi, Kenya. 18
27. **19th - 22nd May 2014:** Think Tank Initiative TTI Learning Events 2014 “Research Quality in Africa” and “Think Tank and University Relationships”, Safari park Hotel, Nairobi, Kenya.
28. **24th-26th March 2014:** Centre for Social Sector, Education and Policy Analysis (CSSEPA) / The Partnership to Strengthen Innovation and Practice in Secondary Education (PSIPSE) East Africa Regional Convening, Best Western Premier Hotel, Nairobi, Kenya.
29. **26th-27th February 2014:** Ministry of Education (Puntland), Joint Review of the Education Sector 2014 Workshop on “Improving Access and Quality of Education in Puntland”, Puntland Development Research Center, GAROWE.
30. **28th-30th December 2013:** Comparative Education Society of India (CESI) International Conference 2013, Department of Economics University of Calcutta / Indian Statistical Institute, Kolkata.
31. **17th-20th October 2013:** The Senate and SUNY- Kenya, Retreat for the Senate Committee on Education Information and Technology and Chairpersons of County Assembly Committee on Education and ICT, Serena Beach Hotel, Mombasa.
32. **14th-17th August 2013:** Ministry of Education (Kenya), Induction Workshop for the Departmental Committee on Education, Research and Technology, Flamingo Beach Hotel-Mombasa
33. **18th-20th July 2013:** Riara University, Key Note Speaker, International Conference on Education in Africa, Riara University-Nairobi, Kenya
34. **16th May 2013:** UNESCO/International Institute for Educational Planning (IIEP) & University of Nairobi, Policy Reforms in Higher Education International Workshop, Nairobi Safari club, Lillian Towers.

CONTRIBUTING TO GENERATING OF GRANTS FOR THE UNIVERSITY

i. Successful Generation of Grants

2014-2016: I was part of a Departmental Team involved in implementing a Consultancy between CfBT and UoN (**through UNES**) for teaching a M. Ed programme to Somalia students (**I taught TAP 554 and TAP 506 and successfully supervised M. Ed projects**).

ii. Efforts made to generate grants

- a. (**August 2016**): I was a Lead Consultant in preparing a Technical Proposal for Technical Proposal to KRA For conducting a Baseline And In Depth Surveys On Staff & Taxpayers Perception On The New Approach Of “Building Taxpayer Trust Through Facilitation For Enhanced Tax Compliance” - (**the bid was unsuccessful**)
- b. (**2013-2014**): I was a member of a Departmental Team that successfully initiated a MoU between the UoN and a Scandivanian University through which we did a bid for funding to undertake a collaborative research activity – Dr. Grace Nyagah led the Tea as HoD - (**the bid was unsuccessful**).

- c. **(2016):** I arranged a visit by the Rector (VC) of Somalia National University to the CEES, which culminated in a MoU between the two universities - **(there are prospects for UoN to offer consultancy services to SNU to enhance their capacity and academic programmes).**

iii. Steps taken to attract potential Grants through Consultancy at MoE

- d. **Since June 2017:** I have introduced UNES to the Ministry of Education in readiness for bidding for consultancies to be implemented July-December 2017.

REFERENCES

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| <p>Dr. Jeremiah Kalai, Chairman, Department of Educational Administration and Planning University of Nairobi Email: jeremykalai@uonbi.ac.ke</p> | <p>Prof. Winston Jumba Akala PhD Dean, School of Education, University of Nairobi Email: akala@uonbi.ac.ke</p> |
| <p>Wycliffe Otieno, PhD Chief, Education and Adolescent Development United Nations Children’s Fund (UNICEF) P.O. Box 4884, Pretoria 0001, South Africa Email: wotieno@unicef.org</p> | <p>Prof. Fredrick Q. Gravenir, DVC (Research, Innovation & Outreach), Kenyatta University, E-mail: dvc-rio@ku.ac.ke</p> |